

Early Childhood Education Program Roadmap

Use this roadmap to guide your progress and keep you moving toward graduation.

- Avoid surprises** – Meet with your advisor each term to monitor your progress, review the foreign language requirement and address concerns early.
- Review course requirements** – Check course prerequisites, corequisites, and conditions before registering each term to ensure you meet all requirements and stay on track for graduation.
- Stay eligible** – Maintain your GPA and complete required courses to remain in good standing.
- Graduate on time** – Stay on schedule to avoid delays and excess credit hours that may not be covered by financial aid.

About the Program

FSCJ bachelor's degree programs are part of Florida's 2+2 Program. Learn more at floridashines.org/2-2-program.

Credit Hours: 120 total credit hours, including 60 or more transferrable college credit hours from the student's A.S. degree in Early Childhood Management, A.S. degree in Early Childhood Education, or A.A. degree in General Education, which must be completed prior to applying to the program. Total hours may vary based on individual academic plan. Prior to enrolling in classes, please meet with an advisor for specific guidance about your individual academic plan.

Application Procedure

The B.S. in Early Childhood Education degree program has rolling admissions throughout the term; a bachelor's degree admissions application may be submitted at any time throughout the term.

Additionally, to meet the minimum requirements for consideration for acceptance to the B.S. in Early Childhood Education program, applicants must:

- Hold an Associate in Science in Early Childhood Management/Education degree or a General Education Associate in Arts degree.
- Have a grade point average of 2.5 on a 4.0 scale for the general education component of their A.S. or A.A. degree.
- Submit a typed essay (350-500 words in a Word document) on their reasons for becoming a teacher using current APA formatting for student papers. Students submit their essays to TeacherAdmissions@fscj.edu.
- Complete the state required prerequisite course EDF 1005 – Introduction to Education with a grade of C or higher.

To receive a Bachelor of Science degree in Early Childhood Education from Florida State College at Jacksonville, students must:

- Have completed the requirements for the baccalaureate degree with a minimum grade point average of 2.5 on a 4.0 scale, as required by Fla. Stat. § 1004.04.
- Complete all required courses with a C or higher and a 2.5 cumulative GPA.
- Take and pass all three of the Florida Teacher Certification Examinations (FTCE) prior to EEC 4940C – Internship Early Childhood and RED 4941C – Reading Practicum placement. For more information on the cost or how to register for the examinations, visit fl.nesinc.com. The FTCE include the following:
 - General Knowledge Test (all four parts).
 - Prekindergarten/Primary Education.
 - Professional Education Test.

Minimum Grade Requirement(s)

A minimum grade of C or higher is required in:

- All Upper Division coursework
- All Upper Division Concentration coursework
- All Lower Division coursework
- All General Education coursework

Available Electives

Minimum credit hours: 3.

- EEC 3400 – Family Literacy and Young Children Credit Hours: 3. Terms Offered: Fall, Spring, Summer.
- EEC 4301 – Cognitive, Psychosocial and Physical Development, Birth through Adolescence Credit Hours: 3. Terms Offered: Fall, Spring, Summer.
- EEC 4404 – Relations Across Family-School-Community Credit Hours: 3. Terms Offered: Fall, Spring, Summer.
- EEC 4624 – Creative and Affective Experiences in Early Childhood Curriculum Credit Hours: 3. Terms Offered: Fall, Spring, Summer.
- EDG 4930 – Instructional Strategies for Varying Student Populations Credit Hours: 3. Terms Offered: Fall, Spring, Summer.
- EEX 4231 – Assessments and Strategies for Students with Special Needs Credit Hours: 3. Terms Offered: Fall, Spring, Summer.

Stay on Track

Meet the bachelor's degree graduation requirements:

- Fulfill all academic requirements for the chosen program of study as outlined in the Florida State College at Jacksonville catalog and curriculum.
- Earn minimum prescribed semester hours for the selected bachelor's degree with at least a 2.0 (C) on a 4.0 scale for an all-college cumulative grade point average. This includes Florida State College at Jacksonville college-credit semester hours and transferred credits (excluding developmental education) in lower- and upper-division courses.
- Earn at least a C in each course used to satisfy the General Education Requirements and any other area designated with a C or higher in each course.
- Earn a minimum of 25 percent of all credits used to satisfy the baccalaureate degree course requirements from Florida State College at Jacksonville (for example, a minimum of 30 credits for a 120-credit bachelor's degree). Credit by examination and credit for prior learning do not count toward this residency requirement.
- Fulfill the 36-college credit Florida General Education Requirements (note: 45 semester hours of required General Education for the B.S.N. degree and 51 semester hours of required General Education for the Bachelor of Science in Biomedical Sciences degree), including the required core course options as listed in s. 1007.25(3), Florida Statute, and State Board Rule 6A.14.0303, Florida Administrative Code.
- Demonstrate competency in civic literacy in accordance with s. 1007.25, Florida Statutes, and State Board of Education Rule 6A-10.02413, Florida Administrative Code. Per guidelines established by Senate Bill 1108, competency is demonstrated by
 - Completing one of three civic literacy courses (AMH 2010, AMH 2020 or POS 2041) with a grade of C or higher, AND
 - Achieving a passing score on a state-approved assessment.
- Fulfill the Foreign Language requirement.
- Fulfill all obligations, financial or otherwise, to the College before graduation.

More Information Online

Program Webpage: fscj.edu/program?pcode=T100

Program Catalog Page: catalog.fscj.edu/programs/T100

Associate in Arts Pathway: Sample Roadmap

Term 1

Course	Credits	Course Type	Terms Offered
CHD 1220 – Child Growth and Development I	3	Lower Division	Fall, Spring, Summer
EEC 1200 – Creative Activities in Early Childhood: Curriculum Design and Implementation	3	Lower Division	Fall, Spring, Summer
CHD 2330 – Strategies to Support Emergent Literacy, Ages 0-8	3	Lower Division	Fall, Spring, Summer
EEC 1001 – Introduction to Early Childhood Education	3	Lower Division	Fall, Spring, Summer

Term 2

Course	Credits	Course Type	Terms Offered
EDG 2940 – Observing and Recording Child Behavior	3	Lower Division	Fall, Spring, Summer
EEX 2013 – Appropriate Strategies for Learners with Special Needs	3	Lower Division	Fall, Spring, Summer
EEC 1325 – Program Development for Teaching Math and Science in Early Childhood Education	3	Lower Division	Fall, Spring, Summer
LAE 4416 – Children's Literature in Early Childhood Education	3	Upper Division	Fall, Spring, Summer

Term 3

Course	Credits	Course Type	Terms Offered
EEC 4219 – Integrated Science and Math for Young Children	3	Upper Division	Fall, Spring, Summer
TSL 3080 – Applied Linguistics and Practices for Teachers	3	Upper Division	Fall, Spring, Summer
EDG 4330 – Assessment, Evaluation and Diagnosis	3	Upper Division	Fall, Spring, Summer
RED 4541 – Application and Instructional Practices in Reading Literacy in Education	3	Upper Division	Fall, Spring, Summer

Term 4

Course	Credits	Course Type	Terms Offered
TSL 3081 – Teaching English Language Learners	3	Upper Division	Fall, Spring, Summer
RED 4511 – Linking Literacy and Assessment	3	Upper Division	Fall, Spring, Summer
EEC 4706 – Language and Literacy in Early Childhood Education	3	Upper Division	Fall, Spring, Summer
EDG 4410 – Classroom and Behavior Management	3	Upper Division	Fall, Spring, Summer

Term 5

Course	Credits	Course Type	Terms Offered
Upper Division Professional Elective course	3	Upper Division Elective	Fall, Spring, Summer
EEC 4940C – Internship Early Childhood	3	Upper Division	Fall, Spring, Summer
RED 4941C – Reading Practicum	3	Upper Division	Fall, Spring, Summer

Associate in Arts Pathway: General Education and Lower Division Coursework

Students may have completed some of the following courses while completing their Associate in Arts degree.

Course	Credits	Course Type	Terms Offered
ENC 1101 – English Composition I or ENC 1101C – English Composition I Enhanced	3-4	General Education	Fall, Spring, Summer
ENC 1102 – Writing About Texts	3	General Education	Fall, Spring, Summer
SPC 2017 – Introduction to Speech Communications or SPC 2065 – Speech Communication for Business and the Professions or SPC 2608 – Fundamentals of Public Speaking	3	General Education	Fall, Spring, Summer
Humanities State Core course	3	General Education	Fall, Spring, Summer
Humanities course	3	General Education	Fall, Spring, Summer
Any MAC-prefix course or MAP 2302 or any MGF-prefix course	3-5	General Education	Fall, Spring, Summer
Any MAC-prefix course or MAP 2302 or any MGF-prefix course	3-5	General Education	Fall, Spring, Summer
Natural Sciences State Core course	3-4	General Education	Fall, Spring, Summer
Natural Sciences course	3-4	General Education	Fall, Spring, Summer
Social and Behavioral Sciences: Civic Literacy course	3	General Education	Fall, Spring, Summer
Social and Behavioral Sciences course	3	General Education	Fall, Spring, Summer
Social and Behavioral Sciences course	3	General Education	Fall, Spring, Summer
Any associate degree coursework	24	Lower Division Elective	n/a

Note: Refer to the college catalog for suggested courses

Associate in Science Pathway: Sample Roadmap

Term 1

Course	Credits	Course Type	Terms Offered
Any MAC–prefix course or MAP 2302 or any MGF–prefix course or STA 2023	3–5	General Education	Fall, Spring, Summer
ENC 1102 – Writing About Texts	3	General Education	Fall, Spring, Summer
Social and Behavioral Sciences course	3	General Education	Fall, Spring, Summer
EDG 4330 – Assessment, Evaluation and Diagnosis	3	Upper Division	Fall, Spring, Summer

Term 2

Course	Credits	Course Type	Terms Offered
SPC 2017 – Introduction to Speech Communications or SPC 2065 – Speech Communication for Business and the Professions or SPC 2608 – Fundamentals of Public Speaking	3	General Education	Fall, Spring, Summer
Social and Behavioral Sciences course	3	General Education	Fall, Spring, Summer
Natural Sciences course	3–4	General Education	Fall, Spring, Summer
LAE 4416 – Children's Literature in Early Childhood Education	3	Upper Division	Fall, Spring, Summer

Term 3

Course	Credits	Course Type	Terms Offered
EEC 4219 – Integrated Science and Math for Young Children	3	Upper Division	Fall, Spring, Summer
TSL 3080 – Applied Linguistics and Practices for Teachers	3	Upper Division	Fall, Spring, Summer
Humanities course	3	General Education	Fall, Spring, Summer
RED 4541 – Application and Instructional Practices in Reading Literacy in Education	3	Upper Division	Fall, Spring, Summer

Term 4

Course	Credits	Course Type	Terms Offered
TSL 3081 – Teaching English Language Learners	3	Upper Division	Fall, Spring, Summer
RED 4511 – Linking Literacy and Assessment	3	Upper Division	Fall, Spring, Summer
EEC 4706 – Language and Literacy in Early Childhood Education	3	Upper Division	Fall, Spring, Summer
EDG 4410 – Classroom and Behavior Management	3	Upper Division	Fall, Spring, Summer

Term 5

Course	Credits	Course Type	Terms Offered
Upper Division Professional Elective course	3	Upper Division Elective	Fall, Spring, Summer
EEC 4940C – Internship Early Childhood	3	Upper Division	Fall, Spring, Summer
RED 4941C – Reading Practicum	3	Upper Division	Fall, Spring, Summer

Associate in Science Pathway: General Education and Lower Division Elective Coursework

Students may have completed some of the following courses while completing their Associate in Science degree.

Course	Credits	Course Type	Terms Offered
ENC 1101 – English Composition I or ENC 1101C – English Composition I Enhanced	3–4	General Education	Fall, Spring, Summer
Any MAC-prefix course or MAP 2302 or any MGF-prefix course or STA 2023	3–5	General Education	Fall, Spring, Summer
Humanities State Core course	3	General Education	Fall, Spring, Summer
Natural Sciences State Core course	3–4	General Education	Fall, Spring, Summer
Social and Behavioral Sciences: Civic Literacy course	3	General Education	Fall, Spring, Summer
ECO 2013 – Economics I	3	General Education	Fall, Spring, Summer
CHD 1220 – Child Growth and Development I	3	Lower Division	Fall, Spring, Summer
CHD 2330 – Strategies to Support Emergent Literacy, Ages 0-8	3	Lower Division	Fall, Spring, Summer
EDG 2940 – Observing and Recording Child Behavior	6	Lower Division	Fall, Spring, Summer
EEC 1001 – Introduction to Early Childhood Education	3	Lower Division	Fall, Spring, Summer
EEC 1200 – Creative Activities in Early Childhood: Curriculum Design and Implementation	3	Lower Division	Fall, Spring, Summer
EEC 1325 – Program Development for Teaching Math and Science in Early Childhood Education	3	Lower Division	Fall, Spring, Summer
EEX 2013 – Appropriate Strategies for Learners with Special Needs	3	Lower Division	Fall, Spring, Summer
Any associate degree coursework <i>Note: Refer to the college catalog for suggested courses</i>	24	Lower Division Elective	Varies