

About the Program

The Technical Certificate (T.C.) in American Sign Language focuses on the development of ASL skills for practical application, an introduction to Deaf culture, and a fundamental awareness of the profession of sign language interpreting. Completion of this program expands a student's communication skills, diversity awareness, and ability to support inclusive environments professionally and personally.

Course content is relevant to professionals who serve members of the Deaf community in industries such as human resources, education, social services, healthcare, emergency services, and mental health.

This certificate **does not** prepare students to become sign language interpreters.

For more information about this program, visit [fscj.edu/academics/programs/certs/american-sign-language-\(t.c.\)](https://fscj.edu/academics/programs/certs/american-sign-language-(t.c.)).

Program Requirements

This program requires a **minimum of 22 credit hours**. Total program hours may vary based on the student's individual academic plan. This program is **not eligible** for financial aid.

Prior experience with American Sign Language is **not required** for admission to this program. Students who have **prior experience with American Sign Language** are recommended to contact the program at interpreting@fscj.edu for an ASL placement screening. Students who place into a higher course than ASL 1140 or ASL 1150 may select from a combination of courses to meet the minimum credit hours required for this certificate.

Students in this program are not required to complete math courses unless they are listed as part of the certificate program. If you plan to pursue the degree program in this same field, please note This certificate articulates directly into the ASL/English Interpreting (221A) (A.S.) degree, which includes a **Mathematical Thinking in Context math pathway**. To learn more about the ASL/English Interpreting (A.S.) degree, visit fscj.edu/academics/programs/as/221a.

Placement Testing

College placement testing assesses incoming students' skill levels in English, mathematics, and reading. Students are exempt from placement testing if they meet any of the following conditions:

- Entered the ninth grade in a Florida public school in 2003 or after and graduated from a Florida Public High school with a standard high school diploma
- Are currently serving as an active-duty member of any branch of the U.S. Armed Services
- Have received an A.A., A.S., A.A.S. or higher from an accredited institution
- Have completed college-level courses in English and mathematics
- Have completed upper-level developmental courses in English/Reading and Mathematics
- Are a Transient student (Florida Shines or transient letter from home institution is required)

All other students in this program must take a placement test. Students who place into **developmental education courses** are required to complete designated developmental education courses with a grade of C or higher regardless of program of study and are also required to take one of two student success strategies courses. For additional information, visit catalog.fscj.edu/academics/developmental-education-programs or speak with an advisor.

Technical Certificate Graduation Requirements

- ☐ Fulfill all academic requirements for the chosen program of study as outlined in the Florida State College at Jacksonville catalog and curriculum.
- ☐ Earn minimum prescribed semester hours for the chosen program of study with a cumulative grade point average of 2.0 (C) on a 4.0 scale on all courses that apply to the chosen program of study.
- ☐ Complete a minimum of 25 percent of the total hours required for the program in residence at Florida State College at Jacksonville. Credit by examination and credit for prior learning do not count toward this residency requirement.
- ☐ Fulfill all obligations, financial or otherwise, to the College before graduating.

Educational Pathways

This certificate articulates directly into the ASL/English Interpreting (A.S.) degree. You may pursue one or more certificates to develop or upgrade your skills in a particular field or pursue the A.S. degree and earn technical certificates while completing the requirements for the degree. Contact an advisor to determine the career education path that is best for you. To learn more about the ASL/English Interpreting (A.S.) degree, visit fscj.edu/academics/programs/as/221a.

Catalog Year

This document is prepared for students with a **2025-26 College Catalog year** who have not tested into developmental education courses. **Students who enter under the 2025-26 catalog** will be assigned to the degree or certificate requirements in effect during the 2025-26 academic year. The student's assigned catalog year will remain in effect as long as the student maintains continuous enrollment. Changes to requirements as mandated by law or by rule of the District Board of Trustees may supersede this provision.

To maintain continuous enrollment, a student must have registration for, and successful completion of, at least one course within a three-term period. After three consecutive terms of no enrollment, the student will be discontinued from the current program of study and will need to apply to FSCJ to reenter under the same program of study. Upon readmission, the student will be assigned to the current catalog of record in the chosen program.

Curriculum

Prior experience with American Sign Language is **not required** for admission to this program. Students who have **prior experience with American Sign Language** are recommended to contact the program at interpreting@fscj.edu for an ASL placement screening. Students who place into a higher course than ASL 1140 or ASL 1150 may select from a combination of courses to meet the minimum credit hours required for this certificate.

Terms Offered are subject to change. Please verify course availability at fscj.edu/schedules. Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic plan.

All courses in this program must be completed with a grade of C or higher.

Sample Roadmap for Students with No Prior Experience with American Sign Language

Term 1: Fall or Spring

- ☐ ASL 1140 - American Sign Language I, Credit Hours: 4. **Prerequisite(s)**: None. **Terms Offered**: Fall, Spring, Summer. Grade Earned: _____

Term 2: Spring or Summer

- ☐ ASL 1150 - American Sign Language II, Credit Hours: 4. **Prerequisite(s)**: ASL 1140 with a grade of C or higher. **Terms Offered**: Fall, Spring, Summer. Grade Earned: _____

Term 3: Summer

Note: Students who complete ASL 1150 in the Spring Term may complete the following courses in their third term. Students who complete ASL 1150 in the Summer Term should complete one of the following courses in the next summer term.

- ☐ *Select from*: ASL 1930 - Special Topics in American Sign Language or ASL 1430 - Fingerspelling and Numbering, Credit Hours: 2. **Terms Offered**: Summer (these course are offered in alternating summer terms). Grade Earned: _____

Term 4: Fall

- ☐ ASL 1130 - American Sign Language III, Credit Hours: 3. **Prerequisite(s)**: ASL 1150 with a grade of C or higher. **Terms Offered**: Fall. Grade Earned: _____
- ☐ ASL 2510 - Deaf Culture, Credit Hours: 3. **Prerequisite(s)**: None. **Terms Offered**: Fall. Grade Earned: _____
- ☐ INT 1000 - Introduction to the Interpreting Profession, Credit Hours: 3. **Prerequisite(s)**: Qualify for enrollment in ENC 1101/ENC 1101C and ASL 1150 with a grade of C or higher. **Corequisite(s)**: ASL 1150 with a grade of C or higher. **Terms Offered**: Fall. Grade Earned: _____

Term 5: Spring

- ☐ ASL 1210 - American Sign Language IV, Credit Hours: 3. **Prerequisite(s)**: ASL 1130 with a grade of C or higher. **Terms Offered**: Spring. Grade Earned: _____

Sample Roadmap for Students who Place into American Sign Language II

Term 1: Fall, Spring or Summer

- ☐ ASL 1150 - American Sign Language II, Credit Hours: 4. **Prerequisite(s)**: ASL 1140 with a grade of C or higher. **Terms Offered**: Fall, Spring, Summer. Grade Earned: _____

Term 2: Fall

- ☐ ASL 1130 - American Sign Language III, Credit Hours: 3. **Prerequisite(s)**: ASL 1150 with a grade of C or higher. **Terms Offered**: Fall. Grade Earned: _____
- ☐ ASL 2510 - Deaf Culture, Credit Hours: 3. **Terms Offered**: Fall.
- ☐ INT 1000 - Introduction to the Interpreting Profession, Credit Hours: 3. **Prerequisite(s)**: ASL 1150 with a grade of C or higher. **Corequisite(s)**: ASL 1150 with a grade of C or higher. **Terms Offered**: Fall. Grade Earned: _____

Term 3: Spring

- ☐ ASL 1210 - American Sign Language IV, Credit Hours: 3. **Prerequisite(s)**: ASL 1130 with a grade of C or higher. **Terms Offered**: Spring. Grade Earned: _____

Term 4: Summer

- ☐ *Select from*: ASL 1930 - Special Topics in American Sign Language or ASL 1430 - Fingerspelling and Numbering, Credit Hours: 2. **Terms Offered**: Summer (these course are offered in alternating summer terms). Grade Earned: _____

Additional Courses

- ☐ Additional course, Credit Hours: 2-3 Grade Earned: _____
- ☐ Additional course, Credit Hours: 2-3 Grade Earned: _____

Select a combination of courses that totals a **minimum of 4 credit hours** from following list of courses:

- ASL 1221 - American Sign Language V is a 3 credit hour course that is offered in the **Fall Term**. This course may be taken after completion of ASL 1210.
- ASL 1300 - Linguistics of American Sign Language is a 3 credit hour course that is offered in the **Spring Term**. This course may be taken after completion of ASL 1150.
- ASL 1430 - Fingerspelling and Numbering is a 2 credit hour course that is offered in **every other Summer** (alternates with ASL 1930). This course must be completed after ASL 1150 of with permission from the Dean.
- ASL 1930 - Special Topics in American Sign Language is a 3 credit hour course that is offered **every other Summer** (alternates with ASL 1930). This course must be taken after completion of ASL 1150.

Sample Roadmap for Students who Place into American Sign Language III

Term 1: Fall

- ☐ ASL 1130 - American Sign Language III, Credit Hours: 3. **Prerequisite(s):** ASL 1150 with a grade of C or higher. **Terms Offered:** Fall. Grade Earned: _____
- ☐ ASL 2510 - Deaf Culture, Credit Hours: 3. **Prerequisite(s):** None. **Terms Offered:** Fall.
- ☐ INT 1000 - Introduction to the Interpreting Profession, Credit Hours: 3. **Prerequisite(s):** Qualify for enrollment in ENC 1101/ENC 1101C and ASL 1150 with a grade of C or higher. **Corequisite(s):** ASL 1150 with a grade of C or higher. **Terms Offered:** Fall. Grade Earned: _____

Term 2: Spring

- ☐ ASL 1210 - American Sign Language IV, Credit Hours: 3. **Prerequisite(s):** ASL 1130 with a grade of C or higher. **Terms Offered:** Spring. Grade Earned: _____

Term 3: Summer

- ☐ *Select from:* ASL 1930 - Special Topics in American Sign Language or ASL 1430 - Fingerspelling and Numbering, Credit Hours: 2. **Terms Offered:** Summer (these courses are offered in alternating summer terms). Grade Earned: _____

Additional Courses

- ☐ Additional course, Credit Hours: 2-3. Grade Earned: _____
- ☐ Additional course, Credit Hours: 2-3. Grade Earned: _____
- ☐ Additional course, Credit Hours: 2-3. Grade Earned: _____

Select a combination of courses that totals a **minimum of 8 credit hours** from following list of courses:

- ASL 1221 - American Sign Language V is a 3 credit hour course that is offered in the **Fall Term**. This course may be taken after completion of ASL 1210.
- ASL 1300 - Linguistics of American Sign Language is a 3 credit hour course that is offered in the **Spring Term**. This course may be taken at any time.
- ASL 1430 - Fingerspelling and Numbering is a 2 credit hour course that is offered in **every other Summer** (alternates with ASL 1930). This course may be taken at any time.
- ASL 1930 - Special Topics in American Sign Language is a 3 credit hour course that is offered **every other Summer** (alternates with ASL 1930). This course may be taken at any time and may be repeated up to three times for credit.

Course Requirements

Prerequisites, corequisites, and conditions for any course are subject to change. Students must meet the prerequisite and corequisite requirements of any course at the time the student attempts to register for that course. If you have questions about the prerequisites, corequisites, or conditions for a course, please contact any academic advisor.

Professional Courses

ASL 1130 - American Sign Language III, Credit Hours: 3. **Prerequisite(s):** ASL 1150 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall.

ASL 1140 - American Sign Language I, Credit Hours: 4. **Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall, Spring, Summer.

ASL 1150 - American Sign Language II, Credit Hours: 4. **Prerequisite(s):** ASL 1140 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall, Spring, Summer.

ASL 1210 - American Sign Language IV, Credit Hours: 3. **Prerequisite(s):** ASL 1130 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Spring.

ASL 1221 - American Sign Language V, Credit Hours: 3. **Prerequisite(s):** ASL 1210 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall.

ASL 1300 - Linguistics of American Sign Language, Credit Hours: 3. **Prerequisite(s):** Qualify for enrollment in ENC 1101 or ENC 1101C and ASL 1150 with a grade of C or better or Permission from the Dean. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Spring.

ASL 1430 - Fingerspelling and Numbering, Credit Hours: 2. **Prerequisite(s):** ASL 1150 with a grade of C or higher or permission of the Dean. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits requirements. **Terms Offered:** Summer (alternates w/ ASL 1930).

ASL 1930 - Special Topics in American Sign Language, Credit Hours: 2. **Prerequisite(s):** ASL 1150 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course may be repeated up to 3 times for credit. **Terms Offered:** Summer (alternates w/ ASL 1430).

ASL 2510 - Deaf Culture, Credit Hours: 3. **Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall.

INT 1000 - Introduction to the Interpreting Profession, Credit Hours: 3. **Prerequisite(s):** Qualify for enrollment in ENC 1101/ENC 1101C and ASL 1150 with a grade of C or higher. **Corequisite(s):** ASL 1150 with a grade of C or higher. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits. **Terms Offered:** Fall.