

The Associate in Science (A.S.) Degree in Occupational Therapy prepares students to function as an entry-level certified occupational therapy assistant (COTA).

The program includes a combination of general education and professional Occupational Therapy Assistant (OTA) concentration courses. OTA courses include lecture, laboratory, and fieldwork experiences.

<input checked="" type="checkbox"/> Task
<input type="checkbox"/> Explore career resources at fscj.edu/student-services/career-development .
<input type="checkbox"/> Meet with your advisor each term.
<input type="checkbox"/> Fulfill the Civic Literacy requirement.
<input type="checkbox"/> Satisfy the associate in science degree graduation requirements.

Program Accreditation

The occupational therapy assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, Bethesda, MD 20852-4929. ACOTE's telephone number, c/o AOTA is (301) 652-AOTA and its web address is <https://acoteonline.org/>.

Notice to Prospective Students

A physical examination, drug screen and criminal background check is required upon acceptance into the program. A physical examination is required to remain current throughout the program. Additional background screenings and/or drug screenings maybe required prior to Level II Fieldwork experiences.

Application Procedure

This is a Limited Access program. Students must follow the application procedure outlined in the current College Catalog. The **application deadline** is the close of business on May 15 for classes starting in the Fall Term. Additional information is available in the current College Catalog.

Advising

(904) 646-2300 or hcic@fscj.edu.

Sample Roadmap

This roadmap provides general guidance about required courses. For specific guidance about your individual academic degree plan, please see an advisor. Also refer to the College Catalog and class schedules for additional information.

A minimum grade of C or higher must be achieved in all prerequisite and professional coursework, and a grade point average of at least 2.0 must be maintained throughout the program.

Prerequisite Courses to be Completed Prior to Applying to the Occupational Therapy Program

The following prerequisite courses must be completed with a grade of C or higher.

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours
<input type="checkbox"/>	MAC 1105: College Algebra or higher-level MAC prefix course or MAP 2302: Differential Equations or MGF 1106: Topics in College Mathematics or MGF 1107: Explorations in Mathematics or STA 2023: Elementary Statistics	3-5
<input type="checkbox"/>	BSC 2085C: Human Anatomy and Physiology I	4
<input type="checkbox"/>	BSC 2086C: Human Anatomy and Physiology II	4
<input type="checkbox"/>	DEP 2004: Human Growth and Development	3
<input type="checkbox"/>	ENC 1101: English Composition I or ENC 1101C: English Composition I Enhanced or ENC 1102: Writing About Texts	3-4
<input type="checkbox"/>	ARH 2000: Art in the Humanities or PHI 2010: Philosophy in the Humanities or MUL 2010: Music in the Humanities or LIT 2000: Literature in the Humanities or HUM 2020: Topics in the Humanities or THE 2000: Theatre in the Humanities	3
<input type="checkbox"/>	AMH 2020: United States History From 1877 to the Present or POS 2041: American Federal Government	3

Term 1: Fall

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours
<input type="checkbox"/>	OTH 1001: Introduction to Occupational Therapy	3
<input type="checkbox"/>	OTH 1014C: Functional Anatomy I	3
<input type="checkbox"/>	OTH 1003C: Human Occupation Across the Lifespan	3
<input type="checkbox"/>	OTH 2300C: Mental Health in Occupational Therapy	3

Term 2: Spring

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours
<input type="checkbox"/>	OTH 1019C: Functional Anatomy II	3
<input type="checkbox"/>	OTH 2420C: Physical Rehabilitation in Occupational Therapy	4
<input type="checkbox"/>	OTH 1704: Professionalism and Documentation in Healthcare	3
<input type="checkbox"/>	OTH 2602C: Occupational Therapy with the Geriatric Population	3
<input type="checkbox"/>	OTH 1800: Occupational Therapy Practicum I (Level I Fieldwork)	2

Important for You to Know

This academic roadmap does not include developmental education courses in reading, writing, and/or mathematics that you may be required to take. Students who place into developmental education courses are required to complete designated developmental education courses with a grade of C or higher regardless of program of study. In addition, it does not include MAT 1033: Intermediate Algebra, which, for many students, is a prerequisite course for MAC 1105.

Career Options

Working in collaboration with occupational therapists and other healthcare professionals, occupational therapy assistants are employed in a variety of traditional and emerging practice settings including, but not limited to, hospitals, community settings, mental health settings, public schools, rehabilitation settings, home health agencies, and nursing homes. Occupational therapy assistants help people of all ages regain, develop or master everyday skills in order to live independent, productive and satisfying lives.

Note: If you are considering employment in a state other than Florida, please visit <https://www.fscj.edu/academics/license-disclose> to determine if this program will meet the selected state's requirements to sit for licensure or certification testing.

Certification/Licensing

Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. For official program pass rates on the certification exam, please visit NBCOT.org.

Term 3: Summer

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours
<input type="checkbox"/>	OTH 1520C: Pediatrics in Occupational Therapy	4
<input type="checkbox"/>	OTH 2165C: Adaptive Living Skills	3
<input type="checkbox"/>	OTH 2432C: Neurological Rehabilitation in Occupational Therapy	5

Term 4: Fall

Notes: OTH 2840 and OTH 2841 are full-time, 40-hour-per-week commitments taken in the A7 and C7 sessions of the same term. OTH 2933 is scheduled in the evenings throughout the term.

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours
<input type="checkbox"/>	OTH 2840: Occupational Therapy Supervised Practice I (Level IIA Fieldwork)	5
<input type="checkbox"/>	OTH 2841: Occupational Therapy Supervised Practice II (Level IIB Fieldwork)	5
<input type="checkbox"/>	OTH 2933: Seminar for Clinical Practice	2

Total Program Credit Hours

The **Occupational Therapy Assistant A.S.** degree program requires a **minimum of 74 credit hours**. Total program hours may vary based on the student's individual degree plan. Please see an advisor for individual guidance. This program **is eligible** for financial aid.

Program Learning Outcomes

Upon completing this program, students will be able to demonstrate proficiency in the following program learning outcomes:

- Be prepared for employment as an occupational therapy assistant in an entry-level position providing quality services in a variety of healthcare settings serving clients across the lifespan.
- Be eligible to sit for the national certification examination of the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy.
- Demonstrate entry-level competencies in technical skills and application of theoretical principles required for intervention within the occupational therapy assistants' scope of practice.
- Demonstrate a basic appreciation for the research process and evidence-based practice.
- Incorporate professionalism through life-long learning and ethical practice.
- Exhibit leadership, in both thought and action, as a motivating role model of the profession and society.
- Understand the roles of occupational therapy practitioners, the need for service competency in clinical practice and the value of interprofessional collaboration in meeting the occupational needs of clients.
- Demonstrate cultural competence, cultural humility and respect for diverse individuals throughout the therapy process.
- Participate in advocacy for all individuals to have access to participation in meaningful activities and occupations.