

## About the Program

The Associate in Science (A.S.) Degree in ASL/English Interpreting prepares students for entry-level employment, industry recognized assessments, and/or transfer to baccalaureate programs in discipline.

This degree prepares graduates for the National Interpreter Certification (NIC) Knowledge Exam and the Educational Interpreter Performance Assessment (EIPA) Performance Test. To secure entry-level employment, graduates are encouraged to complete both exams within three months after graduation.

## Program Requirements

This program requires a **minimum of 66 credit hours**. Total program hours may vary based on the student's individual academic degree plan. This program is **eligible** for financial aid.

This program includes a **Mathematical Thinking in Context math pathway**. This pathway is intended for students in the broadest range of programs of study. In this pathway, students will explore a variety of mathematical concepts utilizing multiple ways of thinking to formulate and solve problems in context.

## Application Procedure

The program is open admissions, however, ASL 1150 (ASL II) is a prerequisite for ASL 1130 (ASL III) and INT 1000 (Introduction to the Interpreting Profession, first term professional core courses).

In lieu of completing American Sign Language II (ASL 1150), students with previous ASL experience may request an ASL screening administered by the program. To request an ASL screening, email [interpreting@fscj.edu](mailto:interpreting@fscj.edu).

## Placement Testing

**College placement testing** assesses incoming students' skill levels in English, mathematics, and reading. Students are exempt from placement testing if they meet any of the following conditions:

- Entered the ninth grade in a Florida public school in 2003 or after and graduated from a Florida Public High school with a standard high school diploma
- Are currently serving as an active-duty member of any branch of the U.S. Armed Services
- Have received an A.A., A.S., A.A.S. or higher from an accredited institution
- Have completed college-level courses in English and mathematics
- Have completed upper-level developmental courses in English/Reading and Mathematics
- Are a Transient student (Florida Shines or transient letter from home institution is required)

All other students in this program must take a placement test. Students who place into **developmental education courses** are required to complete designated developmental education courses with a grade of C or higher regardless of program of study and are also required to take one of two student success strategies courses. For additional information, visit [catalog.fscj.edu/academics/developmental-education-programs](https://catalog.fscj.edu/academics/developmental-education-programs) or speak with an advisor.

## Educational Pathways

A technical certificate is available within this degree program. You may pursue the A.S. degree and earn the technical certificate while completing the requirements for the degree or pursue one the certificate to develop or upgrade your skills in American Sign Language and Deaf Culture. **Contact an advisor** to determine the career education path that is best for you.

- ⇒ The **American Sign Language** Technical Certificate includes 22 credit hours from the ASL/English Interpreting A.S. degree and is **not eligible** for financial aid. To learn more about this technical certificate, visit [fscj.edu/academics/programs/certs/american-sign-language-\(t.c.\)](https://fscj.edu/academics/programs/certs/american-sign-language-(t.c.)).

## Associate in Science Degree Graduation Requirements

- ☐ Fulfill all academic requirements for the chosen program of study as outlined in the Florida State College at Jacksonville catalog and curriculum.
- ☐ Earn a cumulative grade point average of 2.0 (C) at Florida State College at Jacksonville in courses eligible toward the Associate in Science degree programs, excluding developmental education courses (A.S. Florida State College at Jacksonville GPA).
- ☐ Earn an all-college cumulative grade point average of 2.0 (C) on a 4.0 scale on all courses attempted. This requirement includes Florida State College at Jacksonville college-credit semester hours and transferred credits (excluding developmental education) in lower division courses.
- ☐ Complete a minimum of 25 percent of the total hours required for the program in residence at Florida State College at Jacksonville. Credit by examination and credit for prior learning do not count toward this residency requirement.
- ☐ Complete the required semester hours, as specified by the degree, of which a minimum of 15 semester hours must be General Education requirements.
- ☐ Demonstrate competency in civic literacy. Competency is demonstrated by:
  - ☐ Completing of one of three civic literacy courses (AMH 1010, AMH 2020 or POS 2041) with a grade of C or higher, and
  - ☐ Achieving of the standard score on a state-approved assessment.
- ☐ Earn a grade of a C or higher in each course used to satisfy the general education requirements and any other area designated with a C or higher requirement.
- ☐ Fulfill all obligations, financial or otherwise, to the College before graduating.

## Catalog Year

This document is prepared for students with a **2025-26 College Catalog year** who have not tested into developmental education courses. **Students who enter under the 2025-26 catalog** will be assigned to the degree or certificate requirements in effect during the 2025-26 academic year. The student's assigned catalog year will remain in effect as long as the student maintains continuous enrollment. Changes to requirements as mandated by law or by rule of the District Board of Trustees may supersede this provision.

**To maintain continuous enrollment**, a student must have registration for, and successful completion of, at least one course within a three-term period. After three consecutive terms of no enrollment, the student will be discontinued from the current program of study and will need to apply to FSCJ to reenter under the same program of study. Upon readmission, the student will be assigned to the current catalog of record in the chosen program.

## Curriculum

### Sample Roadmap for Students with Required American Sign Language Experience

This sample roadmap is for students who have the required experience with American Sign Language, as evidenced by completion of ASL 1150 or ASL placement screening. Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic degree plan. ASL- and INT-prefix professional core courses are offered only once per year; **advising is critical for course progression**.

**Terms Offered** are subject to change. Please verify course availability at [fscj.edu/schedules](https://fscj.edu/schedules).

All courses in this program must be completed with a grade of C or higher.

#### Term 1: Fall

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|--|---------------------|
| <input type="checkbox"/> General Education Communication course:<br><i>select from ENC 1101 - English Composition I or ENC 1101C - English Composition I Enhanced or ENC 1102 - Writing About Texts</i> , Credit Hours: 3-4. <b>Terms Offered:</b> Fall, Spring, Summer. | Grade Earned: _____ |
| <input type="checkbox"/> ASL 1130 - American Sign Language III, Credit Hours: 3. <b>Terms Offered:</b> Fall.   | Grade Earned: _____ |
| <input type="checkbox"/> ASL 2510 - Deaf Culture, Credit Hours: 3. <b>Terms Offered:</b> Fall.   | Grade Earned: _____ |
| <input type="checkbox"/> INT 1000 - Introduction to the Interpreting Profession, Credit Hours: 3. <b>Terms Offered:</b> Fall.  | Grade Earned: _____ |

#### Term 2: Spring

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|--|---------------------|
| <input type="checkbox"/> General Education Mathematics State Core course, Credit Hours: 3-5. <b>Terms Offered:</b> Fall, Spring, Summer. | Grade Earned: _____ |
| <input type="checkbox"/> ASL 1210 - American Sign Language IV, Credit Hours: 3. <b>Terms Offered:</b> Spring.                            | Grade Earned: _____ |
| <input type="checkbox"/> ASL 1300 - Linguistics of American Sign Language, Credit Hours: 3. <b>Terms Offered:</b> Spring.                | Grade Earned: _____ |
| <input type="checkbox"/> INT 1200 - Interpreting Skill Development I, Credit Hours: 4. <b>Terms Offered:</b> Spring.                     | Grade Earned: _____ |

#### Term 3: Summer

- |   |                     |
|---|---------------------|
| <input type="checkbox"/> General Education Natural Sciences State Core course, Credit Hours: 3-4. <b>Terms Offered:</b> Fall, Spring, Summer. | Grade Earned: _____ |
| <input type="checkbox"/> INT 1201 - Interpreting Skill Development II, Credit Hours: 4. <b>Terms Offered:</b> Summer.                         | Grade Earned: _____ |
| <input type="checkbox"/> INT 1930 - Special Topics and Skills in Interpreting, Credit Hours: 4. <b>Terms Offered:</b> Summer.                 | Grade Earned: _____ |
| <input type="checkbox"/> Professional Elective course, Credit Hours: 2-4.   | Grade Earned: _____ |

#### Term 4: Fall

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|--|---------------------|
| <input type="checkbox"/> General Education Social and Behavioral Sciences: Civic Literacy Course, Credit Hours: 3. <b>Terms Offered:</b> Fall, Spring, Summer. | Grade Earned: _____ |
| <input type="checkbox"/> ASL 1221 - American Sign Language V, Credit Hours: 3. <b>Terms Offered:</b> Fall.   | Grade Earned: _____ |
| <input type="checkbox"/> INT 1202 - Interpreting Skill Development III, Credit Hours: 4. <b>Terms Offered:</b> Fall.   | Grade Earned: _____ |
| <input type="checkbox"/> INT 1402 - Interpreting in Educational Settings, Credit Hours: 4. <b>Terms Offered:</b> Fall.   | Grade Earned: _____ |

#### Term 5: Spring

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|--|---------------------|
| <input type="checkbox"/> General Education Humanities State Core course, Credit Hours: 3. <b>Terms Offered:</b> Fall, Spring, Summer.  | Grade Earned: _____ |
| <input type="checkbox"/> INT 1203 - Interpreting Skill Development IV, Credit Hours: 4. <b>Terms Offered:</b> Spring.  | Grade Earned: _____ |
| <input type="checkbox"/> INT 1940 - Interpreting Career Development Capstone, Credit Hours: 3. <b>Terms Offered:</b> Spring.   | Grade Earned: _____ |
| <input type="checkbox"/> Professional Elective course, Credit Hour: 2-4. <b>Note:</b> Students who select a 2 credit hour course may need to complete an additional Professional Elective course to satisfy the minimum credit hours (6) for Professional Elective Coursework. | Grade Earned: _____ |

## Curriculum

### Sample Roadmap for Students Without Required American Sign Language Experience

This sample roadmap is for students who have no prior experience with ASL. It is also suitable for students with some ASL experience who require additional experience to develop the needed language skills to satisfy the prerequisite(s) for American Sign Language II (ASL 1130). Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic degree plan. ASL- and INT-prefix professional core courses are offered only once per year; **advising is critical for course progression**.

**Terms Offered** are subject to change. Please verify course availability at [fscj.edu/schedules](https://fscj.edu/schedules).

All courses in this program must be completed with a grade of C or higher.

#### Term 1: Fall

- ☐ General Education Communication course:  
*select from* ENC 1101 - English Composition I or ENC 1101C - English Composition I Enhanced  
or ENC 1102 - Writing About Texts, Credit Hours: 3-4. **Terms Offered:** Fall, Spring, Summer. Grade Earned: \_\_\_\_\_
- ☐ General Education Mathematics State Core course, Credit Hours: 3-5. **Terms Offered:** Fall, Spring, Summer. Grade Earned: \_\_\_\_\_
- ☐ Professional Elective course:  
*Select from* ASL 1140 - American Sign Language I or ASL 1150 - American Sign Language II, Credit Hours: 4. Grade Earned: \_\_\_\_\_
- ☐ ASL 2510 - Deaf Culture, Credit Hours: 3. **Terms Offered:** Fall. Grade Earned: \_\_\_\_\_

#### Term 2: Spring

- ☐ General Education Humanities State Core course, Credit Hours: 3. **Terms Offered:** Fall, Spring, Summer. Grade Earned: \_\_\_\_\_
- ☐ General Education Natural Sciences State Core course, Credit Hours: 3-4. **Terms Offered:** Fall, Spring, Summer. Grade Earned: \_\_\_\_\_
- ☐ General Education Social and Behavioral Sciences: Civic Literacy Course, Credit Hours: 3. **Terms Offered:** Fall, Spring, Summer. Grade Earned: \_\_\_\_\_
- ☐ Professional Elective course: *Select from* ASL 1150 - American Sign Language II or any other Professional Elective course,  
Credit Hours: 2-4. **Note:** Students who select a 2 credit hour course must complete an additional Professional Elective course  
to satisfy the minimum credit hours (6) for Professional Elective Coursework. Grade Earned: \_\_\_\_\_

#### Term 3: Fall

- ☐ ASL 1130 - American Sign Language III, Credit Hours: 3. **Terms Offered:** Fall. Grade Earned: \_\_\_\_\_
- ☐ INT 1000 - Introduction to the Interpreting Profession, Credit Hours: 3. **Terms Offered:** Fall. Grade Earned: \_\_\_\_\_

#### Term 4: Spring

- ☐ ASL 1210 - American Sign Language IV, Credit Hours: 3. **Terms Offered:** Spring. Grade Earned: \_\_\_\_\_
- ☐ ASL 1300 - Linguistics of American Sign Language, Credit Hours: 3. **Terms Offered:** Spring. Grade Earned: \_\_\_\_\_
- ☐ INT 1200 - Interpreting Skill Development I, Credit Hours: 4. **Terms Offered:** Spring. Grade Earned: \_\_\_\_\_

#### Term 5: Summer

- ☐ INT 1201 - Interpreting Skill Development II, Credit Hours: 4. **Terms Offered:** Summer. Grade Earned: \_\_\_\_\_
- ☐ INT 1930 - Special Topics and Skills in Interpreting, Credit Hours: 4. **Terms Offered:** Summer. Grade Earned: \_\_\_\_\_

#### Term 6: Fall

- ☐ ASL 1221 - American Sign Language V, Credit Hours: 3. **Terms Offered:** Fall. Grade Earned: \_\_\_\_\_
- ☐ INT 1202 - Interpreting Skill Development III, Credit Hours: 4. **Terms Offered:** Fall. Grade Earned: \_\_\_\_\_
- ☐ INT 1402 - Interpreting in Educational Settings, Credit Hours: 4. **Terms Offered:** Fall. Grade Earned: \_\_\_\_\_

#### Term 7: Spring

- ☐ INT 1203 - Interpreting Skill Development IV, Credit Hours: 4. **Terms Offered:** Spring. Grade Earned: \_\_\_\_\_
- ☐ INT 1940 - Interpreting Career Development Capstone, Credit Hours: 3. **Terms Offered:** Spring. Grade Earned: \_\_\_\_\_

## Course Requirements

Prerequisites, corequisites, and conditions for any course are subject to change. Students must meet the prerequisite and corequisite requirements of any course at the time the student attempts to register for that course. If you have questions about the prerequisites, corequisites, or conditions for a course, please contact any academic advisor.

### General Education Communication Courses

Complete one of the following courses.

**ENC 1101 - English Composition I**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Satisfactory score on the placement test for non-exempt students only. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. Effective Spring 2014, students who entered the ninth grade in a Florida public high school in the 2003-2004 school year, or any year thereafter, and earned a standard Florida high school diploma, or students who are serving as active duty members in any branch of the United States Armed Services, will not be required to take the common placement test (P.E.R.T.) or to enroll in developmental education at any Florida College System institution, including Florida State College at Jacksonville (per Senate Bill 1720, State Board Rule 6A-10.0315). These students shall be considered exempt from common placement testing and developmental education instruction, and may accordingly enroll directly in ENC 1101 or ENC 1101C. For placement in any communications course beyond ENC 1101 or ENC 1101C, exempt students will be required to take the common placement test. Effective Fall 2022, students who earn a grade of C or higher will be automatically awarded the digital badge in Fundamentals of Written Communication. **Terms Offered:** Fall, Spring, Summer.

**ENC 1101C - English Composition I Enhanced**, Credit Hours: 4. *State Core course.* **Prerequisite(s):** Satisfactory score on the placement test for non-exempt students only. **Corequisite(s):** None. **Conditions:** This course fulfills category A of students' General Education requirements in Communications. The additional one-credit hour of supplemental instruction and practice will appear as an Associate in Arts elective on students' college transcripts. This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. Effective Spring 2014, students who entered the ninth grade in a Florida public high school in the 2003-2004 school year, or any year thereafter, and earned a standard Florida high school diploma, or students who are serving as active duty members in any branch of the United States Armed Services, will not be required to take the common placement test (P.E.R.T.) or to enroll in developmental education at any Florida College System institution, including Florida State College at Jacksonville (per Senate Bill 1720, State Board Rule 6A-10.0315). These students shall be considered exempt from common placement testing and developmental education instruction and may accordingly enroll directly in ENC 1101 or ENC 1101C. For enrollment in any communications course beyond ENC 1101/ENC 1101C, exempt students will be required to take the common placement test. This course is recommended for Associate in Arts degree seeking students. Associate in Science degree seeking students are advised to take ENC 1101 to avoid concerns regarding financial aid and excess hour surcharges. Effective Fall 2022, students who earn a grade of C or higher will be automatically awarded the digital badge in Fundamentals of Written Communication. **Terms Offered:** Fall, Spring, Summer.

**ENC 1102 - Writing About Texts**, Credit Hours: 3. **Prerequisite(s):** ENC 1101 or ENC 1101C each with a grade of C or higher. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. **Terms Offered:** Fall, Spring, Summer.

### General Education Humanities Courses

Complete one of the following courses.

**ARH 2000 - Art in the Humanities**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. **Terms Offered:** Fall, Spring, Summer.

**HUM 2020 - Topics in the Humanities**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. This course cannot be repeated for General Education or Elective Credit, regardless of the course topic, except for grade forgiveness purposes. **Terms Offered:** Fall, Spring, Summer.

**LIT 2000 - Literature in the Humanities**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** ENC 1101 or ENC 1101C each with a grade of C or higher.

**Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. **Terms Offered:** Fall, Spring, Summer.

**MUL 2010 - Music in the Humanities**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. **Terms Offered:** Fall, Spring, Summer.

**PHI 2010 - Philosophy in the Humanities**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. **Terms Offered:** Fall, Spring, Summer.

**THE 2000 - Theatre in the Humanities**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule writing requirement and must be completed with a grade of C or higher pursuant to State Board of Education Rule 6A-10.030. **Terms Offered:** Fall, Spring, Summer.

### General Education Mathematics Courses

Complete one of the following courses.

**MAC 1105 - College Algebra**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** MAT 1033 with a grade of C or higher or a satisfactory score on the placement test. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). Effective Spring 2014, students who entered the ninth grade in a Florida public high school in the 2003-2004 school year, or any year thereafter, and earned a standard Florida high school diploma, or students who are serving as active duty members in any branch of the United States Armed Services, will not be required to take the common placement test (P.E.R.T.) or to enroll in developmental education at any Florida College System institution, including Florida State College at Jacksonville (per Senate Bill 1720, State Board Rule 6A-10.0315). These students shall be considered exempt from common placement testing and developmental education instruction, and may accordingly enroll directly in MAT 1033 or MGF 1130 or MGF1131. For placement in any college-credit math course beyond MAT 1033 or MGF 1130 or MGF1131, exempt students will be required to take the common placement test. This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**MAC 1105C - College Algebra Enhanced**, Credit Hours: 5. *State Core course.*

**Prerequisite(s):** MAT 1033 with a grade of D or higher or MAC 1105 with a grade of D or lower or a satisfactory score on the placement test. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). Effective Spring 2014, students who entered the ninth grade in a Florida public high school in the 2003-2004 school year, or any year thereafter, and earned a standard Florida high school diploma, or students who are serving as active duty members in any branch of the United States Armed Services, will not be required to take the common placement test (P.E.R.T.) or to enroll in developmental education at any Florida College System institution, including Florida State College at Jacksonville (per Senate Bill 1720, State Board Rule 6A-10.0315). These students shall be considered exempt from common placement testing and developmental education instruction, and may accordingly enroll directly in MAT 1033 or MGF 1130 or MGF 1131. For placement in any college-credit math course beyond MAT 1033 or MGF 1130 or MGF 1131, exempt students will be required to take the common placement test. This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**MAC 1114 - College Trigonometry**, Credit Hours: 3. **Prerequisite(s):** MAC 1105 or MAC 1105C each with a grade of C or higher. **Corequisite(s):** None. **Conditions:** A strong high-school Algebra background is recommended. This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAC 1140 - Precalculus Algebra**, Credit Hours: 4. **Prerequisite(s):** MAC 1105 or MAC 1105C each with a grade of C or higher or a satisfactory score on the placement test. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAC 1147 - Precalculus Algebra and Trigonometry**, Credit Hours: 5. **Prerequisite(s):** MAC 1105 or MAC 1105C each with a grade of B or higher or satisfactory score on the placement test. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAC 2233 - Calculus for Business and Social Sciences**, Credit Hours: 3. **Prerequisite(s):** MAC 1105 or MAC 1105C or MAC 1140 each with a grade of C or higher or a satisfactory score on the placement test. **Corequisite(s):** None. **Conditions:** Appropriate technology is required. This course does not satisfy degree requirements for students majoring in mathematics or engineering. This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAC 2311 - Calculus With Analytic Geometry I**, Credit Hours: 4. *State Core course.* **Prerequisite(s):** MAC 1140 and MAC 1114 each with a grade of C or higher or MAC 1147 with a grade of a C or higher. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAC 2312 - Calculus With Analytic Geometry II**, Credit Hours: 4. **Prerequisite(s):** MAC 2311 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAC 2313 - Calculus With Analytic Geometry III**, Credit Hours: 4.

**Prerequisite(s):** MAC 2312 with a grade of C or higher. **Corequisite(s):** None.

**Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MAP 2302 - Differential Equations**, Credit Hours: 3. **Prerequisite(s):** MAC 2312 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**MGF 1130 - Mathematical Thinking**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Satisfactory score on the placement test for non-exempt students. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule of Computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). Effective Spring 2014, students who entered the ninth grade in a Florida public high school in the 2003-2004 school year, or any year thereafter, and earned a standard Florida high school diploma, or students who are serving as active duty members in any branch of the United States Armed Services, will not be required to take the common placement test or to enroll in developmental education at any Florida College System institution, including Florida State College at Jacksonville (per State Board Rule 6A-10.0315). These students shall be considered exempt from common placement testing and developmental education instruction, and may accordingly enroll directly in MAT 1033 or MGF 1130 or MGF 1131, depending on their program of study requirement. For placement in any math course beyond MAT 1033 or MGF 1130 or MGF 1131, exempt students will be required to take the common placement test. **Terms Offered:** Fall, Spring, Summer.

**STA 2023 - Elementary Statistics**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** Satisfactory score on placement test or successful completion of MAT 1033 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course fulfills the Gordon Rule computation requirement and must be completed with a grade of C or higher (pursuant to State Board of Education Rule 6A-10.030). **Terms Offered:** Fall, Spring, Summer.

**General Education Natural Sciences Courses**

Complete one of the following courses.

**AST 1002 - Introduction to Astronomy**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** Suggested course: AST 1002L (course may be taken following or concurrent with AST 1002L). This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**BSC 1005 - Life in Its Biological Environment**, Credit Hours: 3. *State Core course.*

**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**BSC 2010C - Principles of Biology I**, Credit Hours: 4. *State Core course.*

**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course fulfills the General Education Requirements and the laboratory requirement needed by many students who plan to transfer to a four-year institution. **Terms Offered:** Fall, Spring, Summer.

**BSC 2085C - Human Anatomy and Physiology I**, Credit Hours: 4. *State Core course.*

**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** High School Chemistry taken within the past five years. High School Biology taken within the past five years. This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.



**CHM 1020 - Chemistry for Liberal Arts**, Credit Hours: 3. *State Core course.*  
**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**CHM 2045C - General Chemistry and Qualitative Analysis I**, Credit Hours: 4. *State Core course.* **Prerequisite(s):** MAC 1105 or MAC 1105C or higher-level MAC prefix course or MAP 2302, and CHM 1025C with a grade of C or higher. **Corequisite(s):** None. **Conditions:** Passing score on the Toledo Chemistry test may substitute for CHM 1025C prerequisite requirement. **Terms Offered:** Fall, Spring, Summer.

**ESC 1000 - Earth and Space Science**, Credit Hours: 3. *State Core course.*  
**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall, Spring, Summer.

**EVR 1001 - Introduction to Environmental Science**, Credit Hours: 3. *State Core course.* **Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course fulfills the General Education Physical Science requirement. **Terms Offered:** Fall, Spring, Summer.

**OCE 2001 - Survey of Oceanography**, Credit Hours: 3. *State Core course.*  
**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** TBA.

**PHY 1020C - Physics for Liberal Arts with Laboratory**, Credit Hours: 3. *State Core course.* **Prerequisite(s):** MAT 1033 or higher. **Corequisite(s):** MAT 1033 or higher. **Conditions:** This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**PHY 2048C - Physics I with Calculus**, Credit Hours: 4. **Prerequisite(s):** MAC 2311. **Corequisite(s):** MAC 2312. **Conditions:** This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

**PHY 2053C - General Physics I**, Credit Hours: 4. *State Core course.*  
**Prerequisite(s):** (1) MAC 1140 and MAC 1114; or (2) MAC 2311; or (3) MAC 1147 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course may require proctored testing at an approved location. Students may be charged testing fees at off-campus and virtual testing locations. For additional information and resources, please see the College's Online Learning website. **Terms Offered:** Fall, Spring, Summer.

### General Education Social and Behavioral Sciences Courses

Complete one of the following courses.

**AMH 2010 - United States History to 1877**, Credit Hours: 3. *State Core course.*  
**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None. **Conditions:** Successful completion of this course satisfies the following Civic Literacy Competency Requirement: Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the 2018-2019 school year, and thereafter, must demonstrate competency in civic literacy (Florida Statute 1007.25, Section 4; State Board of Education Rule 6A-10.02413). **Terms Offered:** Fall, Spring, Summer.

**AMH 2020 - United States History from 1877 to the Present**, Credit Hours: 3. *State Core course.* **Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None. **Conditions:** Successful completion of this course satisfies the following Civic Literacy Competency Requirement: Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the 2018-2019 school year, and thereafter, must demonstrate competency in civic literacy (Florida Statute 1007.25, Section 4; State Board of Education Rule 6A-10.02413). **Terms Offered:** Fall, Spring, Summer.

**POS 2041 - American Federal Government**, Credit Hours: 3. *State Core course.*  
**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None. **Conditions:** Successful completion of this course satisfies the following Civic Literacy Competency Requirement: Prior to the award of an associate in arts or baccalaureate degree, first-time-in-college students entering a Florida College System institution in the 2018-2019 school year, and thereafter, must demonstrate competency in civic literacy (Florida Statute 1007.25, Section 4; State Board of Education Rule 6A-10.02413). **Terms Offered:** Fall, Spring, Summer.

### Professional Courses

Complete all of the following courses.

**ASL 1130 - American Sign Language III**, Credit Hours: 3. **Prerequisite(s):** ASL 1150 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall.

**ASL 1210 - American Sign Language IV**, Credit Hours: 3. **Prerequisite(s):** ASL 1130 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Spring.

**ASL 1221 - American Sign Language V**, Credit Hours: 3. **Prerequisite(s):** ASL 1210 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall.

**ASL 1300 - Linguistics of American Sign Language**, Credit Hours: 3.  
**Prerequisite(s):** Qualify for enrollment in ENC 1101 or ENC 1101C and ASL 1150 with a grade of C or better or Permission from the Dean. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Spring.

**ASL 2510 - Deaf Culture**, Credit Hours: 3. **Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall.

**INT 1000 - Introduction to the Interpreting Profession**, Credit Hours: 3.  
**Prerequisite(s):** Qualify for enrollment in ENC 1101/ENC 1101C and ASL 1150 with a grade of C or higher. **Corequisite(s):** ASL 1150 with a grade of C or higher. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits. **Terms Offered:** Fall.

**INT 1200 - Interpreting Skill Development I**, Credit Hours: 4.  
**Prerequisite(s):** ENC 1101 or ENC 1101C, ASL 1210, and INT 1000 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Spring.

**INT 1201 - Interpreting Skill Development II**, Credit Hours: 4.  
**Prerequisite(s):** ASL 1210, ASL 1300 and INT 1200 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Summer.

**INT 1202 - Interpreting Skill Development III**, Credit Hours: 4.  
**Prerequisite(s):** ASL 1210, INT 1201 and INT 1930 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall.

**INT 1203 - Interpreting Skill Development IV**, Credit Hours: 4.

**Prerequisite(s):** ASL 1221, INT 1202 and INT 1402 with a grade of C or higher.

**Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Spring.

**INT 1402 - Interpreting in Educational Settings**, Credit Hours: 4.

**Prerequisite(s):** ASL 1210, INT 1201 and INT 1930 with a grade of C or higher or permission of the Dean. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall.

**INT 1930 - Special Topics and Skills in Interpreting**, Credit Hours: 4.

**Prerequisite(s):** ASL 1210, ASL 1300 and INT 1200 with a grade of C or higher or permission of the Dean. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Summer.

**INT 1940 - Interpreting Career Development Capstone**, Credit Hours: 3.

**Prerequisite(s):** ASL 1221, INT 1202 and INT 1402 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Spring.

### Professional Elective Courses

Complete two of the following courses based on your ASL experience.

#### Electives for Students Without Required ASL Experience

*Students who do not have who have prior experience with American Sign Language must complete ASL 1140 and ASL 1150 for their program's professional electives. These courses provide the needed language skill and complete the prerequisites required for enrollment in ASL 1130.*

*Students who have limited experience with American Sign Language, as evidenced by completion of ASL 1140 or ASL placement screening, must complete ASL 1150 and one additional course from Electives for Students with Required ASL Experience.*

**ASL 1140 - American Sign Language I**, Credit Hours: 4. **Prerequisite(s):** None.

**Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall, Spring, Summer.

**ASL 1150 - American Sign Language II**, Credit Hours: 4. **Prerequisite(s):** ASL

1140 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits and/or foreign language requirements. **Terms Offered:** Fall, Spring, Summer.

#### Electives for Students with Required ASL Experience

*Students who have the required experience with American Sign Language, as evidenced by completion of ASL 1150 or ASL placement screening, may select any of the following courses to satisfy the program professional elective credits.*

**ASL 1430 - Fingerspelling and Numbering**, Credit Hours: 2. **Prerequisite(s):** ASL 1150 with a grade of C or higher or permission of the Dean.

**Corequisite(s):** None. **Conditions:** This course can be taken by students not enrolled in the ASL/English Interpreting program to satisfy associate in arts elective credits requirements. **Terms Offered:** Summer (alternates w/ ASL 1930).

**ASL 1930 - Special Topics in American Sign Language**, Credit Hours: 2.

**Prerequisite(s):** ASL 1150 with a grade of C or higher. **Corequisite(s):** None. **Conditions:** This course may be repeated up to 3 times for credit. **Terms Offered:** Summer (alternates w/ ASL 1430).

**EDF 1005 - Introduction to Education**, Credit Hours: 3. **Prerequisite(s):** Qualify

for enrollment in ENC 1101. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall.

**EME 2040C - Introduction to Educational Technology**, Credit Hours: 3.

**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** Must be admitted to the Associate in Arts (1108) (A.A.) or the Early Childhood Education (T100) (B.S.) or the Early Childhood Management (2203) (A.S.) or the ASL/English Interpreting (221A) (A.S.) or the Teacher Recertification and Alternative Certification (T000) (N.C.) program. **Terms Offered:** Fall.

**FIN 2100 - Personal Finance**, Credit Hours: 3. **Prerequisite(s):** None.

**Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall, Spring, Summer.

**HSC 1531 - Medical Terminology (for Health Professions)**, Credit Hours: 3.

**Prerequisite(s):** None. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall, Spring, Summer.

**INT 1300 - Preparation for Interpreter Evaluations**, Credit Hours: 3.

**Prerequisite(s):** ASL 1221, INT 1202 and INT 1402 with a grade of C or higher or permission of the Dean. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Varies.

**INP 1390 - Human Relations in Business and Industry**, Credit Hours: 3.

**Prerequisite(s):** Qualify for enrollment in ENC 1101. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall, Spring, Summer.

**OST 2335 - Applied Business Communications**, Credit Hours: 3.

**Prerequisite(s):** ENC 1101 or ENC 1101C with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall, Spring, Summer.

**SPC 2065 - Speech Communication for Business and the Professions**, Credit

Hours: 3. **Prerequisite(s):** ENC 1101 or ENC 1101C each with a grade of C or higher. **Corequisite(s):** None. **Conditions:** None. **Terms Offered:** Fall, Spring, Summer.