

The Associate in Science (A.S.) Degree in ASL/English Interpreting prepares students with proficiency in English and American Sign Language to enter the workforce and/or transfer to baccalaureate programs.

Program curriculum provides the foundational knowledge of interpretation and emphasizes interpreting skill development. Students are provided with progressive simulated experiences, ongoing diagnostic feedback, and a local internship experience.

<input checked="" type="checkbox"/> Task
<input type="checkbox"/> Explore career resources at fscj.edu/student-services/career-development .
<input type="checkbox"/> Meet with your advisor each term.
<input type="checkbox"/> Fulfill the Civic Literacy requirement.
<input type="checkbox"/> Satisfy the associate in science degree graduation requirements.

Career Options

To secure entry-level employment, graduates are encouraged to complete both written and performance-based industry acceptable exams within three months after graduation. This degree prepares graduates for the written portion of the Educational Interpreter Performance Assessment (EIPA), the Knowledge Exam of the National Interpreter Certification (NIC), and a strong foundation for the performance portions of both the EIPA and NIC. The degree also satisfies the prerequisite course requirements for several bachelor's degree programs in interpreting (in and out of state).

Advising

(904) 646-2392 or interpreting@fscj.edu.

Sample Roadmap

This roadmap provides general guidance about required courses. For specific guidance about your individual academic degree plan, please see an advisor. Also refer to the College Catalog and class schedules for additional information. **Full-time students** will refer to the term-by-term recommendations. **Part-time students** should meet with an advisor to develop an individual academic degree plan that addresses course prerequisites and course availability.

A minimum grade of C or higher must be achieved in all professional courses, as well as courses used to satisfy the general education and civic literacy requirements.

This academic roadmap does not include ASL 1140: American Sign Language I, ASL 1150: American Sign Language II, and/or ASL 1130: American Sign Language III, which you may need to take to develop proficiency in American Sign Language and to satisfy prerequisites for several Term 1 courses. Please consult with an advisor for individual assistance.

Students who have developed proficiency in American Sign Language through prior learning such as life-experience, non-college credit courses, or a combination of both may request to be scheduled for the Proficiency in American Sign Language Communication Exam (PACE) administered by the program.

Term 1

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	ASL 1210: American Sign Language IV	3	Fall
<input type="checkbox"/>	ASL 1300: Linguistics of American Sign Language	3	Fall
<input type="checkbox"/>	INT 1000: Introduction to Interpreting	4	Fall
<input type="checkbox"/>	ENC 1101: English Composition I or ENC 1101C: English Composition I Enhanced	3 or 4	Varies
<input type="checkbox"/>	MAC 1105: College Algebra or higher-level MAC prefix course or MAP 2302: Differential Equations or MGF 1106: Topics in College Mathematics or MGF 1107: Explorations in Mathematics or STA 2023: Elementary Statistics	3-5	Varies

Term 2

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	ENC 1102: Writing About Texts	3	Varies
<input type="checkbox"/>	SPC 2608: Fundamentals of Public Speaking	3	Varies
<input type="checkbox"/>	ASL 2510: Deaf Culture	3	Spring
<input type="checkbox"/>	ASL 2212: American Sign Language Discourse	3	Spring
<input type="checkbox"/>	INT 1200: Interpreting I: Consecutive Interpreting	4	Spring

Important for You to Know

This academic roadmap does not include developmental education courses in reading, writing, and/or mathematics that you may be required to take. Students who place into developmental education courses are required to complete designated developmental education courses with a grade of C or higher regardless of program of study. In addition, it does not include MAT 1033: Intermediate Algebra, which, for many students, is a prerequisite course for MAC 1105.

Program Learning Outcomes

Upon completing this program, students will be able to demonstrate proficiency in the following program learning outcomes:

- Produce and interpret written and spoken English with advanced proficiency.
- Produce and interpret American Sign Language with advanced proficiency.
- Analyze an interpreting situation for its language, culture and appropriate interpreting practices.
- Apply the content knowledge related to language, culture, interpreting theory, and competencies within an interpreting situation.
- Formulate an equivalent message from an ASL and/or English message using consecutive and/or simultaneous interpreting at the textual level.
- Self-evaluate an interpretation of an ASL and/or English message by reporting on the process and product of the interpretation.

Term 3

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	BSC 1005: Life in Its Biological Environment or BSC 2010C: Principles of Biology I or BSC 2085C: Human Anatomy and Physiology I or AST 1002: Introduction to Astronomy or CHM 1020: Chemistry for Liberal Arts or CHM 2045C: General Chemistry and Qualitative Analysis I or ESC 1000: Earth and Space Science or EVR 1001: Introduction to Environmental Science or PHY 1020C: Physics for Liberal Arts with Laboratory or PHY 2048C: Physics I With Calculus or PHY 2053C: General Physics I	3-4	Varies
<input type="checkbox"/>	AMH 2020: United States History From 1877 to the Present or POS 2041: American Federal Government	3	Varies
<input type="checkbox"/>	INT 1201: Interpreting II: Simultaneous Interpreting	3	Summer

Term 4

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	INT 1202: Interpreting III: ASL to English Interpreting	3	Fall
<input type="checkbox"/>	INT 1210: Transliterating and Interpreting: A Comparison	3	Fall
<input type="checkbox"/>	INT 1402: Introduction to Educational Interpreting	3	Fall
<input type="checkbox"/>	INT 1930: Special Topics in Interpreting	3	Fall

Term 5

Note: INT 1942 requires permission of the dean. An assessment of skills is needed for placement.

<input checked="" type="checkbox"/>	Course: Course Title	Credit Hours	Terms Offered
<input type="checkbox"/>	ARH 2000: Art in the Humanities or PHI 2010: Philosophy in the Humanities or MUL 2010: Music in the Humanities or LIT 2000: Literature in the Humanities or HUM 2020: Topics in the Humanities or THE 2000: Theatre in the Humanities	3	Varies
<input type="checkbox"/>	INT 1203: Interpreting IV: Applied Interpreting	4	Spring
<input type="checkbox"/>	INT 1300: Evaluation Preparation	3	Spring
<input type="checkbox"/>	INT 1942: Interpreting Internship II	3	Spring

Total Program Credit Hours

The **ASL/English Interpreting A.S.** degree program requires a **minimum of 66 credit hours**. Total program hours may vary based on the student's individual degree plan. Please see an advisor for individual guidance. This program **is eligible** for financial aid.