About the Program

The Associate in Science (A.S.) Degree in ASL/English Interpreting prepares students for entry-level employment, industry recognized assessments, and/or transfer to baccalaureate programs in discipline.

This program requires a **minimum of 66 credit hours**. Total program hours may vary based on the student's individual academic degree plan. This program **is eligible** for financial aid.

Prior Experience with American Sign Language

Students who do not have who have prior experience with American Sign Language are strongly recommended to select ASL 1140 - American Sign Language I or ASL 1150 - American Sign Language II to fulfill the program's professional electives. These courses provide the needed language skill and complete the prerequisites required for enrollment in ASL 1130 - American Sign Language III.

Students who have prior experience with American Sign Language, as evidenced by coursework or ASL placement screening, may choose professional electives that complement their career goals.

Program Requirements

Students must follow the program application procedure and fulfill all requirements outlined in the college catalog.

Important for You to Know

This academic roadmap does not include developmental education courses in reading, writing, and/or mathematics or other prerequisite courses that you may be required to take. In addition, it does not include program graduation requirements.

Alternative starting or completion points include: American Sign Language (T.C.).

This degree prepares graduates for the National Interpreter Certification (NIC) Knowledge Exam and the Educational Interpreter Performance Assessment (EIPA) Performance Test. To secure entry-level employment, graduates are encouraged to complete both exams within three months after graduation.

Additional Information

⇒ **Program Information**, including advisor contact details: https://www.fscj.edu/221A.

⇒ **Associate in Science Degree Information**, including graduation requirements: https://catalog.fscj.edu/academics/degree-certificate-programs/associate-in-science-degrees.

⇒ ***Program Requirements:** https://catalog.fscj.edu/programs/221A.

⇒ **Math Pathways Information**: https://catalog.fscj.edu/academics/math-pathways.

Sample Roadmap

This roadmap shows one possible pathway to complete this program. While suitable for many students, this pathway may not represent the best option for all students.

Prior to enrolling in classes, please **meet with an advisor** for specific guidance about your individual academic degree plan. ASL and INT prefix courses listed below are offered only once per year; advising is critical for course progression.

*See the **program requirements** for general education and professional elective course options.

This program includes a **Mathematical Thinking in Context math pathway.** This pathway is intended for students in the broadest range of programs of study. In this pathway, students will explore a variety of mathematical concepts utilizing multiple ways of thinking to formulate and solve problems in context.

Term 1, Fall

Course	Credits
ENC 1101 - English Composition I **or** ENC 1101C - English Composition I Enhanced **or** ENC 1102 - Writing About Texts	3-4
ASL 1130 - American Sign Language III	3
ASL 2510 - Deaf Culture	3
INT 1000 - Introduction to the Interpreting Profession	3

Term 2, Spring

Course	Credits
General Education Mathematics course	3-5
ASL 1210 - American Sign Language IV	3
ASL 1300 - Linguistics of American Sign Language	3
INT 1200 - Interpreting Skill Development I	4

Term 3, Summer

Course	Credits
General Education Natural Sciences Core course	3-4
INT 1201 - Interpreting Skill Development II	4
INT 1930 - Special Topics and Skills in Interpreting	4
Professional Elective course	2-4

Term 4, Fall

Course	Credits
AMH 2010 - United States History to 1877 **or** AMH 2020 - United States History from 1877 to the Present **or** POS 2041 - American Federal Government	3
ASL 1221 - American Sign Language V	3
INT 1202 - Interpreting Skill Development III	4
INT 1402 – Interpreting in Educational Settings	4

Term 5, Spring

Course	Credits
General Education Humanities Core course	3
INT 1203 - Interpreting Skill Development IV	4
INT 1940 - Interpreting Career Development Capstone	3
Professional Elective course	2-4