

The fifth annual
FSCJ Professional Development Day

RENEW

for 2021

Friday, January 8



FSCJ Florida State College
at Jacksonville

**Four Workshop Tracks:**

- Online Teaching and Learning
- Wellness
- Equity and Inclusion
- Working and Transitioning from Home

Each workshop is approved for one non-credit hour toward the One Percent Salary Incentive unless otherwise noted.

SCHEDULE OF VIRTUAL EVENTS
Friday, January 8, 2021**8:45-11 a.m.****Opening Plenary:**Understanding and Engaging
Under-Resourced College Students**11:10 a.m.-Noon**

Workshop Session 1

Noon-1 p.m.

Lunch Break

12:15-12:45 p.m.

Faculty Development Lunch and Learn

1-1:50 p.m.

Workshop Session 2

2-2:50 p.m.

Workshop Session 3

3-3:50 p.m.

Workshop Session 4





BIOGRAPHY

Donna received her Master of Social Work degree from the University of Missouri. She began her career as a K-12 school social worker for the Albany School District in Missouri for three years. Donna was the first social worker ever employed by the district and laid the foundation for future school social service positions before moving to a career in higher education. After spending a summer as the assistant director for the Graceland University TRIO Upward Bound Summer Program, Donna took a position with TRIO Student Support Services, counseling and advising under-resourced, first-generation college students.

Donna has been an advocate and a voice for under-resourced college students on her campus. She has had numerous speaking opportunities to educate staff, faculty and student leaders about the needs of the university's under-resourced students and the strategies necessary to retain and graduate them. She is considered an expert on under-resourced college students on her campus and consults with departments and divisions across campus to create a better experience for students.

Donna also works directly with Graceland's under-resourced student population to build resources and assist them in creating a life of stability and choice. The TRIO team works intentionally with their student participants to help them see their future stories and assists them with the resources to one day live those stories.

aha! Process is an award-winning training and publishing company providing workshops, publications and consulting services to help improve lives and build sustainable success in communities, schools and higher education. We do this by creating an understanding of the dynamics that cause and maintain poverty from the individual to systems level.

PLENARY SPEAKER | 8:45-11 a.m.

Donna Hurt

Consultant for aha! Process, Inc., a Ruby Payne Company

Understanding and Engaging Under-Resourced College Students

This workshop moves from understanding the “what” and “why” of under-resourced college students to developing how-to teaching and program-design strategies for success.

More under-resourced students than ever before are going to college, but colleges and universities sometimes fail to recognize their unique strengths and challenges.

College culture needs students to conform to standards of behavior and academic performance. A deeper understanding of students from poverty helps create conditions that make success achievable, not merely accessible.

By addressing the needs of the under-resourced college student, this workshop provides a wealth of resources for postsecondary education.

Participants will gain tools to improve retention. Strategies include:

- Move students from concrete learning to the abstract thinking and planning required in college.
- Tap under-resourced students' knowledge to redesign programs, policies and procedures.
- Build relationships of mutual respect.
- Develop high-impact community engagement strategies.

Faculty and staff will be transformed by building understanding of the “what and why” of under-resourced college students. The remainder of the workshop is devoted to fostering responsive, “how-to” teaching and program-design ideas that help students succeed.





TRACK 1: ONLINE TEACHING AND LEARNING

WORKSHOP SESSION 1: 11:10 a.m.-Noon

Increasing Engagement in Your Online Classes

Cristina Gillis

As many instructors are now experiencing, teaching online poses unique challenges. One of the greatest difficulties is in creating a strong connection with and amongst students. Much research exists that shows engagement is critical for achieving learning outcomes and increasing student motivation. Thankfully, there is a good body of literature that provides research-based strategies for increasing student engagement that can be easily applied in any FSCJ online classroom. This presentation will provide an overview of these valuable techniques, including communication and grading practices that help students feel more connected to their instructor, peers and course content. Furthermore, we will go over Canvas tools that can be utilized to help you implement these strategies easily. Information from this presentation can be utilized in asynchronous, synchronous or even hybrid formats.

FERPA Q&A For Faculty

Dr. Linda Herlocker, Jacqueline Schmidt and Rodnie Marquinez

FSCJ recently launched an updated online FERPA training course for all employees. This training improved upon the more generic version previously offered by including customized content related specifically to FSCJ's implementation of the federal privacy regulations. This Q&A provides an opportunity for clarification, additional explanation and dialog regarding how better to communicate the FSCJ nuances of FERPA implementation.

Humor as an Effective Tool in the Class

Dr. Harvey Slentz

Seasoning your online or online live class with humor can be effective in maintaining student attention and interaction. Join Business Law Professor Dr. Harvey Slentz, who has also been a stand-up comic at Comedy Zone for two years, for examples of the types of humor and how they can be used in your courses. Don't worry - all examples are "G" rated.

Panel Discussion: Improving our Teaching through Fellowships

Dr. Susan Slavicz, Dr. Scott Cason, Kim Hall, Jeniah Jones and Dr. Doug Kines

Panelists will describe their experiences last spring as participants in two fellowship programs offered through the Academy for Teaching and Learning. Faculty members will share the positive outcomes of the fellowships, especially when meeting the needs of their students during the pandemic and the need for improved online communication skills. Panelists will also discuss the challenges of the program and the future of teaching fellowships at FSCJ.





TRACK 1: ONLINE TEACHING AND LEARNING

FACULTY DEVELOPMENT LUNCH AND LEARN: 12:15-12:45 p.m.

Effective Online Student Engagement

Dr. Susan Slavicz and Dr. Audrey Antee

Faculty, please join the Academy for Teaching and Learning for a brief Lunch and Learn. We recently conducted a survey on the adoption of research-based best practices as defined by our own faculty and modeled in our Effective Online Student Engagement workshop series. We will disseminate our data from the faculty survey and discuss next steps

WORKSHOP SESSION 2: 1-1:50 p.m.

Podcasting Tools, Techniques and Project Ideas

Emily O'Neil

Have you thought about adding podcasting to your tech teaching toolbox but didn't think you had time to learn how to create an episode? This session will help you know where to begin and give you some ideas on where to go. We will cover a wide range of topics from free resources such as equipment available via the Library and Learning Commons STEAM Labs to project ideas for the classroom. Topics will include: equipment, software, tips to produce the best episode and student-centered assignments. You'll know how to get started from someone who has produced their own podcast since May 2020.

APA Citations Made Easier with Academic Writer Database: The Tech Tool You Want Your Students to Use

Sheri Brown

Many college students are not familiar with writing research papers using APA Style. Academic Writer Database is the one-stop solution for students using the APA 7th edition including formatting, citing, headings and references. This presentation is an introduction to the three components that make up Academic Writer. LEARN where you will find quick guides, tutorials, and sample papers and references. REFERENCE allows you to create and manage references using the reference generator. Best of all, students can write a complete APA formatted paper from title page to references page using WRITE. Discussion will include creating an account and ways to incorporate this database into your classroom. For Social Sciences faculty, Academic Writer is a break-through in teaching research!

Supercharging Student Success Through the Use of Online Referral Tools

Youlanda Henry, Denise Giarrusso, Michael Litchfield, Anthony Yertzell

This workshop will highlight ways in which faculty users may utilize referral features in the Brainfuse online tutoring platform and Symplicity Insight Early Alert system when students are experiencing academic and/or non-academic barriers to their academic progress or success. Use of these referrals will encourage engagement with available support services, with the goal of promoting student course success and retention.





TRACK 1: ONLINE TEACHING AND LEARNING

WORKSHOP SESSION 2: 1-1:50 p.m. *continued*

The New Term Will Bring Changes to Canvas! What you NEED to Know!

Robyn Reese and Brandi Bleak

Canvas' Rich Content Editor is getting a huge makeover, including new buttons, a reorganized interface and some cool new features! Come learn more about these critical changes so that you and your students can start off the Spring Term without missing a beat. We'll also be sharing some resources that we have created to help you prepare your students for this change and how you can use this new feature before it is turned on globally over the Winter Break. During this session, we will also be taking a look at the new student assignment submission workflow that will help your students maintain better control over their assignments throughout their lifecycle.

WORKSHOP SESSION 3: 2-2:50 p.m.

Making Your Canvas Course Accessible for ALL Learners

Robin Herriff and Brandi Bleak

Accessibility is more than just captions and extended time! In this course, you'll learn to use built-in Canvas features like the Immersive Reader to support students who are developing English learners or who need vision and reading support. We will also dive into the use of the Accessibility Checker so that you can easily identify and fix areas of your course that are not in line with federal internet accessibility guidelines. And, as an added bonus, we WILL answer the ever-popular question, "How do I give my students extended time on a quiz or assignment?"

Active Learning Strategies for Online Teaching

Dr. Marina Kamenetskiy

This presentation will define the term "Active Learning" and provide examples of the various active learning techniques that can be applied to any discipline in any online course to create an interactive and engaging student learning environment. During the presentation, participants will learn about the various active learning strategies such as case studies, simulations (role play) and games, in order to build learners' critical thinking, problem-solving and collaboration skills.

Personal Librarians: Embed a Librarian in Your Canvas Courses

Amber Strickland and Elisabeth Ball

Faculty members, Do your online students need personalized assistance? Hosting an embedded librarian in your course is an easy way to put customized support and information literacy instruction at your students' fingertips. In this presentation, Librarians Amber Strickland and Elisabeth Ball will show you how to embed a librarian in your courses and will share their adventures as embedded librarians during the Fall 2020 Term. Let us show you why you should make librarians an integral, customizable part of your synchronous and asynchronous courses. You can tailor the librarian's level of interaction and request specialized presentations. Librarians can answer questions and be a helpful referral source for students. Working together, professors and librarians can find innovative new ways to convey information (e.g., deploying escape rooms during class). Virtual classes are here to stay, so why not use this Canvas feature to connect your students with a personal librarian?





TRACK 1: ONLINE TEACHING AND LEARNING

WORKSHOP SESSION 3: 2-2:50 p.m. continued

Distance Learning Testing Options

Scott Yaun, Pamela Williams, LaDiamond Stevenson, Dr. Judy Jones-Liptrot

Do you need to decide on a testing option for your course? Come visit the Deerwood Assessment Distance Learning Team as they discuss SmarterProctoring and ProctorU Review +.

SESSION 4: 3-3:50 p.m.

Discussion Board Technology in the Twenty-First Century: Introducing Packback

Dr. Scott Cason and Dr. Audrey Antee

The aim of this workshop is to introduce faculty to Packback as a cutting-edge discussion technology tool that can enhance both their synchronous and asynchronous classrooms. As a collaborative workshop, Audrey Antee and Scott Cason will not only acquaint participants with Packback's design and functionality, but we will also introduce strategies for how to get the most out of this discussion board technology in their course.

Maximizing your Canvas Modules!

Thomas Lewis and Brandi Bleak

Modules are the unsung heroes of your Canvas course, providing structure that can allow your students to quickly understand what they need to focus on in order to be successful during a given unit or period of time. In this session, we'll review the benefits of using modules and share some tips for enhancing the flexibility that they can provide when leveraged properly. We will offer information about how to add textual structure to your modules, as well as review methods for including different types of content such as links, documents, videos and LTI tools to add clarity, variety and substance to your course design.

The Gimli Glider - A True Story

John Taylor

In 2005, Professor John Taylor, who teaches chemistry at North Campus, began using a CHM 2045C textbook which on the first page of Chapter 1 was a full page photo of the Gimli Glider. Why would a chemistry book have a picture of an airplane? It was to make a point. In science when we make a measurement in the lab, the number must be followed by a unit describing the number. This multimedia presentation will relive the story.





TRACK 2: WELLNESS

WORKSHOP SESSION 1: 11:10 a.m.-Noon

A Healthier You: How Mental Health Affects Physical Health

Matt Verdecchia

There is more and more growing evidence of the connection between our mental health and our physical health. How can we be more focused on the areas that can impact across mind and body? Recent wellness studies show the interconnection between fitness, nutrition and mental health. Examples include emotional under or overeating, depression following a medical diagnosis, how exercise can improve mood, etc. Learn to be empowered to make better choices for a healthier you...even during times of stress! This workshop takes a look at your health- from the inside out, by exploring the connection between mental and physical health.

WORKSHOP SESSION 2: 1-1:50 p.m.

Keeping your Fitness Resolutions

Steve Beard

Sure everyone makes a fitness resolution mainly due to not following the resolution that they made last year. Let's share some ideas about improving our fitness and our willpower so that next year our resolutions can be brand new.

WORKSHOP SESSION 3: 2-2:50 p.m.

Emotional Intelligence: A Strategy to Work Smarter & Live Better

Dr. Phenessa Gray

Feeling anxious about juggling school, work, and/or home responsibilities? Want to know how to take charge of your own success? Then, this interactive, engaging workshop is just for you! In this workshop, you will discover tools to improve emotional intelligence, understand learning styles and teaching strategies, and become more self-aware to effectively achieve school-work-life balance.

WORKSHOP SESSION 4: 3-3:50 p.m.

Revisiting Stephen Covey's 7 Habits as it Prepares us for 2021

Steve Beard

Some books never go out of style. After surviving 2020 and wondering about 2021, let's take a look at how the 7 Habits can prepare us for a successful new year.





TRACK 3: Equity and Inclusion

WORKSHOP SESSION 1: 11:10 a.m.-Noon

Balancing Rigor and Equity

Dr. Audrey Antee

For faculty, maintaining academic rigor while making a course equitable can sometimes seem like conflicting goals. In this session, we will look at what rigor and equity mean. We will also discuss strategies for helping students from marginalized backgrounds or with lower academic preparation meet class standards for rigor.

Textbook Affordability: Selecting Low- and No-Cost Textbooks for Student Success

Susan Mythen, Sharon Uskokovich and Dr. Shawna Coram

Textbook Affordability: Selecting Low- and No-Cost Textbooks for Student Success When students cannot afford their books, they are more likely to drop or fail a course. Learn about low- and no-cost course materials, how to customize them for your course (and integrate with traditional course materials if desired), and how to offer print versions of custom OER textbooks at the bookstore.

WORKSHOP SESSION 2: 1-1:50 p.m.

From Safe to Brave Spaces: Putting LGBTQ+ Safe Space Training into Action

Dr. Lisa Van Zwoil

Safe Space Training is just the beginning of working toward a more inclusive environment. The world is in constant motion and that means keeping ourselves mindful of what's happening outside of our often too-small spheres. In this session, we'll talk about what it means to be an LGBTQ+ ally, what challenges and triumphs are happening now, and how we can transform good intentions into positive inclusive action. We'll define safe and brave spaces and how we can implement these strategies at FSCJ, in the classroom and beyond. Haven't taken Safe Space Basics and Ally Training yet? No problem! Take this opportunity to learn more about what we can do to support the LGBTQ+ community and become allies for FSCJ and beyond.

Service Learning for Student Success

Dr. Jametoria Burton

Participants will gain competence in Social Justice and Inclusion through an understanding of service learning and community engagement.





TRACK 3: Equity and Inclusion

WORKSHOP SESSION 3: 2-2:50 p.m.

The Impact of Microaggressions and Why They Matter

Brittany Knowles

This workshop will explore different kinds of microaggressions and the ways that we can support all students by becoming more self-aware and interrupting language or phrases that could be damaging to students. The workshop will provide insight, dialogue and interactive activities which will encourage cultural intelligence, provide strategies to engage individuals of differing backgrounds, and understand the importance of creating an inclusive and supportive community.

Open Access, Student Led Learning and Pressbooks

Trina McCowan and Lea Cason

The presentation will provide a general explanation of copyright information, Creative Commons (CC) licenses, the Open Access movement, and how they can be used to provide a more dynamic and equitable student experience. We will then explore examples of undergraduate student publishing, the benefits of incorporating student generated works in OERs, as well as curating and publishing your own OER using Pressbooks.

WORKSHOP SESSION 4: 3-3:50 p.m.

Internationalizing Your Classes

Dr. Theresa Dyer-Kramer and Patti McConnell

FSCJ's newly established Center for International Education encompasses three program areas: Study Abroad and Study U.S.A, The Global Scholars Distinction, and Co-Curricular International Learning Opportunities. This session will focus on the Global Scholars Distinction, a model for internationalizing education through globally focused coursework as well as global learning activities and experiences, and will highlight how one discipline at the College internationalized their courses. Using the criteria for globalizing a course, participants will learn how they can internationalize their course(s).





TRACK 4: Working and Transitioning from Home

WORKSHOP SESSION 1: 11:10 a.m.-Noon

Introduction to Microsoft Teams Workshop

Dr. Barbara Moyer

Do you want to find ways to effectively collaborate with your team in a virtual environment? Microsoft Teams is an excellent way to stay connected! This application houses many features that you can use to communicate with your team anytime and anywhere. Join us for this workshop that provides an overview of MS Teams and helpful tools you can use to host department meetings, group chats and much more!

WORKSHOP SESSION 2: 1-1:50 p.m.

Coping with Change

Matt Verdecchia

Change in the workplace is inevitable. However, a changing environment can often produce stress or anxiety. Change and the resulting stress derive from both positive and negative events. This workshop explores the various stages of change, and steps employees can take to achieve acceptance. Through awareness, participants can increase their ability to cope with change in both their professional and personal lives.

WORKSHOP SESSION 3: 2-2:50 p.m.

Managing Time and Setting Boundaries

Matt Verdecchia

Whether working from home, traveling to the office, or a combination of both, the managing of time, setting boundaries, and having structure in place is beneficial to maintain consistency and reduce anxiety. Additionally, stress can be a result of not being able to manage time and/or set boundaries and is a common struggle. This session will focus on how to effectively manage time and set boundaries, by considering these basic, yet key objectives: Starting your day off on the right foot, creating a schedule, understanding when you're most productive, and the importance of setting boundaries. By having a plan in each of these areas, you will be more likely to stay healthy, happy and ready to manage these ever changing times.

WORKSHOP SESSION 4: 3-3:50 p.m.

Managing Hybrid Teams

Martina Perry

As a result of COVID-19 and the phased-in return to campus approach, many managers are faced with having to manage hybrid teams. Hybrid teams are teams wherein some employees report to the physical office location, and some work remotely. In this workshop, participants will learn about the opportunities and challenges that this team structure presents, and will gain strategies for effectively managing hybrid teams.



