FLORIDA STATE COLLEGE AT JACKSONVILLE JOB DESCRIPTION, 2018

STUDENT WORKER - STUDENT RECORDS

FLSA STATUS: NON-EXEMPT

JOB FAMILY: STUDENT SERVICES JOB FUNCTION: STUDENT SERVICES

GENERAL STATEMENT OF JOB

Student workers are responsible for providing excellent customer service to students and guests; answering incoming phone calls; providing assistance to the staff; supporting administrative and clerical needs, completing special projects as assigned and office work.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES

Answer telephone, send facsimiles, file sensitive documents, complete additional office related duties as assigned.

Sort incoming and outgoing interoffice and US mail.

Contribute to special projects, as assigned.

Access Campus Solutions to look up relevant student data.

Prepare and scan student records documents into imaging system, such as OnBase and Quillix.

Maintain a professional attitude and confidentiality about matters such as class standards, grades and student complaints.

Display positive customer service with all students/families, faculty and administration.

SUPERVISION RECEIVED

Supervision is received from the appropriate supervising administrator.

SUPERVISION EXERCISED

None.

MINIMUM QUALIFICATIONS

High school diploma or high school equivalency degree.

PREFERRED QUALIFICATIONS

None.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

<u>Physical Requirements</u>: Must be physically able to operate a variety of machines and equipment including computer, office equipment, telephone, etc. Physical demands are essentially those of sedentary work. Tasks may require extended periods of time at a keyboard or workstation.

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<u>Data Conception</u>: Requires the ability to compare and/or judge the readily observable, functional, structural or compositional characteristics (whether similar to or divergent from obvious standards) of documentation, files, accounts, and equipment.

<u>Interpersonal Communication</u>: Requires the ability to speak and/or signal people to convey or exchange information. Includes issuing and receiving assignments, instructions, and/or directions.

<u>Language Ability</u>: Requires ability to read standard English, as well as basic technical data, policy and procedure manuals, codes, etc. Requires the ability to prepare forms and reports using prescribed formats. Requires the ability to communicate with a broad array of individuals from various professional backgrounds.

<u>Intelligence</u>: Requires the ability to apply principles of logical thinking to define problems, collect data, establish facts and draw valid conclusions; to interpret a variety of instructions or inquiries furnished in written and/or oral form; to acquire knowledge of topics related to occupation.

<u>Verbal Aptitude</u>: Requires the ability to record and deliver information, to explain procedures, and to follow oral/written instructions. Must be able to communicate effectively with co-workers, the public, and students.

<u>Numerical Aptitude</u>: Must be able to add, subtract, multiply and divide; calculate decimals and percentages.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape, and visually read various information.

Motor Coordination: Requires the ability to coordinate hands and eyes accurately in operating modern office equipment and machinery.

Manual Dexterity: Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: May not require the ability to differentiate between colors and shades of color.

<u>Interpersonal Temperament</u>: Requires the ability to deal with people beyond receiving instructions. Must be adaptable to performing under moderate levels of stress, imposed by frequent deadlines, peak workloads, or public/student contact.

Physical Communication: Requires the ability to talk and hear: (talking: expressing or exchanging ideas by means of spoken words; hearing: perceiving nature of sounds by ear).

<u>Environmental Requirements:</u> Tasks are regularly performed without exposure to adverse environmental conditions (e.g., dirt, cold, rain, fumes).

Effective: 12/2018