

**FLORIDA STATE COLLEGE AT JACKSONVILLE
JOB DESCRIPTION, 2025**

FINANCIAL AID COORDINATOR – CLOCK HOURS

FLSA STATUS: EXEMPT - PAY GRADE: 17-C

**JOB FAMILY: MANAGERIAL/SUPERVISORY – ACADEMICS
JOB FUNCTION: MANAGERIAL/SUPERVISORY**

GENERAL STATEMENT OF JOB

The Financial Aid Coordinator - Clock Hours is responsible for the operational administration of financial aid to all students in Clock Hour programs ensuring compliance with Title IV regulations, State of Florida guidelines and institutional policies for student eligibility, awarding and disbursement. The Financial Aid Coordinator - Clock Hours utilizes data to manage the Title IV fund and state of Florida funds awarding process, assigns cost of attendance budgets, award federal grants, loans and work-study funds, supervises assigned support staff, and monitors student progress to determine the subsequent disbursement of Title IV Funds.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES

Utilizes queries to monitor, maintain, and award Title IV funds, state funds and institutional funds to eligible students in clock hour programs.

Assigns, monitors and evaluates the performance of support staff.

Assists program managers with orientations and advising for students in the first term of the clock hour program.

Monitors students' progress (grades and attendance) in clock hour programs and identifies those eligible for a subsequent disbursement of aid based on progress in their program.

Works with financial aid leadership team in developing cost of attendance budgets for clock hour programs that allow Title IV funds to be awarded.

Provides guidance to students on their eligibility for various types and sources of financial aid, and communicates the amount of unearned federal funds to be returned, as applicable.

Creates a student-centric culture on campus/center that is positive and supportive.

Performs other related duties, as assigned.

SUPERVISION RECEIVED

Supervision is received from the appropriate supervising administrator.

SUPERVISION EXERCISED

Supervision may be exercised over assigned staff.

MINIMUM QUALIFICATIONS

Associate's degree from a regionally accredited college or university and three (3) years of related experience.

PREFERRED QUALIFICATIONS

Bachelor's degree from a regionally accredited college or university and three (3) years of related experience. Demonstrated knowledge of Title IV regulations, with particular expertise in clock hour processing and federal policy compliance.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

Physical Requirements: Must be physically able to operate a variety of equipment including computers. Involves some physical effort, such as standing and walking, or frequent light lifting (5-10 pounds); or minimal dexterity in the use of fingers, limbs, or body in the operation of shop or office equipment. Task may involve extended periods of time at a keyboard.

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural, or composite characteristics (whether similar to or divergent from obvious standards) of data, people or things.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information. Includes giving and receiving instructions, assignments and/or directions.

Language Ability: Requires the ability to read a variety of correspondence, reports, forms, lists, etc. Requires the ability to prepare correspondence, reports, forms, requisitions, etc., using prescribed format. Requires the ability to communicate with a broad array of individuals from various professional backgrounds.

Intelligence: Requires the ability to apply rational systems to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists; to interpret a variety of instructions furnished in written, oral, diagrammatic, or schedule form; to acquire knowledge of topics related to occupation.

Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively with subordinates, co-workers, the public, supervisors, etc.

Numerical Aptitude: Requires the ability to utilize mathematical formulas; to add and subtract; multiply and divide; to determine decimals and percentages; to perform high school algebra and to utilize descriptive statistics.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape, and visually read various information.

Motor Coordination: Requires the ability to coordinate hands and eyes rapidly and accurately in operating modern office equipment and machinery.

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Manual Dexterity: Requires the ability to handle a variety of office machines, etc. Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: Requires the ability to differentiate between colors and shades of color.

Interpersonal Temperament: Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with persons acting under stress, imposed by frequent deadlines, peak workload, or public/student contact.

Physical Communication: Requires the ability to talk and hear: (Talking: expressing or exchanging ideas by means of spoken words. Hearing: perceiving nature of sounds by ear). Must be able to communicate via telephone.

Environmental Requirements: Tasks are regularly performed without exposure to adverse environmental conditions.

Effective: 5/2018

Revised: 10/15/2025