

**FLORIDA STATE COLLEGE AT JACKSONVILLE  
JOB DESCRIPTION, 1996**

**PROJECT COORDINATOR**

**FLSA STATUS: EXEMPT - PAY GRADE: 17 - C**

**JOB FAMILY: MANAGERIAL/SUPERVISORY – BUSINESS  
JOB FUNCTION: MANAGERIAL/SUPERVISORY**

**GENERAL STATEMENT OF JOB**

The Project Coordinator plans, coordinates and manages college projects.

**CHARACTERISTIC DUTIES AND RESPONSIBILITIES**

Plans and develops goals, policies and procedures for one or more college projects.

Develops project budget and approves expenditures and maintains records; approves project budgets and oversees expenditures and records.

Interviews, selects, assigns and evaluates the performance of support staff.

Develops, writes, revises, edits, produces and proofs proposals for grant funding and other documents.

Develops curricula for special projects and classes.

Plans, coordinates, writes, edits, lays out and produces professional development newsletter; creates, sends and responds to correspondence and inquiries about assigned projects.

Maintains open lines of communication with other college departments and community leaders with regard to assigned projects.

Renews, terminates and begins projects in accordance with community needs.

May write computer application instructions for programmers; test computer applications and troubleshoot computer problems.

Distributes training materials.

Initiates and monitors different aspects of paperwork.

Performs other related duties, as required.

**SUPERVISION RECEIVED**

Supervision is received from the appropriate supervising administrator.

**SUPERVISION EXERCISED**

## PROJECT COORDINATOR – Page 2

Functional and administrative supervision is excised over faculty and support staff.

### **MINIMUM QUALIFICATIONS**

Requires an associate's degree from an accredited college or university supplemented by three (3) or more years of related experience. Must have effective written and verbal communications skills.

### **PREFERRED QUALIFICATIONS**

A bachelor's degree from an accredited college or university supplemented by three (3) years general business experience.

### **MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS**

**Physical Requirements:** Must be physically able to operate a variety of equipment including computers. Involves some physical effort, such as standing and walking, or frequent light lifting (5-10 pounds); or minimal dexterity in the use of fingers, limbs, or body in the operation of shop or office equipment. Task may involve extended periods of time at a keyboard.

**Data Conception:** Requires the ability to compare and/or judge the readily observable, functional, structural, or composite characteristics (whether similar to or divergent from obvious standards) of data, people or things.

**Interpersonal Communication:** Requires the ability to speak and/or signal people to convey or exchange information. Includes giving and receiving instructions, assignments and/or directions.

**Language Ability:** Requires the ability to read a variety of correspondence, reports, forms, lists, etc. Requires the ability to prepare correspondence, reports, forms, requisitions, etc., using prescribed format. Requires the ability to communicate with a broad array of individuals from various professional backgrounds.

**Intelligence:** Requires the ability to apply rational systems to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists; to interpret a variety of instructions furnished in written, oral, diagrammatic, or schedule form; to acquire knowledge of topics related to occupation.

**Verbal Aptitude:** Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively with subordinates, co-workers, the public, supervisors, etc.

**Numerical Aptitude:** Requires the ability to utilize mathematical formulas; to add and subtract; multiply and divide; to determine decimals and percentages; to perform high school algebra and to utilize descriptive statistics.

**Form/Spatial Aptitude:** Requires the ability to inspect items for proper length, width and shape, and visually read various information.

## PROJECT COORDINATOR – Page 3

**Motor Coordination:** Requires the ability to coordinate hands and eyes rapidly and accurately in operating modern office equipment and machinery.

**Manual Dexterity:** Requires the ability to handle a variety of office machines, etc. Must have minimal levels of eye/hand/foot coordination.

**Color Discrimination:** Requires the ability to differentiate between colors and shades of color.

**Interpersonal Temperament:** Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with persons acting under stress, imposed by frequent deadlines, peak workload, or public/student contact.

**Physical Communication:** Requires the ability to talk and hear: (Talking: expressing or exchanging ideas by means of spoken words. Hearing: perceiving nature of sounds by ear). Must be able to communicate via telephone.

**Environmental Requirements:** Tasks are regularly performed without exposure to adverse environmental conditions.

Effective: 7/97; Rev 3/10