

**FLORIDA STATE COLLEGE AT JACKSONVILLE
JOB DESCRIPTION**

ADMINISTRATIVE ASSISTANT III

FLSA STATUS: NON-EXEMPT – PAY GRADE: 12 - C

GENERAL STATEMENT OF JOB

Employees in this class provide executive level administrative support requiring long range planning skills and the ability to coordinate the completion of multiple tasks or projects within established time frames. Incumbents may be assigned to perform several of the functions of the Administrative Specialist level, but are generally assigned to more complex work involving independent planning, coordinating, and completing special assignments as directed, to include performing research and developing written presentations. Incumbents at this level are capable of representing their supervisor at various meetings, forums, etc.. Position is distinguished from that of Administrative Assistant II by greater complexity and broader range of responsibilities, depending on the size of department of assignment and volume of work processed.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES

Coordinate the accurate and timely completion of both routine and non-routine administrative department functions, and delegate tasks to support personnel where applicable.

Coordinate intra- and inter-departmental communications, i.e., managerial directives, dissemination of college/department policy and procedure, meeting agendas.

Analyze and review the performance of administrative functions under charge for the purpose of improving efficiency, maximizing resources, and ensuring accuracy in task performance.

Supervise, train, and evaluate department clerical support personnel where applicable.

Assist supervisor in both routine and special department projects, i.e., statistical and financial analysis, research, data compilation, report preparation.

Coordinate and maintain department filing system, to include supervisor's files, department personnel files, and all department records, forms, reports, etc..

Monitor and manage assigned budgets, to include grant budgets where applicable.

Oversee the maintenance of accounting records for department, i.e., billing, expenditures, revenues, inventory, and payroll.

Ensure the accurate preparation of daily/weekly/monthly/annual reports, news releases, announcements, etc., and prepare complex and/or special reports as directed.

Maintain department/supervisor's calendar, arranging and/or monitoring scheduling for seminars, training, meetings, travel, and related department functions.

Attend department meetings, and act as department/supervisor representative when directed.

Assist supervisor as directed in performing administrative support duties to develop, analyze, and provide recommendation for budget modification, revision, etc..

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Coordinate and oversee or perform in a lead capacity in any special projects that may be complex/specialized in nature as assigned.

Perform related duties as required.

SUPERVISION RECEIVED

Supervision is received from the supervising administrator.

SUPERVISION EXERCISED

Employee may perform in a lead capacity directing support staff or student assistants as assigned.

MINIMUM QUALIFICATIONS

An associate's degree from an accredited institution and a minimum of two (2) years of related experience providing administrative support functions.

PREFERRED QUALIFICATIONS

An associate's degree from an accredited institution and a minimum of four (4) years of related experience providing executive level administrative support requiring long range planning skills and demonstrated independent judgment.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

Physical Requirements: Must be physically able to operate a variety of machines and equipment including computer, office equipment, telephone, etc.. Physical demands are essentially those of sedentary work. Tasks may require extended periods of time at a keyboard or workstation.

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural or compositional characteristics (whether similar to or divergent from obvious standards) of documentation, files, accounts, and equipment.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information. Includes issuing and receiving assignments, instructions, and/or directions.

Language Ability: Requires ability to read standard English, as well as basic technical data, policy and procedure manuals, codes, etc.. Requires the ability to prepare forms and reports using prescribed formats. Requires the ability to communicate with a broad array of individuals from various professional backgrounds.

Intelligence: Requires the ability to apply principles of logical thinking to define problems, collect data, establish facts and draw valid conclusions; to interpret a variety of instructions or inquiries furnished in written and/or oral form; to acquire knowledge of topics related to occupation.

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Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, and to follow oral/written instructions. Must be able to communicate effectively with co-workers, the public, and students.

Numerical Aptitude: Must be able to add, subtract, multiply and divide; calculate decimals and percentages.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape, and visually read various information.

Motor Coordination: Requires the ability to coordinate hands and eyes accurately in operating modern office equipment and machinery.

Manual Dexterity: Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: May not require the ability to differentiate between colors and shades of color.

Interpersonal Temperament: Requires the ability to deal with people beyond receiving instructions. Must be adaptable to performing under moderate levels of stress, imposed by frequent deadlines, peak workloads, or public/student contact.

Physical Communication: Requires the ability to talk and hear: (talking: expressing or exchanging ideas by means of spoken words; hearing: perceiving nature of sounds by ear).

Environmental Requirements: Tasks are regularly performed without exposure to adverse environmental conditions (e.g., dirt, cold, rain, fumes).

Effective: 7/97; revised 12/99, 12/06, 1/15