



# FSCJ

Florida State College  
at Jacksonville



## Gallagher

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# Housekeeping

- **Presentation**
  - 1 ½ hours
  - Agenda
- **Questions**
  - 30 minutes
  - Enter in Q&A section
  - FAQs
- **Resources**
  - Information Session presentation
  - Classification and Compensation Information Guide

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# Personalized Email



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## Sample Email

Dear John,

We are excited to announce that we are reaching the implementation phase of The CARE Project which is scheduled to become effective on July 1, 2022. Over the last few years, we have worked with Gallagher Benefit Services to conduct an extensive review of job content, titles, and pay within the College's compensation and classification structures.

As discussed during the recent Information Sessions, this is **your** personalized overview which highlights **your** current and new position data resulting from The CARE Project. As you review your information, please note the following:

- No employee salary or benefits will be negatively impacted.
- If your current salary is below the new salary minimum of your salary band, your salary will be increased to the new minimum of the salary band. Otherwise, your salary remains the same, including if your salary is above the maximum of the salary band.
- Non-exempt employees are required to submit their hours worked by reporting their time through myFSCJ on a daily basis ([APM-04-0501](#)). Click [here](#) to learn how to enter a payable timesheet.
- For details about The CARE Project, go to the HR website ([CARE Project Classification & Compensation Information Guide](#)).

The College recognizes and values the contributions of our valued employees. The work done through this project to better align roles across the organization doesn't change our recognition and support of the work we all do to better support our students.

If you have questions regarding your position data information, please register for a Q&A session ([LINK](#)).

|                       | CURRENT     | NEW                  |
|-----------------------|-------------|----------------------|
| Title                 | XYZ Manager | ABC Coordinator      |
| Classification        | Career      | Career               |
| Pay Grade/Salary Band | 18          | B25                  |
| Job Family            | NA          | Education and Career |
| FLSA                  | Exempt      | Non-Exempt           |
| Base Salary           | \$49,500    | \$49,500             |

The salary structure for your Salary Band is:

| Salary Band | Minimum  | Midpoint | Maximum  |
|-------------|----------|----------|----------|
| B25         | \$44,452 | \$55,565 | \$66,678 |



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## Why Undertake Project

- Classification and Compensation Review.
- Policies and procedures.
- Paths for employees to progress through the salary structure:
  - Market Pay
  - Step Plan
  - Merit/Performance Pay
- Career paths for both promotional and lateral moves.
- Succession planning.

# Inconsistent Job Titles

| Career |            |             |         |          |
|--------|------------|-------------|---------|----------|
| PG     | Specialist | Coordinator | Manager | Director |
| 3      | 1          |             |         |          |
| 6      | 1          | 1           |         | 1        |
| 7      | 4          |             | 1       |          |
| 8      | 2          |             |         |          |
| 10     | 7          | 1           |         |          |
| 11     | 3          | 2           | 1       |          |
| 12     | 6          | 1           |         |          |
| 13     | 9          | 1           | 3       |          |
| 14     | 1          | 5           |         |          |
| 15     | 7          | 3           | 1       |          |
| 16     | 3          | 4           |         |          |
| 17     |            | 14          | 5       |          |
| 18     | 1          |             | 2       |          |
| 19     | 2          | 3           | 6       |          |
| 20     |            |             | 1       |          |

| Administrative & Professional |            |             |         |          |
|-------------------------------|------------|-------------|---------|----------|
| PG                            | Specialist | Coordinator | Manager | Director |
| 16                            |            |             | 1       |          |
| 17                            |            | 1           | 1       |          |
| 18                            |            | 3           |         |          |
| 19                            | 2          | 1           | 1       | 1        |
| 20                            |            | 5           | 8       |          |
| 21                            |            |             | 2       | 1        |
| 22                            |            |             | 1       | 7        |
| 23                            |            |             |         | 4        |
| 24                            |            |             | 1       | 11       |
| 25                            |            |             |         | 2        |
| 26                            |            |             |         | 15       |



# The CARE Project Phases Recap

The CARE Project consisted of four phases with a goal to design a classification and compensation system that is internally equitable and externally competitive.

- **Project Administration**
  - Gallagher Information Sessions
  - Introduction of Position Description Questionnaire (PDQ)
- **Classification Study**
  - Gallagher Review of PDQs
  - Focus Group Sessions
- **Compensation Study**
  - Market Analysis
- **Project Finalization**
  - Gallagher Study Findings and Recommendations

# The CARE Project Objectives



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Perform a systematic review of job content, titles, pay and policies.

## **Classification Objectives:**

- Identify areas of opportunity to ensure titles are based on type and level of work being performed to aid in workforce consistency.
- Ensure internal equity by analyzing pay by job responsibilities and minimum requirements.
- Ensure position descriptions are properly documented.
- Ensure positions are properly classified in compliance with FLSA designations.

# The CARE Project Objectives (cont.)



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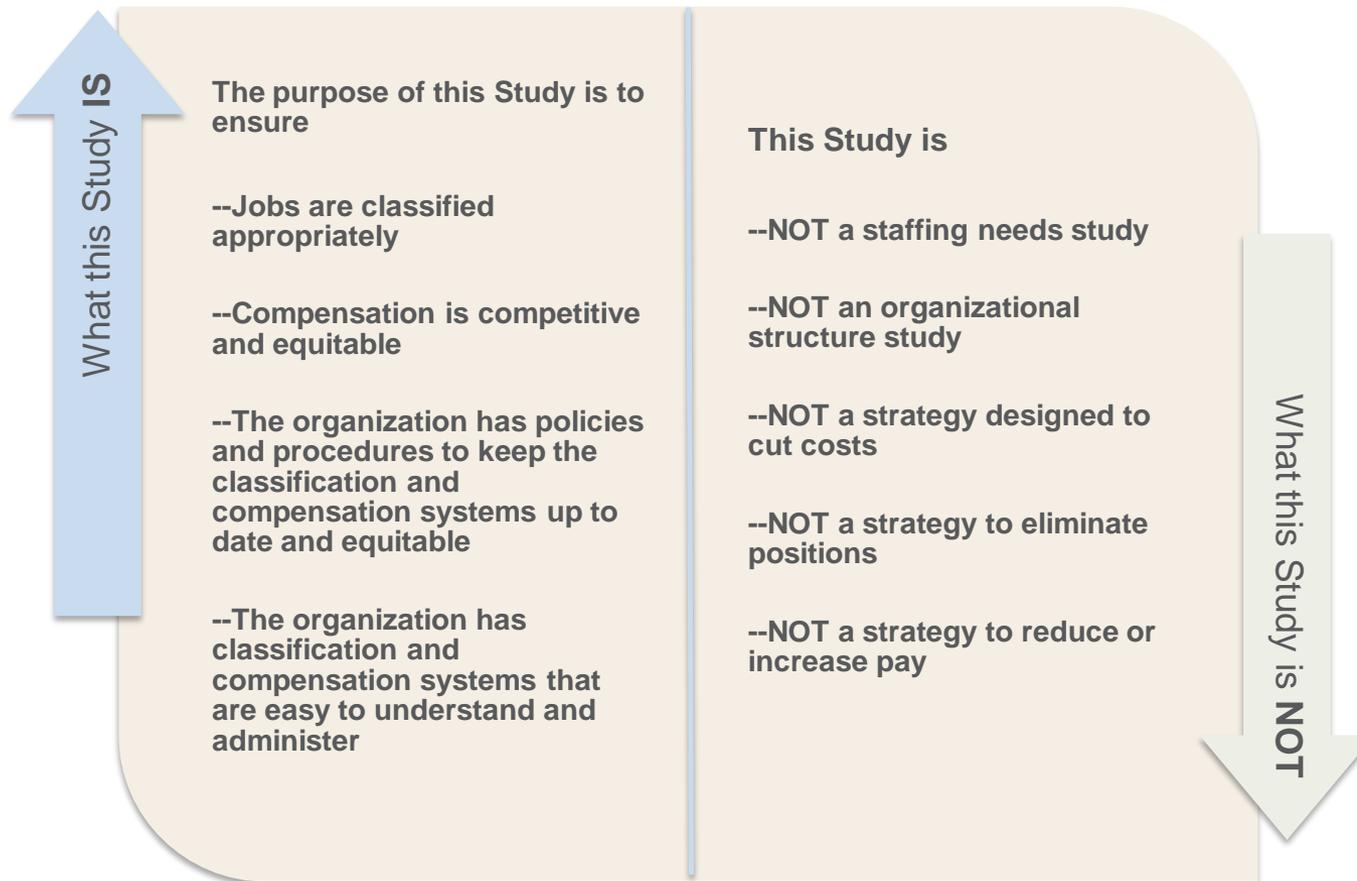
Perform a systematic review of job content, titles, pay and policies.

## **Compensation Objectives:**

- Create a Compensation Philosophy.
- Develop a salary structure for all FSCJ jobs that is externally competitive, internally equitable, and legally defensible.
- Ensure internal equity by analyzing pay by job responsibilities and minimum requirements.
- Conduct a comprehensive compensation survey to determine market competitiveness.

# Project Goals

## What this Study **IS** versus what this Study **IS NOT**



# Things to Know



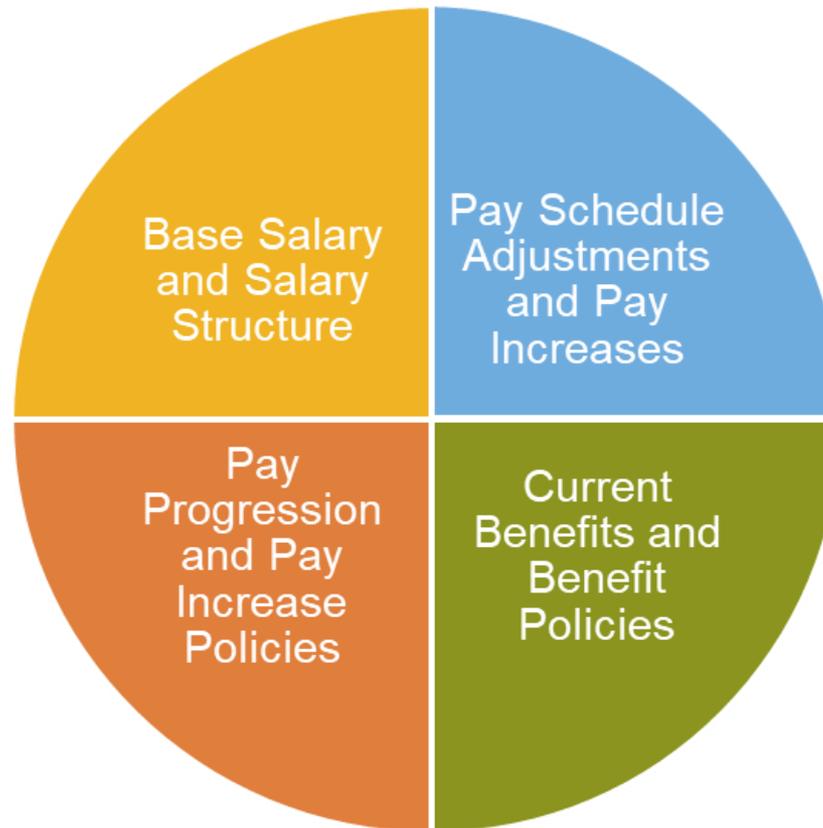
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- Employees' salaries did NOT decrease as a result of this project.
- The study applied to Administrative, Professional and Career positions.
- Employees whose current base salary is below the minimum of the new Salary Structure will receive an increase to the new minimum (approximately 28% of employees will be impacted).
- Although job titles may have changed, the project was not designed to change the work being done.
- Job Families were created to provide clearer career paths.

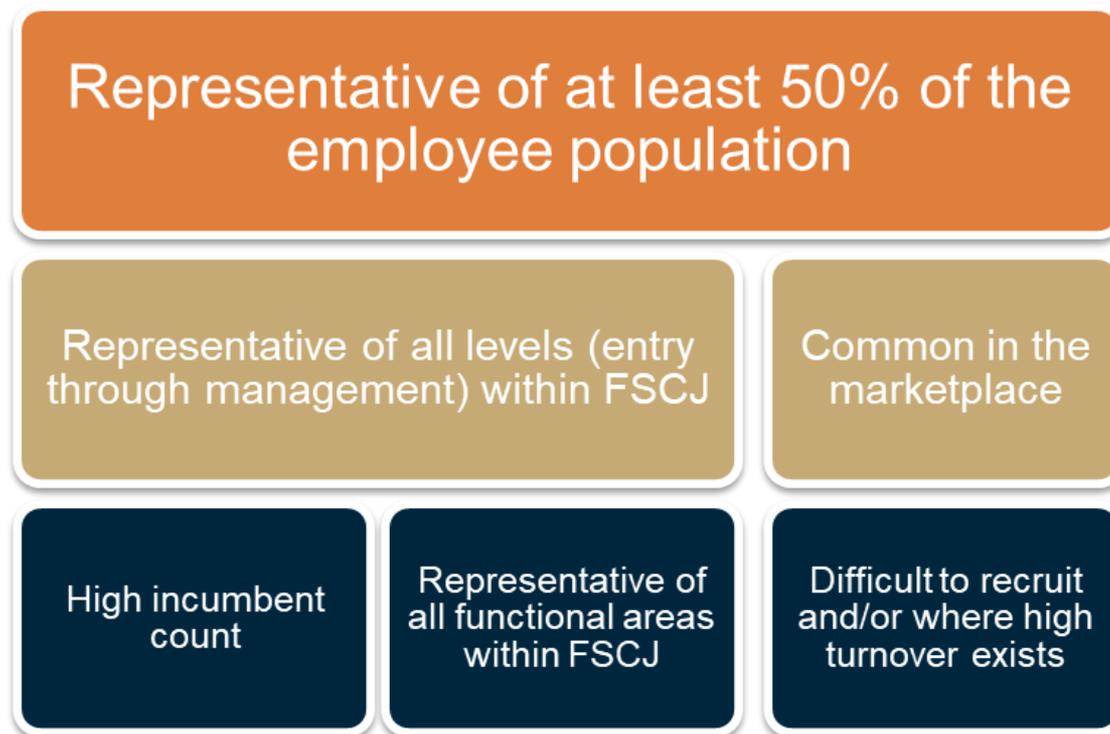
# Compensation Study

The compensation survey, created by Gallagher Benefit Services (GBS) and FSCJ, asked comparator organizations to provide the following information:



# Custom Survey Methodology

Benchmark jobs were identified utilizing the following criteria:



# Compensation Study



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After consultation with HR and leadership, the survey was sent to 29 higher education and public sector agencies for which FSCJ competes for talent. Responses were received from the following 12 organizations:

- Broward College
- City of Jacksonville
- Clay County
- Daytona State College
- Florida Southwestern College
- Hillsborough Community College
- Miami Dade College
- Orange County
- Santa Fe College
- Seminole State College of Florida
- St. Johns River State College
- University of North Florida

GBS partnered with FSCJ to select positions within the College to include in the survey. These positions were drawn from all levels of the College and were chosen based on their likelihood of having similar positions within the organizations surveyed.

# Published Salary Survey Sources



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In order to incorporate the private sector market data into the analysis, GBS included data from published salary survey sources. Some companies that participate in these surveys include but are not limited to:

- Bank of America
- JP Morgan
- Florida Blue

Please note that participation in these surveys by these companies does not necessarily mean they will have matches for all positions identified.

## Published Salary Survey Sources (cont.)



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The published salary surveys GBS used were:

- College & University Professional Association for Human Resources (CUPA-HR)
- Willis Towers Watson
- Mercer
- Economic Research Institute
- CompData

Different datacuts in salary surveys:

- Jacksonville area
- Higher Education
- Public Sector
- State/Regional/National

# Survey Findings and Analysis

## Market Comparison

For each position the percentage difference has been calculated between FSCJ's salary figure and the market salary figure in terms of FSCJ's salary.

If the figure is:

- Positive (+): Figure indicates FSCJ pays above the market.
- Negative (-): Figure indicates FSCJ pays below the market.

The following guidelines are used when determining the competitive nature of current actual compensation:

|             |   |
|-------------|---|
| +/- 5%:     | Highly aligned with the market.           |
| +/- 10%:    | Aligned with the market.                  |
| +/- 11-15%: | Possible misalignment with the market.    |
| > 15%:      | Significant misalignment with the market. |

# Survey Findings and Analysis (cont.)

FSCJ base salaries for benchmark positions as compared to the 50<sup>th</sup> percentile of the market (market median):

| Overall Difference of FSCJ Benchmark Jobs |                                       |   |
|---|---------------------------------------|---|
| Percentile                                | Median of the Market Base Salary Only | Median of the Market Base Salary + Medical + Dental + Vision + Retirement |
| Benchmark Positions                       | -2.1%                                 | 1.43%   |

Based on these comparisons the College is overall considered **“Highly Aligned”** at the market 50th percentile for both base salary and with benefits included.

# Survey Findings and Analysis (cont.)



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## Market Comparison – Important Additional Considerations

- Additional factors influencing actual salaries must be considered including:
  - Past Performance
  - Turnover
  - Longevity
  - Time in the job
  - Differences in skills

# Compensation Philosophy



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At FSCJ, we value our employees and the critical role they play in delivering on the College's commitment to serving our students and improving their lives through excellence in teaching and learning. Because our compensation philosophy, including salary and benefits, is a reflection of our College values, we pursue sustainable compensation goals in accordance with our overall fiscal position while respecting the goals of this philosophy.

# Compensation Philosophy (cont.)

## Five Key Objectives:

### 1. Offer Externally Competitive Salary and Benefits

FSCJ strives to be competitive in compensation and benefits within our labor market.

### 2. Be Equitable

FSCJ provides a framework of consistent compensation practices that are fair, equitable and free of discrimination.

### 3. Exemplify Excellence

As part of our commitment to excellence, FSCJ values continuous skill improvement and professional development.

### 4. Maintain an Emphasis on Student Success

Employment goals are developed to support the College's overall performance and strategic priorities, including student access and success.

### 5. Communicate Clearly

We seek to maintain open communication regarding compensation practices because we value the critical role employees play in our mission.

## 2022-23 Salary Structure



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| DBM Band | Minimum Salary | Mid       | Maximum Salary | Hourly Rate |
|----------|----------------|-----------|----------------|-------------|
| A11      | \$24,000       | \$29,380  | \$34,760       | \$12.00     |
| A12      | \$25,300       | \$31,234  | \$37,167       | \$12.65     |
| A13      | \$26,719       | \$33,399  | \$40,079       | \$13.36     |
| B21      | \$29,005       | \$36,256  | \$43,508       | \$14.50     |
| B22      | \$31,622       | \$39,527  | \$47,433       | \$15.81     |
| B23      | \$34,576       | \$43,219  | \$51,863       | \$17.29     |
| B24      | \$38,750       | \$48,437  | \$58,125       | \$19.37     |
| B25      | \$44,452       | \$55,565  | \$66,678       | \$22.23     |
| B31      | \$38,750       | \$48,437  | \$58,125       | \$19.37     |
| B32      | \$44,452       | \$55,565  | \$66,678       | \$22.23     |
| C41      | \$47,874       | \$62,236  | \$76,598       | \$23.94     |
| C42      | \$52,336       | \$68,037  | \$83,738       | \$26.17     |
| C43      | \$57,123       | \$74,260  | \$91,397       | \$28.56     |
| C44      | \$63,575       | \$82,647  | \$101,720      | \$31.79     |
| C45      | \$71,981       | \$93,575  | \$115,169      | \$35.99     |
| C51      | \$63,575       | \$82,647  | \$101,720      | \$31.79     |
| C52      | \$71,981       | \$93,575  | \$115,169      | \$35.99     |
| D61      | \$79,550       | \$103,415 | \$127,280      | \$39.78     |
| D62      | \$85,960       | \$111,748 | \$137,536      | \$42.98     |
| D63      | \$92,693       | \$120,501 | \$148,309      | \$46.35     |
| D64      | \$101,583      | \$132,058 | \$162,533      | \$50.79     |
| D65      | \$112,912      | \$146,785 | \$180,659      | \$56.46     |
| D71      | \$101,583      | \$132,058 | \$162,533      | \$50.79     |
| D72      | \$112,912      | \$146,785 | \$180,659      | \$56.46     |
| E81      | \$122,919      | \$159,795 | \$196,670      | \$61.46     |
| E82      | \$131,275      | \$170,658 | \$210,040      | \$65.64     |
| E83      | \$139,956      | \$181,942 | \$223,929      | \$69.98     |
| E91      | \$151,283      | \$196,668 | \$242,053      | \$75.64     |
| E92      | \$165,535      | \$215,195 | \$264,856      | \$82.77     |
| F101     | \$177,980      | \$231,374 | \$284,768      | \$88.99     |
| F102     | \$188,283      | \$244,768 | \$301,253      | \$94.14     |
| F103     | \$198,910      |           |                | \$99.46     |



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# THE DECISION BAND METHOD®

HUMAN RESOURCES AND COMPENSATION CONSULTING



# Job Evaluation



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## **What is it?**

- Uses a defined methodology to determine the relative value of jobs within an organization.
- Provides an objective and documented method for job analysis and evaluation.
- Provides the basis for determining pay.

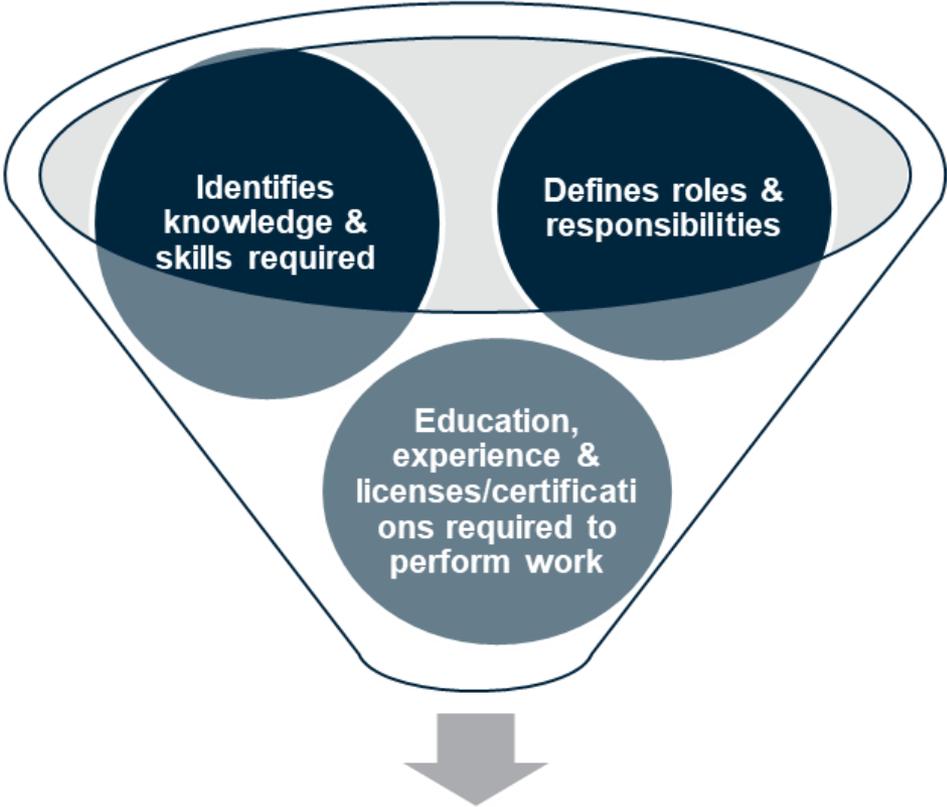
## **Methods of Job Evaluation**

- Market Pricing
- Whole Job Ranking
- Classification
- Factor Comparison
- Point Factor
- Scored Questionnaires
- Decision Band Method®

# DBM Background

- History
  - Developed by Professor Emeritus T.T. Paterson in early 1960s.
  - Worldwide rights originally acquired by Arthur Young & Co. in 1979, transferred to Ernst & Young LLP in 1989, and to Fox Lawson & Associates (FLA), LLC in 1995.
  - Currently, the rights are held by Fox Lawson & Associates, a division of Gallagher Benefit Services, Inc.
- Current State
  - The method has been refined over the years to remain current with organizational structures and practices.
  - Used worldwide.
  - Installations in every major industry.

# Job Classification



**Creates parity in job titles, consistent job levels, and resulting salary ranges.**

# Decision Band Method<sup>®</sup>



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## Premise

- Gallagher proprietary method.
- The evaluation, and thus the grade, of a job should reflect the complexity and level of the job within the band.
- The classification of a job is directly related to the decision-making requirements of the job.
- Decision-making is common to all jobs and measurable.
- Only work content is considered.
- Factors unrelated to work are not included in evaluation of job.
- Working and labor market conditions are treated separately.

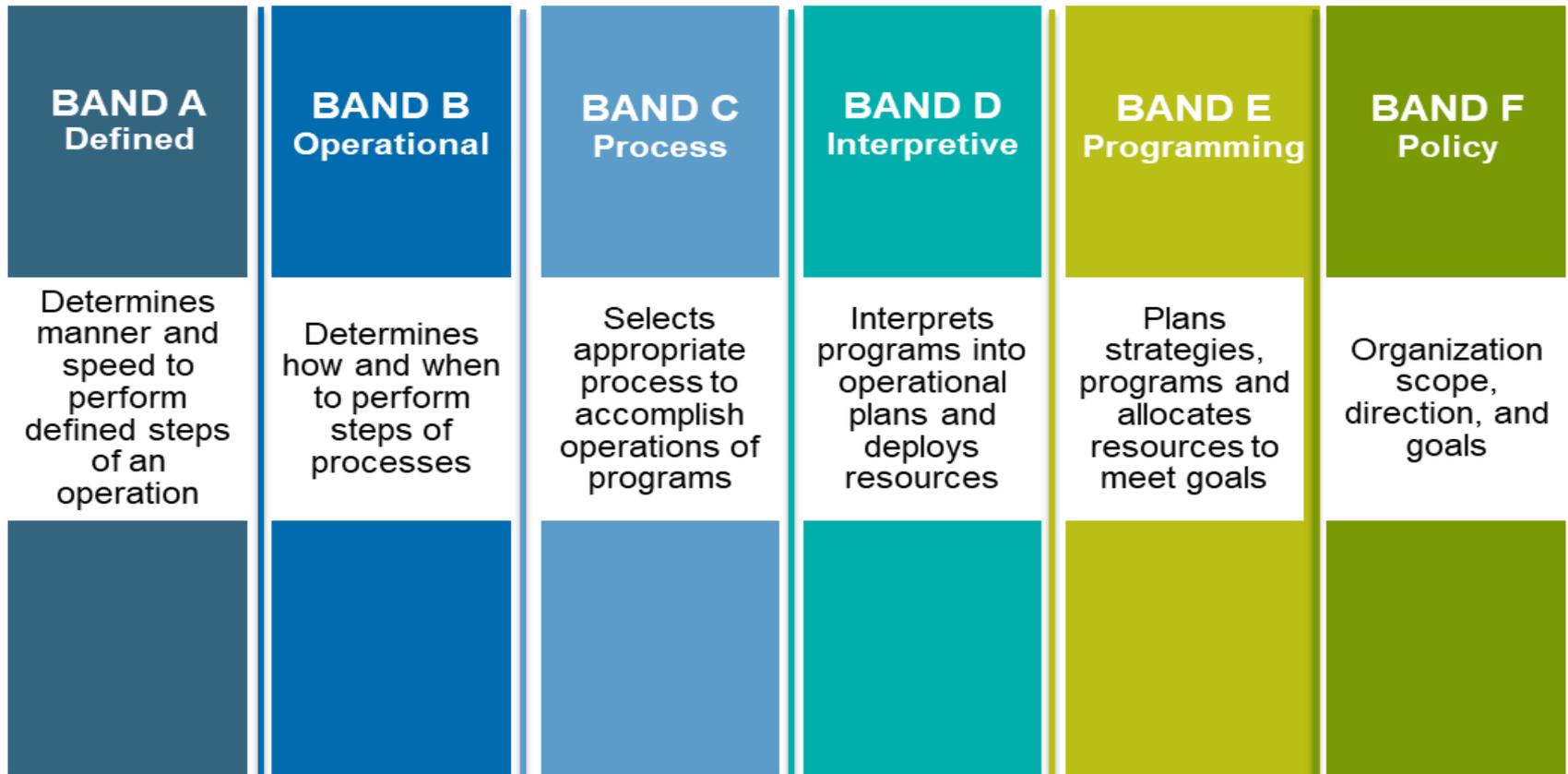
# DBM Structure (cont.)

**Sample of DBM Band/Grade/Subgrade**  
**C44 = Non-coordinating**  
**C51 = Coordinating**

| <b>Band</b> | <b>Grade</b> | <b>Subgrade</b> |
|-------------|--------------|-----------------|
| <b>C</b>    | <b>4</b>     | <b>4</b>        |
| <b>C</b>    | <b>5</b>     | <b>1</b>        |



# DBM Step 1 – Bands

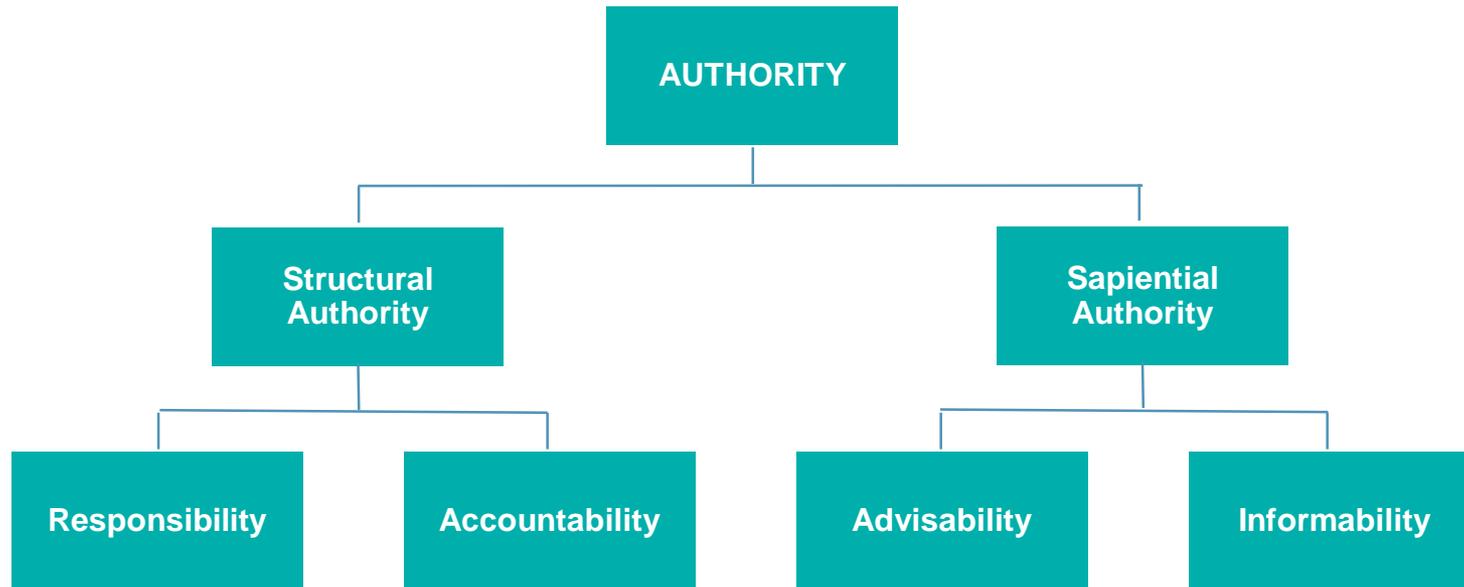


# DBM Step 2 – Grades



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# DBM Step 2 – Grades (cont.)



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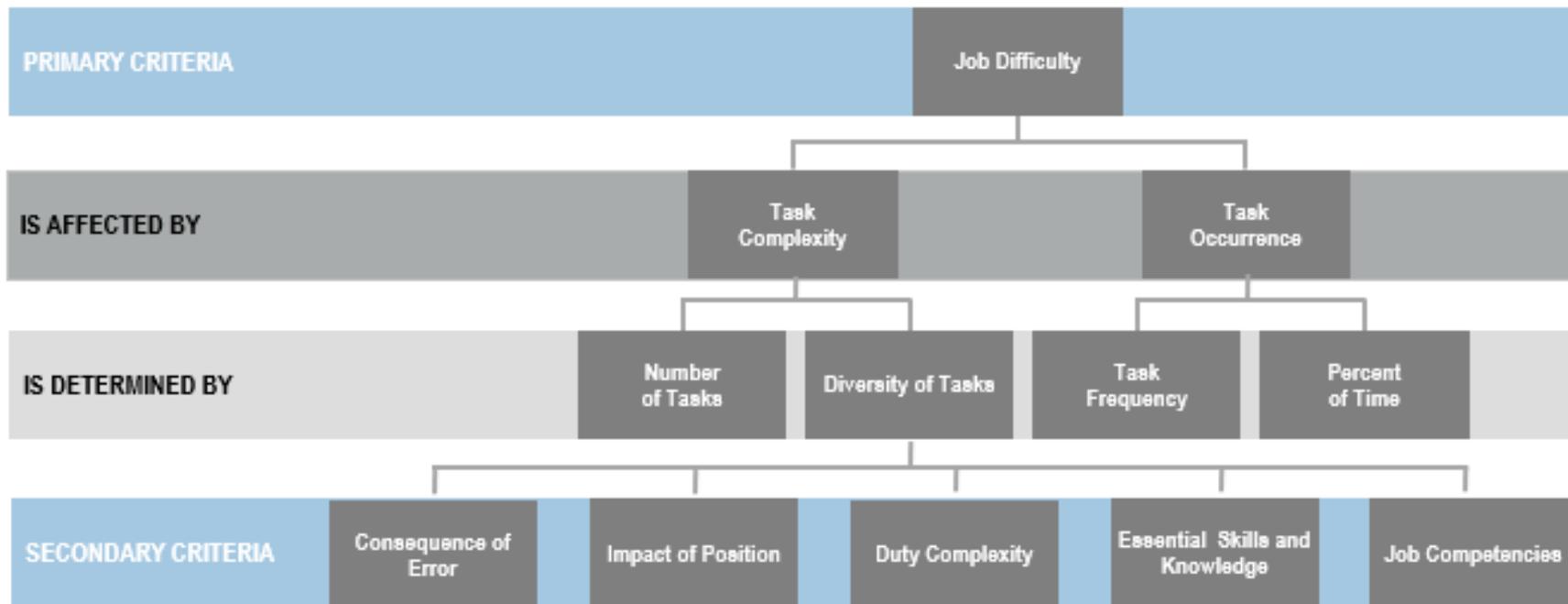
## GRADE ASSIGNMENT

- Jobs with coordinating or supervisory responsibility within the same band are placed in the higher grade.
- Jobs without this responsibility within the same band are placed in the lower grade.

## EXAMPLE: BAND B

- Grade 3 – Coordinating or Supervisory jobs.
- Grade 2 - Non-coordinating or Non-supervisory jobs or jobs which supervise those in lower bands.

# DBM Step 3 – Subgrades



# DBM Structure



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| BAND              | GRADE                          | SUB GRADE |
|-------------------|--------------------------------|-----------|
| F<br>Policy       | 11<br>Coordinating/Supervisory | 2(5)      |
|                   |                                | 1(4)      |
|                   | 10<br>Non-Coordinating         | 3         |
|                   |                                | 2         |
|                   |                                | 1         |
|                   |                                |           |
| E<br>Programming  | 9<br>Coordinating/Supervisory  | 2(5)      |
|                   |                                | 1(4)      |
|                   | 8<br>Non-Coordinating          | 3         |
|                   |                                | 2         |
|                   |                                | 1         |
|                   |                                |           |
| D<br>Interpretive | 7<br>Coordinating/Supervisory  | 2(5)      |
|                   |                                | 1(4)      |
|                   | 6<br>Non-Coordinating          | 3         |
|                   |                                | 2         |
|                   |                                | 1         |
|                   |                                |           |

| BAND             | GRADE                         | SUB GRADE |
|------------------|-------------------------------|-----------|
| C<br>Process     | 5<br>Coordinating/Supervisory | 2(5)      |
|                  |                               | 1(4)      |
|                  | 4<br>Non-Coordinating         | 3         |
|                  |                               | 2         |
|                  |                               | 1         |
| B<br>Operational | 3<br>Coordinating/Supervisory | 2(5)      |
|                  |                               | 1(4)      |
|                  | 2<br>Non-Coordinating         | 3         |
|                  |                               | 2         |
|                  |                               | 1         |
| A<br>Defined     | 1<br>Coordinating/Supervisory | 3         |
|                  |                               | 2         |
|                  |                               | 1         |
|                  | 0<br>Non-Coordinating         | 3         |
|                  |                               | 2         |
|                  | 1                             |           |

# DBM Structure (cont.)

**Sample of DBM Band/Grade/Subgrade**  
**C44 = Non-coordinating**  
**C51 = Coordinating**

| Band | Grade | Subgrade |
|------|-------|----------|
| C    | 4     | 4        |
| C    | 5     | 1        |

## 2022-23 Salary Structure

| DBM Band   | Minimum Salary  | Mid             | Maximum Salary   | Hourly Rate    |
|------------|-----------------|-----------------|------------------|----------------|
| A11        | \$24,000        | \$29,380        | \$34,760         | \$12.00        |
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# Fair Labor Standards Act (FLSA)

FLSA Exemption decisions were based on the PDQ information, which was used to determine the DBM Band placement, which determined the FLSA Exemption designation.

## PDQ > DBM Band > FLSA Exemption Status

| DBM Band | Classification | FLSA Status | Pay for Hours Worked Over 40? | Timesheet Required? |
|----------|----------------|-------------|-------------------------------|---------------------|
| A Band   | Career         | Non-Exempt  | Yes                           | Yes                 |
| B Band   | Career         | Non-Exempt  | Yes                           | Yes                 |
| C Band   | Professional   | Exempt      | No                            | No                  |
| D Band   | Administrative | Exempt      | No                            | No                  |
| E Band   | Administrative | Exempt      | No                            | No                  |
| F Band   | Administrative | Exempt      | No                            | No                  |

What does this mean for FSCJ employees in non-exempt positions?

Employees will be required to complete timesheets for all hours worked, including leave, each pay period.



## FLSA Overtime Exemption Tests

**Minimum Salary Threshold** – For **all** exemption tests - \$35,568 annually, \$684 weekly, \$27.63 hourly.

- **Executive Exemption** – The employee's primary duty must be managing the organization.
- **Administrative Exemption** – The employee's primary duty includes the exercise of discretion and independent judgment with respect to matters of significance.
- **Professional Exemption** – The employee's primary duty must be work requiring advanced knowledge, talent in a recognized field of artistic/creative endeavor, or application of systems analysis techniques and procedures.



## Exemption Details

**Executive** – The primary duty is managing the enterprise or a customarily recognized department or subdivision of the enterprise; must customarily and regularly direct the work of two or more employees or their equivalents; and must have the authority to hire or fire other employees, or the employee's suggestions and recommendations as to hiring, firing, advancement, promotion or any other change of status of other employees are given particular weight.

**Administrative** – The primary duty is the performance of office or non-manual work directly related to the management or general business operations (i.e. administrative work) of the employer or the employer's customers; and the employee's primary duty must include the exercise of discretion and independent judgment with respect to matters of significance.



## Exemption Details (cont.)

### Professional

- **Learned Professional** – The primary duty is performance of work requiring advanced knowledge, defined as work which is predominantly intellectual in character; and the primary duty must include the consistent exercise of discretion and independent judgment with respect to matters of significance.
- **Creative Professional** – The primary duty is performance of work requiring invention, imagination, originality, or talent in a recognized field of artistic or creative endeavor.
- **Computer** – The job function is computer systems analyst, computer programmer, software engineer, or other similarly skilled worker in the computer field; and the **primary** duty is the application of systems analysis techniques and procedures, including consulting with users on hardware, software, or system functional specifications; or the design, development, documentation, analysis, creation, testing, or modification of computer systems or programs, related to user or system design specifications; or the design, documentation, testing, creation or modification of computer programs related to machine operating systems; or a combination of the duties stated above, which requires the same level of skill and performance.

# Job Families



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## **Why create job families?**

- To provide a clearer career path for employees.
- Job families are an excellent retention tool, especially for employees new to higher education.
- To make job titles more consistent across the organization.
- Fewer, and more consistent, job titles allows for less confusion within FSCJ as to what level of responsibility an employee has.

# Job Families (cont.)



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## How were the job families created?

- Gallagher reviewed the submitted PDQs and looked for positions that had similar or related duties, and where a natural progression could occur.
- Gallagher then identified behaviors or skills that would be consistent across each of those levels.
- Finally, Gallagher attempted to standardize the titles resulting in employees at the same level in different job families to have similar titles.



# Job Families (cont.)

Listed below are the 15 separate job families created for FSCJ.

- Accounting, Finance and Budgets
- College Advancement
- College Support
- Education and Career
- Facilities
- Grants
- Human Resources
- Information Technology
- Institutional Research
- Learning Support
- Library and Cultural Arts Services
- Marketing & Communications
- Safety & Security
- Senior Leadership
- Student Services

| Library and Cultural Arts Job Family Titles |   |                                    |
|---|---|------------------------------------|
| DBM Band                                    | Current Job Title                           | New Job Title                      |
| A11   |   |                                    |
| A12   |   |                                    |
| A13   | Library Assistant I                         | Library Clerk                      |
|   | Library Assistant II                        | Library Clerk                      |
| B22   | House Manager                               | Production Specialist              |
| B23   | Accompanist                                 | Music Specialist                   |
|   | Library Research and Information Specialist | Library Specialist                 |
|   | Production Stage Manager                    | Production Senior Specialist       |
|   | Scene Shop Supervisor                       | Scene Shop Specialist              |
| B24/B31                                     |   |                                    |
| B25/B32                                     | Library Tech Srv Program Coordinator        | Library Coordinator                |
| C41   | Gallery Coordinator                         | Gallery Coordinator                |
|   | Library & Learning Commons Manager          | Library Manager                    |
|   | Library Manager                             | Library Manager                    |
|   | Public Services Coordinator – Library       | Senior Library Coordinator         |
| C42   |   |                                    |
| C43   | Director Wilson Center for the Arts         | Director Cultural Arts Center      |
| C44/C51                                     | Director Campus Library Services            | Director of Library Services (C51) |
|   | Director Online Library Services            | Director of Library Services (C51) |
| C45/C52                                     |   |                                    |
| D61   | Executive Dean Library Services             | Dean of Library Services           |
| D62   |   |                                    |
| D63   |   |                                    |
| D64/D71                                     |   |                                    |

# Implementation

## Action Taken by the College

- Bring employees to the new salary range minimum, impacting approximately 28% of the non-instructional personnel. **College increased hourly rate to \$11.59 for Pay Grades 1 – 5, effective December 1, 2021.**
- No impact on non-instructional employees whose salary is above the maximum of the new salary range.
- No negative impact on benefits (leave accruals).



**Employees  
Get Increases**

**Employees Above  
Range Maximum**

# Policy Changes



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- Substituting education for experience (and vice versa).
- Ability to hire career employees above the minimum.
- Change of Employment Status – market conditions, related experience and internal salary equity shall be considered in determining the salary recommendation.
- Position reclassification occurs when there are significant and permanent changes in the essential duties.
- Interim appointments for immediate needs and time for advertising/recruitment.
  - Eliminate acting appointments.



# Personalized Email

## Sample Email

Dear John,

We are excited to announce that we are reaching the implementation phase of The CARE Project which is scheduled to become effective on July 1, 2022. Over the last few years, we have worked with Gallagher Benefit Services to conduct an extensive review of job content, titles, and pay within the College's compensation and classification structures.

As discussed during the recent Information Sessions, this is **your** personalized overview which highlights **your** current and new position data resulting from The CARE Project. As you review your information, please note the following:

- No employee salary or benefits will be negatively impacted.
- If your current salary is below the new salary minimum of your salary band, your salary will be increased to the new minimum of the salary band. Otherwise, your salary remains the same, including if your salary is above the maximum of the salary band.
- Non-exempt employees are required to submit their hours worked by reporting their time through myFSCJ on a daily basis ([APM-04-0501](#)). Click [here](#) to learn how to enter a payable timesheet.
- For details about The CARE Project, go to the HR website ([CARE Project Classification & Compensation Information Guide](#)).

The College recognizes and values the contributions of our valued employees. The work done through this project to better align roles across the organization doesn't change our recognition and support of the work we all do to better support our students.

If you have questions regarding your position data information, please register for a Q&A session ([LINK](#)).

|                              | CURRENT     | NEW                  |
|------------------------------|-------------|----------------------|
| <b>Title</b>                 | XYZ Manager | ABC Coordinator      |
| <b>Classification</b>        | Career      | Career               |
| <b>Pay Grade/Salary Band</b> | 18          | B25                  |
| <b>Job Family</b>            | NA          | Education and Career |
| <b>FLSA</b>                  | Exempt      | Non-Exempt           |
| <b>Base Salary</b>           | \$49,500    | \$49,500             |

The salary structure for your Salary Band is:

| Salary Band | Minimum  | Midpoint | Maximum  |
|-------------|----------|----------|----------|
| B25         | \$44,452 | \$55,565 | \$66,678 |

# Next Steps



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- Informational Sessions
- Personalized Email with Position Information
  - The CARE Project Classification & Compensation Information Guide
- Q&A Sessions
  - PD 1516 CARE Project Q&A Session in myLearning
- Policy (APM) Updates
- Update data into PeopleSoft
- Go Live July 1, 2022
- Update Job Descriptions

# Post Implementation Focal Points



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- Appeals process.
- Time in current position reporting in PeopleSoft.
- Develop paths for employees to progress through the salary structure.
  - Step Plan
  - Merit/Performance Pay
- The College will conduct a formalized market review every three to five years.
- Florida minimum wage increasing to \$15 per hour by 2026.
  - Potential salary compression concerns



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# Thank you!