







There is a lot of information to be shared with you today. If you have a question, we ask that you put them in the Chat feature and we will address them at the end of the session.

After all of the information sessions are conducted, employees will receive an email with their personalized information that shows current and new: classification, pay grade, job family, FLSA status, and base salary. It will also show you your DBM band with the minimum, midpoint and maximum salary structure.

Our Q&A sessions will be held starting May 31st through June 23rd. Employees are encouraged to enroll in one of the Q&A sessions to have your questions answered.

Power point presentation

The Classification and Compensation Information Guide



Table of Contents

| Project Timeline Recap | 4 |
|--------------------------------|----|
| Project Objectives & Goals | 5 |
| Compensation Study & Findings | 10 |
| Compensation Philosophy | 18 |
| Salary Structure | 20 |
| The Decision Band Method (DBM) | 21 |
| Fair Labor Standard Act | 33 |
| Job Families | 37 |
| Implementation | 40 |
| Next Steps | 41 |



The CARE Project Timeline Recap

The CARE Project consisted of four phases with a goal to design a classification and compensation system that is internally equitable and externally competitive.

| Phase 1 - Project Administration | Event Date(s) |
|--|--|
| Consultant, Mark Goldberg, lead informational sessions to further detail project scope and instruct employees on how to complete a Position Description Questionnaire (PDQ). | September 16 - 18, 2019 |
| Phase 2 - Classification Study | |
| Employees complete the PDQ and submits to Direct Manager | October 18, 2019 |
| Direct Manager reviews and approves PDQs and submits to Manager's Manager | November 8, 2019 |
| Manager's Manager reviews and approves PDQs and submits to Human Resources | December 5, 2019 |
| Gallagher begins reviewing PDQs | December 2019 |
| Meetings with Vice President of Finance and Administration | February 25, 2020 and June 25, 2020 |
| Meetings with Cabinet | July 16, 2020, November 9, 2020 and June 8, 2021 |
| Focus Group sessions (Project Coordinators, Instructional Program Managers, Administrative Assistants and Program Managers) | May 11 - 13, 2020 (11 sessions) |
| WebEx meetings with administrators regarding position titles | May 12, 2021 (2 sessions) |
| Phase 3 - Compensation Study | |
| Market Analysis | 2020 |
| Phase 4 - Project Finalization | |
| Gallagher presents study findings and recommendations to FSCJ officials. | May 3, 2021 |



The CARE Project Objectives



Perform a systematic review of job content, titles, pay and policies.

Classification Objectives:

- Identify areas of opportunity to consolidate titles based on type and level of work being performed to aid in ease of administration and workforce consistency.
- Ensure internal equity by analyzing pay by job responsibilities and minimum requirements.
- Ensure position descriptions are properly documented.
- Ensure positions are properly classified in compliance with FLSA designations.



The CARE Project Objectives (cont.)



Perform a systematic review of job content, titles, pay and policies.

Compensation Objectives:

- Create a Compensation Philosophy.
- Develop a salary structure for all FSCJ jobs that is externally competitive, internally equitable, and legally defensible.
- Ensure internal equity by analyzing pay by job responsibilities and minimum requirements.
- Conduct a comprehensive compensation survey to determine market competitiveness.



This is just the beginning of the Compensation and Classification project. There is more to come!

- Revising policies and procedures
- Moving employees to market
- Reward high performing employees, through a performance/merit pay structure
- Provide career paths for employees to grow, move and advance within job families



Project Goals



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What this Study IS versus what this Study IS NOT

What this Study IS

The purpose of this Study is to ensure

- --Jobs are classified appropriately
- --Compensation is competitive and equitable
- --The organization has policies and procedures to keep the classification and compensation systems up to date and equitable
- --The organization has classification and compensation systems that are easy to understand and administer

This Study is

- --NOT a staffing needs study
- --NOT an organizational structure study
- --NOT a strategy designed to cut costs
- --NOT a strategy to eliminate positions
- --NOT a strategy to reduce or increase pay

What this Study is NOT

Things to Know

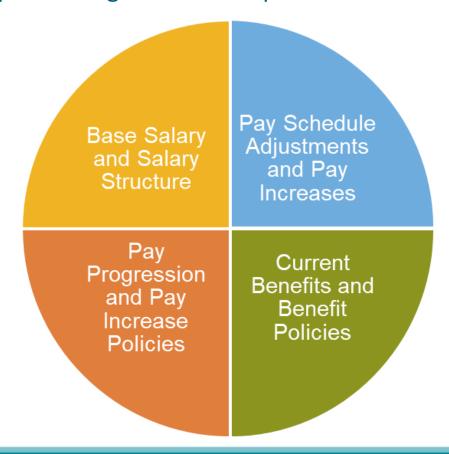


- Employees' salaries did NOT decrease as a result of this project.
- The study applied to Administrative, Professional and Career positions.
- Employees whose current base salary is below the minimum of the new Salary Structure will receive an increase to the new minimum (approximately 28% of employees will be impacted).
- Although job titles may have changed, the project was not designed to change the work being done.
- Job Families were created to provide clearer career paths.

Compensation Study



The compensation survey, created by Gallagher Benefit Services (GBS) and FSCJ, asked comparator organizations to provide the following information:





Custom Survey Methodology



Benchmark jobs were identified utilizing the following criteria:

Representative of at least 50% of the employee population

Representative of all levels (entry through management) within FSCJ

Common in the marketplace

High incumbent count

Representative of all functional areas within FSCJ Difficult to recruit and/or where high turnover exists



Compensation Study



After consultation with HR and leadership, the survey was sent to 29 higher education and public sector agencies for which FSCJ competes for talent. Responses were received from the following 12 organizations:

| - | Broward | Col | lege |
|---|---------|-----|------|
|---|---------|-----|------|

- City of Jacksonville
- Clay County
- Daytona State College
- Florida Southwestern College
- Hillsborough Community College

- Miami Dade College
- Orange County
- Santa Fe College
- Seminole State College of Florida
- St. Johns River State College
- University of North Florida

GBS partnered with FSCJ to select a list of 70 positions within the College to include in the survey. These positions were drawn from all levels of the College and were chosen based on their likelihood of having similar positions within the organizations surveyed.



Published Salary Survey Sources



In order to incorporate the private sector market data into the analysis, GBS included data from published salary survey sources. Some companies that participate in these surveys include but are not limited to:

- Bank of America
- JP Morgan
- Florida Blue

Please note that participation in these surveys by these companies does not necessarily mean they will have matches for the benchmark positions identified.



Published Salary Survey Sources (cont.)



The published salary surveys GBS used were:

- College & University Professional Association (CUPA)
- Willis Towers Watson
- Mercer
- Economic Research Institute
- CompData

Different datacuts in salary surveys:

- Jacksonville area
- Higher Education
- Public Sector
- State/Regional/National



Survey Findings and Analysis



Market Comparison

For each position the percentage difference has been calculated between FSCJ's salary figure and the market salary figure in terms of FSCJ's salary.

If the figure is:

- Positive (+): Figure indicates FSCJ pays above the market.
- Negative (-): Figure indicates FSCJ pays below the market.

The following guidelines are used when determining the competitive nature of current actual compensation:

+/- 5%: Highly aligned with the market

+/- 10%: Aligned with the market

+/- 11-15%: Possible misalignment with the market

> 15%: Significant misalignment with the market



Survey Findings and Analysis (cont.)



FSCJ base salaries for benchmark positions as compared to the 50th percentile of the market (market median):

| Overall Difference of FSCJ Benchmark Jobs | | | | |
|---|--|---|--|--|
| Percentile | Median of the Market Base Salary Only | Median of the Market Base Salary + Medical + Dental + Vision + Retirement | | |
| Benchmark Positions | -2.1% | 1.43% | | |

Based on these comparisons the College is overall considered "<u>Highly Aligned</u>" at the market 50th percentile for both base salary and with benefits included.



Survey Findings and Analysis (cont.)



Market Comparison – Important Additional Considerations

- Additional factors influencing actual salaries must be considered including:
 - Past Performance
 - Turnover
 - Longevity
 - Time in the job
 - Differences in skills



Compensation Philosophy



At FSCJ, we value our employees and the critical role they play in delivering on the College's commitment to serving our students and improving their lives through excellence in teaching and learning. Because our compensation philosophy, including salary and benefits, is a reflection of our College values, we pursue sustainable compensation goals in accordance with our overall fiscal position while respecting the goals of this philosophy.



Compensation Philosophy (cont.)



Five Key Objectives:

1. Offer Externally Competitive Salary and Benefits

FSCJ strives to be competitive in compensation and benefits within our labor market.

2. Be Equitable

FSCJ provides a framework of consistent compensation practices that are fair, equitable and free of discrimination.

3. Exemplify Excellence

As part of our commitment to excellence, FSCJ values continuous skill improvement and professional development.

4. Maintain an Emphasis on Student Success

Employment goals are developed to support the College's overall performance and strategic priorities, including student access and success.

5. Communicate Clearly

We seek to maintain open communication regarding compensation practices because we value the critical role employees play in our mission.



| | 2022-23 Salary Structure | | | |
|----------|--------------------------|-----------|----------------|-------------|
| DBM Band | Minimum Salary | Mid | Maximum Salary | Hourly Rate |
| A11 | \$24,000 | \$29,380 | \$34,760 | \$12.00 |
| A12 | \$25,300 | \$31,234 | \$37,167 | \$12.65 |
| A13 | \$26,719 | \$33,399 | \$40,079 | \$13.36 |
| B21 | \$29,005 | \$36,256 | \$43,508 | \$14.50 |
| B22 | \$31,622 | \$39,527 | \$47,433 | \$15.81 |
| B23 | \$34,576 | \$43,219 | \$51,863 | \$17.29 |
| B24 | \$38,750 | \$48,437 | \$58,125 | \$19.37 |
| B25 | \$44,452 | \$55,565 | \$66,678 | \$22.23 |
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| B32 | \$44,452 | \$55,565 | \$66,678 | \$22.23 |
| C41 | \$47,874 | \$62,236 | \$76,598 | \$23.94 |
| C42 | \$52,336 | \$68,037 | \$83,738 | \$26.17 |
| C43 | \$57,123 | \$74,260 | \$91,397 | \$28.56 |
| C44 | \$63,575 | \$82,647 | \$101,720 | \$31.79 |
| C45 | \$71,981 | \$93,575 | \$115,169 | \$35.99 |
| C51 | \$63,575 | \$82,647 | \$101,720 | \$31.79 |
| C52 | \$71,981 | \$93,575 | \$115,169 | \$35.99 |
| D61 | \$79,550 | \$103,415 | \$127,280 | \$39.78 |
| D62 | \$85,960 | \$111,748 | \$137,536 | \$42.98 |
| D63 | \$92,693 | \$120,501 | \$148,309 | \$46.35 |
| D64 | \$101,583 | \$132,058 | \$162,533 | \$50.79 |
| D65 | \$112,912 | \$146,785 | \$180,659 | \$56.46 |
| D71 | \$101,583 | \$132,058 | \$162,533 | \$50.79 |
| D72 | \$112,912 | \$146,785 | \$180,659 | \$56.46 |
| E81 | \$122,919 | \$159,795 | \$196,670 | \$61.46 |
| E82 | \$131,275 | \$170,658 | \$210,040 | \$65.64 |
| E83 | \$139,956 | \$181,942 | \$223,929 | \$69.98 |
| E91 | \$151,283 | \$196,668 | \$242,053 | \$75.64 |
| E92 | \$165,535 | \$215,195 | \$264,856 | \$82.77 |
| F101 | \$177,980 | \$231,374 | \$284,768 | \$88.99 |
| F102 | \$188,283 | \$244,768 | \$301,253 | \$94.14 |
| F103 | \$198,910 | | | \$99.46 |



Insurance | Risk Management | Consulting





THE DECISION BAND METHOD®



HUMAN RESOURCES AND COMPENSATION CONSULTING



Job Evaluation



What is it?

- Uses a defined methodology to determine the relative value of jobs within an organization.
- Provides an objective and documented method for job analysis and evaluation.
- Provides the basis for determining pay.

Methods of Job Evaluation

- Market Pricing
- Whole Job Ranking
- Classification
- Factor Comparison
- Point Factor
- Scored Questionnaires
- Decision Band Method®



Job Classification



Identifies Defines roles & knowledge & responsibilities skills required Education, experience & licenses/certificati ons required to perform work

Creates parity in job titles, consistent job levels, and resulting salary ranges



Decision Band Method®



Premise

- Gallagher proprietary method.
- The value of a job should reflect the complexity and level of the job to the organization.
- The classification of a job is directly related to the decision-making requirements of the job.
- Decision-making is common to all jobs and measurable.
- Supervision is also a key factor.
- Only work content is considered.
- Factors unrelated to work are not included in evaluation of job.



Inconsistent Job Levels

| | | Career | | |
|-----------|------------|-------------|---------|----------|
| PG | Specialist | Coordinator | Manager | Director |
| 3 | 1 | | | |
| 6 | 1 | 1 | | 1 |
| 7 | 4 | | 1 | |
| 8 | 2 | | | |
| 10 | 7 | 1 | | |
| 11 | 3 | 2 | 1 | |
| 12 | 6 | 1 | | |
| 13 | 9 | 1 | 3 | |
| 14 | 1 | 5 | | |
| 15 | 7 | 3 | 1 | |
| 16 | 3 | 4 | | |
| 17 | | 14 | 5 | |
| 18 | 1 | | 2 | |
| 19 | 2 | 3 | 6 | |
| 20 | | | 1 | |

| | Administrative & Professional | | | |
|----|-------------------------------|-------------|---------|----------|
| PG | Specialist | Coordinator | Manager | Director |
| 16 | | | 1 | |
| 17 | | 1 | 1 | |
| 18 | | 3 | | |
| 19 | 2 | 1 | 1 | 1 |
| 20 | | 5 | 8 | |
| 21 | | | 2 | 1 |
| 22 | | | 1 | 7 |
| 23 | | | | 4 |
| 24 | | | 1 | 11 |
| 25 | | | | 2 |
| 26 | | | | 15 |



DBM Step 1 – Bands

BAND A BAND B BAND D BAND C BANDE BAND F Defined **Operational** Interpretive **Process Programming Policy Determines** Selects Interprets Plans manner and Determines programs into strategies, Organization appropriate speed to how and when process to operational programs and scope, perform to perform direction, and plans and allocates accomplish defined steps steps of operations of deploys resources to goals of an processes programs resources meet goals operation

DBM Step 2 – Grades



Structural Authority Sapiential Authority

Responsibility Accountability Advisability Informability



DBM Step 2 – Grades (cont.)



GRADE ASSIGNMENT

- Jobs with coordinating or supervisory responsibility within the same band are placed in the higher grade.
- Jobs without this responsibility within the same band are placed in the lower grade.

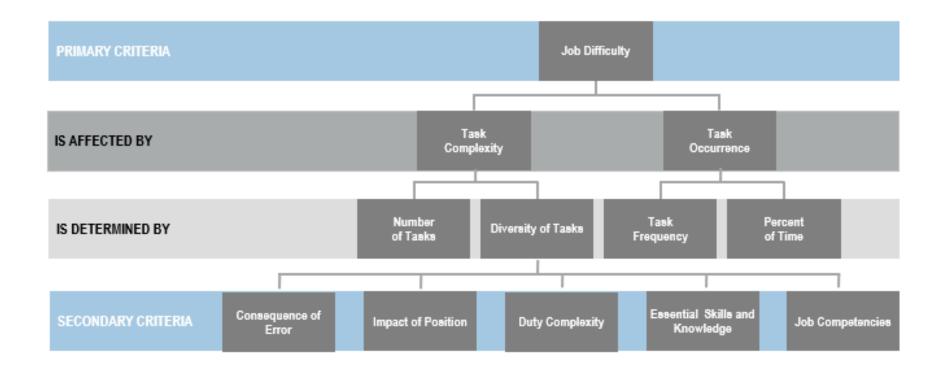
EXAMPLE: BAND B

- Grade 3 Coordinating or Supervisory jobs.
- Grade 2 Non-coordinating or Non-supervisory jobs or jobs which supervise those in lower bands.



DBM Step 3 – Subgrade





DBM Structure



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| BAND | GRADE | SUB GRADE |
|--------------|--------------------------|--------------|
| | 11 | 2(5) |
| F | Coordinating/Supervisory | 1(4) |
| Policy | 40 | 3 |
| | 10 Non-Coordinating | 2 |
| | | 1 |
| | 9 | 2(5) |
| E | Coordinating/Supervisory | 1(4) |
| Programming | • | 3 |
| | 8 Non-Coordinating | 2 |
| | | 1 |
| | 7 | 2(5) |
| D | Coordinating/Supervisory | 1(4) |
| Interpretive | 6 Non-Coordinating | 3 |
| | | 2 |
| | . ton ocolumumg | 1 |

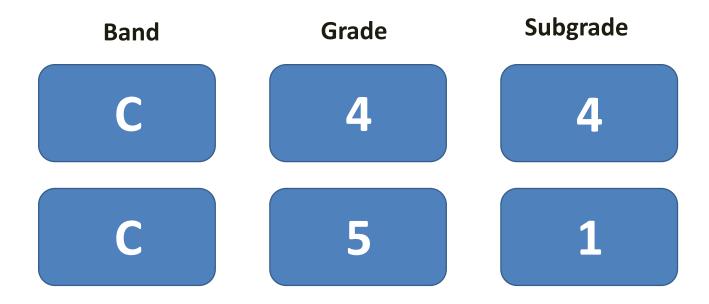
| BAND | GRADE | SUB GRADE |
|-------------------------|-------------------------------|--------------|
| | 5 | 2(5) |
| С | Coordinating/Supervisory | 1(4) |
| Process | 4 | 3 |
| | Non-Coordinating | 2 |
| | | 1 |
| | 3 Coordinating/Supervisory | 2(5) |
| | | 1(4) |
| B Operational | 2 | 3 |
| | 2 Non-Coordinating | 2 |
| | rton ocoramating | 1 |
| | | 3 |
| | 1 Coordinating/Supervisory | 2 |
| Α | | 1 |
| Defined | | 3 |
| | 0 Non-Coordinating | 2 |
| | Non-Coordinating | 1 |



DBM Structure (cont.)



Sample of DBM Band/Grade/Subgrade C44 = Non-coordinating C51 = Coordinating



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|--------------------------|----------------|-----------|----------------|-------------|
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Fair Labor Standard Act (FLSA)

FLSA Exemption decisions were based on the PDQ information, which was used to determine the DBM Band placement, which determined the FLSA Exemption designation.

PDQ > DBM Band > FLSA Exemption Status

| DBM Band | Classification | FLSA Status | Pay for Hours Worked Over 40? | Timesheet Required? |
|----------|----------------|-------------|----------------------------------|------------------------|
| A Band | Career | Non-Exempt | Yes | Yes |
| B Band | Career | Non-Exempt | Yes | Yes |
| C Band | Professional | Exempt | No | No |
| D Band | Administrative | Exempt | No | No |
| E Band | Administrative | Exempt | No | No |
| F Band | Administrative | Exempt | No | No |

What does this mean for FSCJ employees in non-exempt positions? Employees will be required to complete timesheets for all hours worked, including leave, each pay period.

FLSA Overtime Exemption Tests

<u>Minimum Salary Threshold</u> – For <u>all</u> exemption tests - \$35,568 annually, \$684 weekly, \$27.63 hourly.

- <u>Executive Exemption</u> The employee's primary duty must be managing the organization.
- <u>Administrative Exemption</u> -The employee's primary duty includes the exercise of discretion and independent judgment with respect to matters of significance.
- <u>Professional Exemption</u> The employee must be employed as a computer systems analyst, computer programmer, software engineer or other similarly skilled worker in the computer field.



<u>Administrative</u> - The primary duty must be the performance of office or non-manual work directly related to the management or general business operations (i.e. administrative work) of the employer or the employer's customers; and the employee's primary duty must include the exercise of discretion and independent judgment with respect to matters of significance.

Executive - The primary duty is managing the enterprise or a customarily recognized department or subdivision of the enterprise; must customarily and regularly direct the work of two or more employees or their equivalents; and must have the authority to hire or fire other employees, or the employee's suggestions and recommendations as to hiring, firing, advancement, promotion or any other change of status of other employees are given particular weight.

<u>Learned Professional</u> - The employee's primary duty must be the performance of work requiring advanced knowledge, defined as work which is predominantly intellectual in character; and the employee's primary duty must include the consistent exercise of discretion and independent judgment with respect to matters of significance.

<u>Creative Professional</u> - The employee's primary duty must be the performance of work requiring invention, imagination, originality, or talent in a recognized field of artistic or creative endeavor.

<u>Computer</u> - The job function must be a computer systems analyst, computer programmer, software engineer, or other similarly skilled worker in the computer field; and the **primary** duty is the application of systems analysis techniques and procedures, including consulting with users, to determine hardware, software, or system functional specifications; or the design, development, documentation, analysis, creation, testing, or modification of computer systems or programs, including prototypes, based on and related to user or system design specifications; or the design, documentation, testing, creation or modification of computer programs related to machine operating systems; or a combination of the duties stated above, which requires the same level of skill and performance.

<u>Highly Compensated</u> - The employee receive pay of at least \$107,432 annually (which must include at least \$684 per week paid on a salary or fee basis) and at least one of the exempt duties from either the Administrative, Executive, or Professional exemption tests.

<u>Outside Sales</u> - The employee's primary duty must be making sales (as defined in the FLSA), or obtaining orders or contracts for services or for the use of facilities for which a consideration will be paid by the client or customer; and the employee must be customarily and regularly engaged away from the employer's place or places of business.



Job Families



Why create job families?

- To provide a clearer career path for employees.
- Job families are an excellent retention tool, especially for employees new to higher education.
- To make job titles more consistent across the organization.
- Fewer job titles allows for less administration and confusion within FSCJ as to what level of responsibility an employee has.



Job Families (cont.)



How were the job families created?

- Gallagher reviewed the submitted PDQs and looked for positions that had similar or related duties, and where a natural progression could occur.
- Gallagher then identified behaviors or skills that would be consistent across each of those levels.
- Finally, Gallagher attempted to standardize the titles resulting in employees at the same level in different job families to have similar titles.



Job Families (cont.)



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Listed below are the 15 separate job families created for FSCJ.

- Accounting, Finance and Budgets
- College Advancement
- College Support
- Education and Career
- Facilities
- Grants
- Human Resources
- Information Technology
- Institutional Research
- Learning Support
- Library and Cultural Arts Services
- Marketing & Communications
- Safety & Security
- Senior Leadership
- Student Services

| Library an | d Cultural Arts Job Family Titles | |
|-------------|---|------------------------------------|
| DBM Band | Current Job Title | New Job Title |
| A11 | | |
| A12 | | |
| A13 | Library Assistant I | Library Clerk |
| | Library Assistant II | Library Clerk |
| B22 | House Manager | Production Specialist |
| B23 | Accompanist | Music Specialist |
| | Library Research and Information Specialist | Library Specialist |
| | Production Stage Manager | Production Senior Specialist |
| | Scene Shop Supervisor | Scene Shop Specialist |
| B24/B31 | | |
| B25/B32 | Library Tech Srv Program Coordinator | Library Coordinator |
| C41 | Gallery Coordinator | Gallery Coordinator |
| | Library & Learning Commons Manager | Library Manager |
| | Library Manager | Library Manager |
| | Public Services Coordinator – Library | Senior Library Coordinator |
| C42 | | |
| C43 | Director Wilson Center for the Arts | Director Cultural Arts Center |
| C44/C51 | Director Campus Library Services | Director of Library Services (C51) |
| | Director Online Library Services | Director of Library Services (C51) |
| C45/C52 | | |
| D61 | Executive Dean Library Services | Dean of Library Services |
| D62 | | |
| D63 | | |
| D64/D71 | | |



Implementation



Action Taken by the College

- Bring employees to the new salary range minimum, impacting approximately 28% of the non-instructional personnel. College increased hourly rate to \$11.59 for Pay Grades 1 5, effective December 1, 2021.
- No impact on non-instructional employees whose salary is above the maximum of the new salary range.
- No negative impact on benefits (leave accruals).



Employees Get Increases

Employees Above Range Maximum



Next Steps



- Informational Sessions
- Personalized Email with Position Information
 - The CARE Project Classification & Compensation Information Guide
- Q&A Sessions
- Policy (APM) Updates
- Update data into PeopleSoft
- Go Live July 1, 2022
- Update job descriptions



Personalized Email



Insurance Risk Management Consulting

To: John Doe SAMPLE OF EMAIL

Subject: Your Personalized CARE Project Position Data

We are excited to announce that we are reaching the implementation phase of The CARE Project which is scheduled to become effective on September 1, 2021. Over the last two years, we have worked with Gallagher Benefit Services to conduct an extensive review of job content, titles and pay within the College's compensation and classification structures.

As discussed during the recent information sessions, this is **your** personalized overview which highlights **your** current and new position data, resulting from the Care Project. As you review your information, please note the following:

- No one's salary or benefits will be negatively impacted.
- If your current salary is <u>below the new salary minimum of your Band</u>, your salary will be increased to the new minimum of the Band. Otherwise your salary remains the same, including if your salary is above the maximum of the band.
- Non-exempt employees are required to submit their worked hours by reporting their time through the myFSCJ on a daily basis (<u>APM-04-0501</u>). Click here to learn how to enter a payable timesheet.
- > For details about the Care Project go to the HR website (Care Project Compensation Guide).

If you have questions regarding your position data information, please register for a Q&A session (LINK).

| | CURRENT | NEW | |
|----------------|-------------|----------------------|--|
| Title | XYZ Manager | ABC Coordinator | |
| Classification | Career | Career | |
| Pay Grade/Band | 18 | B25 | |
| Job Family | N/A | Education and Career | |
| FLSA | Exempt | Non-exempt | |
| Base Salary | \$49,500 | \$49,500 | |

The salary structure for your DBM Band is:

| DBM Band | Minimum | Midpoint | Maximum |
|----------|----------|----------|----------|
| B25 | \$44,452 | \$55,565 | \$66,678 |



Policy Changes



- Substituting education for experience (and vice versa).
- Ability to hire career employees above the minimum.
- Change of Employment Status market conditions, related experience and internal salary equity shall be considered in determining the salary recommendation.
- Position reclassification occurs when there are significant and permanent changes in the essential duties.
- Interim appointments for immediate needs and time for advertising/recruitment.
 - Eliminate acting appointments.



Post Implementation Focal Points



- Appeals process
- Time in current position reporting in PeopleSoft.
- Develop paths for employees to progress through the salary structure.
 - Step Plan
 - Merit/Performance Pay
- The College will conduct a formalized market review every three to five years.
- Florida minimum wage increasing to \$15 per hour by 2026.
 - Potential salary compression concerns



Questions



Specific questions regarding emailed personalized information may be addressed in one of the upcoming Q&A sessions. Look for **PD 1516 CARE Project Q&A Session** in myLearning.

Thank you!

