

## Florida State College at Jacksonville | Legislative Update VI – 2019

MAY 8, 2019

### Week 9

The 2019 Florida Legislative Session has officially concluded. The traditional handkerchief dropped just after 2 p.m. on Saturday, May 4, signaling adjournment sine die. The legislature passed a \$91.1 billion budget.

#### Florida College System Budget Highlights:

- \$1,210,224,583 in program funds
- \$550,000 for dual enrollment instructional materials (same as last year)
- \$30 million for new performance funding model – replaces most recent performance funding model, previously funded at \$60 million
- \$14 million for CAPE incentives (\$4 million increase from last year)
- Does not provide funding for building maintenance in K-12, FCS or State University System (SUS)
- Does not provide additional funding for increased FRS costs
- Does not bond to allow for new Public Education Capital Outlay (PECO) investments
- Budget will soon be sent to Governor to be signed into law
- New Fiscal Year starts July 1, 2019



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## Bills That Passed

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- SB 190**
- Requires FCS institutions report salary information to the Department of Management Services (DMS)
  - Outlines new scoring for Public Education Capital Outlay (PECO) projects and outlines requirements for new projects to be added to list
  - Prohibits direct-support organizations (foundations) from giving gifts to political committees
  - Requires each FCS institution to execute at least one 2+2 targeted pathway articulation agreement with one or more state universities
  - Allows students to receive Bright Futures Scholarship dollars during the spring and summer terms if funded by the legislature
  - Adds Florida Gold Seal CAPE scholarship to Bright Futures Scholarship program
  - Requires FCS institutions with final FTE of more than 15,000 to have board of trustees submit spending plan for excess carry-forward funds over 7 percent of its operating budget to the State Board of Education
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- HB 7071**
- Requires the Florida Department of Education to publish an annual report on apprenticeship and preapprenticeship programs
  - Requires the Florida Department of Education to provide assistance to district school boards, FCS boards of trustees, etc. in notifying students, parents and members of the community of the availability of apprenticeship and pre-apprenticeship opportunities
  - Renames the Higher Education Coordinating Council as the Florida Talent Development Council and revises Council makeup
  - Declares a “College and Career Decision Day”
  - Allows a computer science credit to count for a mathematics or science requirement with some exceptions for high school diploma
  - Creates a Career and Technical Education Graduation Pathway option to obtaining a standard high school diploma
  - Requires the Commissioner of Education to conduct a review of K-12 and postsecondary career and technical education (CTE) offerings to determine alignment of existing offerings with employer demand and phase out CTE offerings that are not aligned with the needs of employers
  - Creates Strengthening Alignment between Industry and Learning (SAIL) to 60 Initiative to increase percentage of working-age adults with a high-value postsecondary certificate, degree, or training experience by 2030 to 60%
  - Requires reverse transfer agreement for FCS students who transfer to SUS to be awarded an associates in arts degree
  - Establishes Last Mile College Completion Program, which awards cost of tuition to certain students who are within 12 credit hours of completing their first associate or baccalaureate degree
  - Creates Florida Pathways to Career Opportunities Grant Program to support apprenticeship programs
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- HB 501**
- Allows the Florida Department of Veterans' Affairs to contract with a FCS institution to furnish alternative treatment options for veterans who have a traumatic brain injury or posttraumatic stress disorder
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- HB 593**
- Allows FCS institutions impacted by hurricanes to waive out-of-state fees under certain circumstances
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# Bills That Did Not Pass

<b>HB 839</b>	Would have required the State Board of Education to annually report on the intellectual freedom and viewpoint diversity at each FCS institution. Other similar language previously in this bill was amended onto other bills that did pass.
<b>HB 189</b>	Would have required FCS institutions to pick up the cost of tuition and fees for private school dual enrollment students. Would have lowered the GPA requirement for dual enrollment from 3.0 to 2.5. Although passed by the House, it effectively died when Senate Bill 1342 got stuck in Senate Appropriations Committee.
<b>HB 7055</b>	Would have changed secondary education career education courses. Numerous provisions were amended onto 7071, which passed.
<b>HB 217</b>	Would have required the SBOE to adopt rules to create a uniform system to enable servicemembers and veterans of the United States Armed Forces to earn academic college credit at public postsecondary education institutions for college-level training, education, and experience acquired by the military.
<b>HB 1197</b>	Would have authorized FCS institutions to sponsor schools, which is not a priority of FSCJ at this time.

## Comparison of Old and New Performance Funding Models

Old performance funding model	New performance funding model
<ul style="list-style-type: none"> <li>Previously funded at \$60 million</li> </ul>	<ul style="list-style-type: none"> <li>Currently funded at \$30 million</li> </ul>
<ul style="list-style-type: none"> <li>Incentivized retention, completion, completer wages, and job placement and continuing education</li> </ul>	<ul style="list-style-type: none"> <li>Incentivizes 2+2 student success and workforce education</li> </ul>
<ul style="list-style-type: none"> <li>Exact award figures not known until DOE releases report, typically in July of each year</li> </ul>	<ul style="list-style-type: none"> <li>Exact award figures known by end of each legislative session, typically March or May of each year</li> </ul>
<ul style="list-style-type: none"> <li>Awards based on performance relative to other institutions in the system</li> </ul>	<ul style="list-style-type: none"> <li>Awards based on achievements and outcomes</li> </ul>

*If you have any questions or comments about bills being tracked or other matters not included in the update, please feel free to contact Virginia Haworth, Director of Government Relations.*

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