



Florida State College at Jacksonville | Legislative Update I – 2019

APRIL 1, 2019

Week 4

The Florida legislative session is well underway and week four has concluded. Last week, the House and the Senate Appropriations Committees voted favorably on each of their budgets. As expanded on below, the House and Senate budgets have vastly different appropriations for higher education.

So far this session, there has been an increased focus on transparency and accountability in spending in both the Florida College System (FCS) and the State University System (SUS).

Highlights for Funding for the Florida College System:

House Budget:

- \$1.147 billion base budget
- \$14 million for CAPE funding
- \$60 million performance funding

Senate Budget:

- \$1.212 billion base budget
- \$15 million for CAPE funding
- \$40 million in “performance funding” including \$28 million in 2+2 incentives and \$12 million in workforce education incentives



Bill Tracking

HB 189	Provides certain reporting requirements for certain postsecondary institutions; revises provisions relating to dual enrollment programs; renames Collegiate high school programs as early college acceleration programs; revises requirements for such programs. <i>Would potentially have major impacts on cost of dual enrollment program for FSCJ.</i>	On House Higher Education Appropriations Subcommittee Agenda 4/1/19
SB 1342	Requiring, rather than authorizing, instructional materials to be made available to certain dual enrollment students free of charge; providing additional options for students participating in an early college program; authorizing certain private school and home education students to enroll in an early college program; authorizing a charter school to establish an early college program, etc. <i>Similar to HB 189.</i>	On Senate Committee Agenda 4/2/19
HB 7055	Revises provisions related to career education and district school board duties, high school graduation requirements and diploma designations, school grade calculations, career center requirements, and CAPE Industry Certification Funding List. <i>Promotes CAPE Industry Certification programs to meet workforce demands.</i>	Now in House Education Committee
HB 7071	Revises provisions relating to apprenticeships and preapprenticeships, State Apprenticeship Advisory Council, statewide articulation agreement, career centers, Florida College System institutions, and workforce program funding; establishes SAIL to 60 Initiative; renames Higher Education Coordinating Council as Florida Talent Development Council and revises duties; creates FLAG program. <i>Promotes apprenticeship programs.</i>	Now in House Education Committee
SB 194	Florida College System institutions and state universities to execute agreements to establish 2+2 targeted pathway programs; requiring district school boards to notify students about credit-by-examination and dual enrollment equivalency lists, etc. <i>Promotes pathways for students to 2+2 programs and may impact articulation agreements for program.</i>	Now in Senate Appropriations Subcommittee on Education
HB 839	Requires Board of Governors (BOG) to report on intellectual freedom and viewpoint diversity, to match certain student information with employment records, and enter into agreement with DEO; requiring reverse transfer agreement. <i>Reverse Transfer agreements are beneficial to the institution because they will increase completions and benefit performance funding if model stays the same.</i>	Now in Higher Education Appropriations Subcommittee
HB 217	Requires BOG and State Board of Education (SBE) to create uniform system for award of postsecondary credit to certain servicemembers and veterans of United States Armed Forces; provides process for award of postsecondary credit for military experience and credentials; requires specified postsecondary institutions to waive transcript fee for active duty members of Armed Forces of United States, certain veterans, and their spouses and dependents. <i>May have small fiscal impact but will support veterans.</i>	Placed on Calendar, on 2 nd reading
HB 1197	Authorizes state universities and Florida College System institutions to sponsor charter schools; revises reporting and accountability requirements; provides for funding; authorizes career and professional academy to be offered by charter school. <i>Would enable FSCJ to create a charter school.</i>	Now in Appropriations Committee
SB 1316	Revising the requirements for a standard high school diploma to include a specified course; establishing the Florida Seal of Civic Engagement Program; providing that a nonpartisan civic literacy project may be included in service-learning programs, activities, or policies; authorizing certain students to complete a nonpartisan civic literacy project; providing that earning the Seal of Civic Engagement demonstrates competency in civic literacy for specified purposes, etc. <i>Adds an option to demonstrate competency in civic literacy.</i>	Now in Senate Appropriations Subcommittee on Education

Did you know?

If you are interested in following a particular issue being discussed during session, you can watch live footage of committee and subcommittee meetings on the Florida Channel at <https://thefloridachannel.org/>.

Spotlight on the Legislative Process

The State Budget Development Process

The Florida Constitution requires the Florida Legislature to develop and pass a balanced state budget each year.

Leading up to session, state agencies and the judicial branch develop their annual legislative budget requests and provide breakdowns of how funds requested will be used.

At least 30 days before session begins, the Governor reviews legislative budget requests to make a proposed budget.

During the legislative session, the House and Senate begin to develop their own version of the budget. Each chamber has an Appropriations Committee. Each Appropriations Committee has subcommittees that review each area of funding in great detail. The appropriations subcommittee chairs prepare a proposed budget for their subcommittee and then the full appropriations chairs draft a proposed budget for their chamber. In each chamber, the full appropriations committee will then vote to take the budget to the floor.

Near the end of session, typically 2-3 weeks before sine die, Joint Budget Conference Committees are formed to negotiate over differences between the House and Senate Budget bills. The Appropriation Committee Chairs are responsible for making sure all final adjustments are made and any differences are eliminated. The result of the agreements is filed as the Conference Committee Report.

There is a 72-hour “cooling off” period after the Conference Committee Report is released before the report can be adopted. Then, each chamber votes on the final version of the budget. If either chamber fails to adopt the Conference Report, the conference process must begin over again.

The budget is then sent to the governor for review and approval. The governor has line-item veto power, which allows him or her to cancel specific appropriations.

Key Appropriations Leaders for the Florida College System

House of Representatives		Senate	
			
Representative Randy Fine	Representative Travis Cummings	Senator Kelli Stargel	Senator Rob Bradley
<i>Higher Education Appropriations Subcommittee Chair</i>	<i>Appropriations Chair</i>	<i>Education Appropriations Subcommittee Chair</i>	<i>Appropriations Chair</i>

If you have any questions or comments about bills being tracked or other matters not included in the update, please feel free to contact Virginia Haworth, Director of Government Relations.

	Website:		Contact:		Email:
	fscj.edu/discover/governance-administration/government-relations		(904) 632-3220		Virginia.Haworth@fscj.edu