

FSCJ Strategic Plan: Funded Supporting Initiatives (2019–20)

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND ACCREDITATION · FLORIDA STATE COLLEGE AT JACKSONVILLE

SI ID	Title	Description	Strategic Priority	Manager
576	Logistics Lab	<p>To enhance existing programs and provide relevant, practical skills development and exposure, the faculty and administration of the Logistics program will develop a Logistics Lab. This Logistics Lab will contain specific equipment used in the industry so that students can experience the use of drones, scanners, warehouse management systems, transportation management systems, item tracking systems, data security systems, and other items used in the logistics wokplace.</p> <p>In addition, the Logistics Lab will house simulation software which will provide experiences for students to apply what they have learned throughout the BAS, AS, and TC programs. Specific courses that will fully integrate the use of the Logistics Lab include Warehouse Management, Inventory Management, Operations Management, and Logistics Technology.</p>	1	Annette Barrineau
588	Labor Market and Program Analytics	<p>This supporting initiative create a substantive means to identify, acquire, integrate, and disseminate critical ES data to assess, develop, and optimize College programs by providing key employment data to College decision makers. It also facilitates the integration and utilization of key data resources to identify industry and occupational trends, institutional best practices, and business intelligence resources to increase institutional research capacity, support the strategic plan, improve College programs, and better serve FSCJ students and the College service area.</p>	3	Jerrett Dumouchel
591	Outdoor Education Center Development and Clean-up	<p>This supporting initiative will make our existing Outdoor Education Center operational and will enhance the offerings of our Nassau Center. This facility will provide students the opportunity to engage in leadership development, team building, climbing wall activities, experiential classroom activities, and service learning.</p>	2	Ginny Alexander