

FLORIDA STATE COLLEGE AT JACKSONVILLE PERFORMANCE INDICATORS

Edited August 2013

Introduction

The following charts display the Performance Indicators that Florida State College at Jacksonville (herein referred to as “the College”) has selected from the Florida’s State Board of Education Strategic Plan (herein referred to as “the State”). These measures were selected for their relevance in measuring enrollment data, graduation rates, student course completion, graduate job placement rates, program on-time completion rates, and licensure and certification pass rates when evaluating student success.

Included in each chart are the State Goal and State Priority from which the Performance Indicator originates, as well as the related College Goal. A brief description of the measure is given; the full methodology for each is given in the Appendix.

The State has issued the Statewide Current Benchmarks, Statewide 2017-18 Targets and each college’s individual target. The College has set local targets based upon the State targets and, in some cases, has expanded on the State target to include data that the College staff deemed useful for the review process. Additionally, the College has completed the first review and feedback cycle for the individual targets set for the College by the State and these targets are reflected in this document as well.

Below the benchmarks and targets, there is a rationale for each performance indicator and a statement of why the College finds that measure to be an important inclusion in institutional effectiveness review.

The review process will occur annually and will include the creation of any action plans necessary for the College to attain the targets set for the next year.

College Mission

The mission of Florida State College at Jacksonville is to provide optimal access to high quality, affordable and relevant degree, career and community education to enhance the lives of our students and the economic development of Northeast Florida.

The mission of Florida State College at Jacksonville will be fulfilled, in significant measure, through the continuous, responsive pursuit of academic excellence through the following **collegewide goals**:

Collegewide Goals

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| Goal 1 | Prepare students for distinctive success in their academic, career, and personal goals through collaboration within the College community and individual initiative. |
| Goal 2 | Inspire students to a lifetime commitment to continued learning, informed civic engagement, ethical leadership, cultural appreciation, social responsibility and multicultural awareness in an interconnected world. |
| Goal 3 | Optimize access to College programs and services. |
| Goal 4 | Provide students an extraordinarily positive experience in every engagement with the College. |
| Goal 5 | Contribute significantly to the ongoing economic development of the Northeast Florida region. |

The College will be innovative, resourceful, effective and accountable in the pursuit of these goals. Student completion of degrees and certificates is a priority. Standards of performance for employees and organizational units will be of the highest order with a clear expectation of continuous quality improvement. Ultimate accountability shall pertain to demonstrated outcomes and other definitive evidence of success pursuant to the College's comprehensive institutional effectiveness program.

State Goals

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| Goal 1 | Expand and maintain access |
| Goal 2 | Enhance distance learning |
| Goal 3 | Increase college readiness and success |
| Goal 4 | Prepare for careers |

College Major Priorities

- Secure the reaffirmation of the College's accreditation with an emphasis on improving student completion
 - Affordability and student debt reduction initiatives
 - Continued development of the Academic Success Centers
 - Elevated college readiness collaboration with school districts
 - Improved first year student experience and related student success improvements
 - Innovative Quality Enhancement Plan to increase student completion of degrees and certificates
- Complete the initial phase of development of the state college
 - New high-value, career-oriented bachelor's degrees
 - New high-value, career-oriented associate degrees
 - Florida Coast Career Tech (and related high-value career certificates)
 - Strategic communications planning and execution with converged approach
 - Progress report to the community (upon the completion at state college year three)
 - Implementation of Service Excellence program
 - Reconceptualize, design and implement a continuing program for job-imbedded learning, internal communication and enhanced employment satisfaction for all college employees
- Achieve the economic recovery and sustainability of the College
 - Develop a 2013-2014 austerity budget with targeted high-ROI investments
 - Blue Wave Enterprise strategy
 - Alternative capitalization of facility projects
 - Information technology system upgrades and other efficiency improvements
 - New processes for budget development and management
 - Optimize operational compliance through elevated training, internal controls, and accountability
 - Replacement of College Enterprise Resource Planning (ERP) System
- Contribute significantly to the economic recovery of the region
 - Integrated Employment and Training System initiative for high-value jobs
 - Enhanced job placement services with assessment and "soft skills" elements
 - Student internship program
 - Targeted responses to the new regional economic development strategy

Collegewide Goal Performance Indicators

1. Developmental education success rates (*Goals 1 and 3*)
2. Retention (*Goal 2*)
3. First-Time-In-College (FTIC) Graduation rates (*Goal 1*)
4. State Accountability Measure Graduation rates (*Goal 1*)
5. Number of certificates and degrees granted (*Goals 1 and 5*)
6. Certificate Completer Employment Rates (*Goals 1 and 6*)
7. Licensure and certification pass rates (*Goal 1*)
8. Nursing licensure and certification pass rates (*Goal 1*)
9. Transfer rates (*Goal 1*)
10. Average Time and Credit to Degree (*Goal 1*)
11. Performance after transfer (*Goals 1 and 2*)
12. Graduate to FTE (Full-Time Equivalent) Percentage (*Goal 1*)
13. Service Learning/Student Life & Development Plan/Community Service Hours (*Goal 2*)
14. Percentage of 'in-district' high school students enrolling at FSCJ (*Goal 3*)
15. Percentage of 'in-district' minority high school students enrolling at FSCJ (*Goal 3*)
16. Enrollment in credit courses (*Goal 3*)
17. Students served headcount (*Goal 3*)
18. Enrollment: FTE (Full-Time Equivalent) by ICS (*Goal 3*)
19. Number of high school students participating in dual enrollment (*Goal 3*)
20. Average net price of FSCJ attendance (*Goal 3*)
21. Community Perceptions – Accessibility and Prestige (*Goal 4*)
22. Student satisfaction (*Goal 4*)
23. Student engagement - Entering Student Engagement (*Goal 4*)
24. Student engagement – Community College Survey of Student Engagement (*Goal 4*)
25. Community Perceptions – Best Educational Value (*Goal 5*)
26. Average wages (*Goal 5*)
27. Placement rates (*Goal 5*)

Collegewide Goal Performance Indicator

Annual Review Cycle

The President's Cabinet will review updated Performance Indicator Data on a periodic basis throughout the year in order to remain informed of the most current data for decision-making purposes. The Performance Indicator data can be used to inform resource allocation (physical, fiscal and human), assist in the evaluation of existing Major Priorities, and foster the development of new Major Priorities. The timing of this annual review cycle can inform the budgeting process for the next fiscal year.

Updates of Performance Indicator Data	Month
First Update	May
Second Update	September
Third Update	January

Related State Goal 1: Highest Student Achievement			Related State Priority: Increase College Readiness and Success		
Related State Performance Indicator 4.1: Percentage of developmental education completers who complete college-level course in same subject with a “C” grade or above within 2 years					
Related College Major Priority: Continued development of the Academic Success Centers					
<div>PERFORMANCE INDICATOR 1</div> <div>DEVELOPMENTAL EDUCATION SUCCESS RATES</div> <div>Percentage of developmental education students who complete college-level course in same subject with a “C” grade or above within 2 years.</div>					
Supports FSCJ Goals 1 & 3	Statewide Current Benchmark <i>2007-08 data</i>			Statewide 2017-18 Target	FSCJ Benchmark <i>(State has no benchmark)</i>
	Mathematics 31.8%	English 62.4%	Math & English 23.7%	Mathematics 33.3% English 63.9% Math & English 24.8%	Reading
FSCJ 2007-08 tracked for two years	66.89%	62.08%	63.51%		66.28%
07-08 Status	MET	NOT MET	MET		N/A
FSCJ 2008-09 tracked for two years	64.95%	65.54%	62.33%		65.66%
08-09 Status	MET	MET	MET		N/A
FSCJ 2009-10 tracked for two years	65.42%	63.96%	62.48%		64.04%
09-10 Status	MET	MET	MET		N/A
FSCJ Target using 2010-11 students	68.22%	63.3%	64.7%		67.1%
Rationale for selection of FSCJ Target: Reflects a reasonable goal for the longitudinal enhancement of developmental course completions in subsequent college-level courses. Because 70% of entering College students require developmental education in one or more disciplines, these data represent critical performance indicators.					
Related State Goal 1: Highest Student Achievement			Related State Priority: Increase College Readiness and Success		

Related State Performance Indicator 4.7: Retention rates

Related College Major Priority: Innovative Quality Enhancement Plan to increase student completion of degrees and certificates

PERFORMANCE INDICATOR 2

RETENTION

Enrollment from semester to semester

<p>This measure tracks associate students as FTIC FSCJ students for the attainment of 18 college credits at FSCJ only. Students who transfer to another institution before completing 18 hours at FSCJ are not counted here.</p> <p>Supports FSCJ Goal 1</p>	<p>Statewide Current Benchmark <i>Fall 2007-Spring 2011</i></p>		<p>Statewide 2017-18 Target</p>
	AA Retention Rate: 66.7%	AAS/AS Retention Rate: 58.8%	
FSCJ 2009	61.60%	42.86%	<p>AA Retention Rate: 70.8% AAS/AS Retention Rate: 63.2%</p>
2009 Status	NOT MET	NOT MET	
FSCJ 2010	64.58%	80%	
2010 Status	NOT MET	MET	
FSCJ 2011	66.54%	72.50%	
2011 Status	NOT MET	MET	
FSCJ 2012 Target	66.7%	72.51%	

Rationale for selection of FSCJ Target: Target was set to meet the higher of the state percentage or the college percentage plus one basis point.

Related State Goal 1: Highest Student Achievement		Related State Priority: Increase College Readiness and Success	
Related State Performance Indicator 4.9: Graduation rate for first-time college students (150% time)			
Related College Major Priority: Innovative Quality Enhancement Plan to increase student completion of degrees and certificates			
PERFORMANCE INDICATOR 3 FIRST TIME IN COLLEGE (FTIC) GRADUATION RATES FTIC, full-time students tracked over six years for a completion			
Supports FSCJ Goal 1	Statewide Current Benchmark 2010-11 data	Statewide 2017-18 Target	
	35.0%	36.9%	
FSCJ Graduation Rate Survey Year 2010	30%		
2010 Status	NOT MET		
FSCJ Graduation Rate Survey Year 2011	31%		
2011 Status	NOT MET		
FSCJ Graduation Rate Survey Year 2012	32%		
2012 Status	NOT MET		
FSCJ Target Graduation Rate Survey Year 2013	32.3%		
Rationale for selection of FSCJ Target set locally: This target represents a reasonable projection for continual quality enhancement over a specified time frame and is significant for the assessment of institutional effectiveness.			

Related State Goal 1: Highest Student Achievement		Related State Priority: Increase College Readiness and Success		
No Related State Performance Indicator				
Related College Major Priority: Innovative Quality Enhancement Plan to increase student completion of degrees and certificates				
PERFORMANCE INDICATOR 4 STATE ACCOUNTABILITY GRADUATION RATES First Time In College (FTIC), degree-seeking students tracked to completion over three years for associates and two years for certificates.				
Supports FSCJ Goal 1	AA	AS/AAS	PSVC	Average
FSCJ 2009	24.79%	40.66%	82.0%	49.15%
FSCJ 2010	30.58%	46.45%	78.85%	51.96%
FSCJ 2011	34.45%	48.13%	98.04%	60.21%
FSCJ Target	N/A	N/A	N/A	>=60.22%
Rationale for selection of FSCJ Target: Target was set to meet the current percentage plus one basis point, which is a reasonable projection for all degrees and certificates.				

Related State Goal 1: Highest Student Achievement		Related State Priority: Increase College Readiness and Success	
Related State Performance Indicator 4.8: Number of degrees and certificates awarded			
Related College Major Priorities: Innovative Quality Enhancement Plan to increase student completion of degrees and certificates; Targeted responses to the new regional economic development strategy			
PERFORMANCE INDICATOR 5 NUMBER OF DEGREES AND CERTIFICATES GRANTED Raw number of certificates and/or degrees awarded annually			
Supports FSCJ Goals 1 & 5	Statewide Current Benchmark 2010-11 data	Statewide 2017-18 Target	
	93,285	124,596	
FSCJ 2009	5,664		
FSCJ 2010	6,248		
FSCJ 2011	7,671 (8.22% of the system total)		
FSCJ 2012 Target	>= 7,671 >=8.22% of 2011-12 system total		
Rationale for selection of FSCJ Target: Target was set to meet or exceed the number and percentage of completers from the prior year (as a percentage of the statewide completers).			

Related State Goal 3: Skilled Workforce/ Economic Development		Related State Priority: Prepare for careers	
Related State Performance Indicator 4.23: Percentage of school district postsecondary certificate program completers found employed in Florida within one year of completion.			
Related College Major Priorities: Integrated Employment and Training System initiative for high-value jobs; Targeted responses to the new regional economic development strategy			
PERFORMANCE INDICATOR 6 CERTIFICATE COMPLETER EMPLOYMENT RATES Graduate employment tracked over a 2-year period			
Percent Employed = Number Employed / Number Completed		Statewide Current Benchmark 2010-11 data	Statewide 2017-18 Target
Supports FSCJ Goals 1 & 5			
Number Employed = Completers found employed in Florida (does not include students who are employed out-of-state, self-employed or employed by the federal government, other than the Military)		59.7%	70.0%
Number Completed = Number of students who graduated from a college credit program and students who completed the full non-college credit (PSAV) program or a terminal OCP (Occupational Completion Point) and were no longer enrolled in the program			
FSCJ State Reporting Year 2007-08		67.56%	
2007-08 Status		MET	
FSCJ State Reporting Year 2008-09		68.37%	
2008-09 Status		MET	
FSCJ State Reporting Year 2009-10		68.9%	
2009-10 Status		MET	
FSCJ Target State Reporting Year 2010-11		>=68.9%	
Rationale for selection of FSCJ Target: Target was set using the state benchmark percentages as a minimum, or the prior year actual if higher. As an institution, we will always be striving for higher employment placement rates.			

Related State Goal 3: Skilled Workforce/ Economic Development		Related State Priority: Prepare for careers
Related State Performance Indicator 4.24: Percentage of school district postsecondary certificate program enrollees who earn an industry certification		
Related College Major Priority: Collaborative, forward- looking student learning outcomes initiative		
PERFORMANCE INDICATOR 7 LICENSURE AND CERTIFICATION PASS RATES Graduates from programs that lead to a licensure or certification over a two-year period		
Supports FSCJ Goal 1	Statewide Current Benchmark 2010-11 data	Statewide 2017-18 Target
	11.0%	18.0%
FSCJ State Reporting Year 2008-09	48.35%	
2008-09 Status	MET	
FSCJ State Reporting Year 2009-10	54.61%	
2009-10 Status	MET	
FSCJ State Reporting Year 2010-11	56.28%	
2010-11 Status	MET	
FSCJ Target State Reporting Year 2011-12	>=56.28%	
Rationale for selection of FSCJ Target: The College has a reasonable expectation that certificate completers will earn licensures and/or certifications at the same rate or higher next year. Note: Although we have AA and AAS graduates who earn licensures/certifications, they are not included here, as the state measure specifically addresses certificate program enrollees.		

Related State Goal 3: Skilled Workforce/ Economic Development		Related State Priority: Prepare for careers	
Related State Performance Indicator 4.12: Percentage of students taking and passing licensure exams (Nursing only)			
Related College Major Priority: Collaborative, forward- looking student learning outcomes initiative			
PERFORMANCE INDICATOR 8 NURSING LICENSURE AND CERTIFICATION PASS RATES Graduates from programs that lead to a nursing licensure or certification over a two-year period			
Supports FSCJ Goal 1	Statewide Current Benchmark <i>2010-11 data</i>		Statewide 2017-18 Target
	NCLEX-RN (Registered Nurse) 89.7%	NCLEX-PN (Practical Nurse) 88.6%	NCLEX-RN (Registered Nurse) 90.7% NCLEX-PN (Practical Nurse) 90.1%
FSCJ 2010	80.42%	77.66%	
2010 Status	NOT MET	NOT MET	
FSCJ 2011	84.01%	70.71%	
2011 Status	NOT MET	NOT MET	
FSCJ 2012	90.64%	67.57%	
2012 Status	MET	NOT MET	
FSCJ Target 2013	86.9%	73.7%	
Rationale for selection of FSCJ Target: The target was set to anticipate incremental increases over the next five years, based on percentage increases over past years, to eventually bring it up to the state target for 2017-18.			

Related State Goal 1: Highest Student Achievement		Related State Priority: Increase College Readiness and Success	
Related State Performance Indicator 4.11: Transfer rates of associate degree graduates who transfer within two years to the upper division at a Florida College System institution or state university			
Related College Major Priorities: Collaborative, forward- looking student learning outcomes initiative; Improved first year student experience and related student success improvements			
PERFORMANCE INDICATOR 9 TRANSFER RATES Associate graduates tracked into the upper level at Florida public institutions during the year following graduation			
Any Upper Division = State University System & Florida College System Upper Division Associate = AA, AAS, and AS Supports FSCJ Goal 1		Statewide Current Benchmark 2008-09 Completers	Statewide 2017-18 Target
		Any Upper Division 58.3%	Any Upper Division 69.1%
FSCJ 2008-09 Completers Tracked into 09-10		69%	
2008-09 Status		MET	
FSCJ 2009-10 Completers Tracked into 10-11		67%	
2009-10 Status		MET	
FSCJ 2010-11 Completers Tracked into 11-12		67%	
2010-11 Status		MET	
FSCJ Target 2011-12 Completers Tracked into 12-13		74%	
Rationale for selection of FSCJ Target: Target was set using the state benchmark percentages as a minimum, or the prior year actual if higher.			

Related State Goal 1: Highest Student Achievement			Related State Priority: Increase College Readiness and Success		
Related State Performance Indicator 4.10: Average time and credit to associate degree					
Related College Major Priority: Innovative Quality Enhancement Plan to increase student completion of degrees and certificates					
PERFORMANCE INDICATOR 10 AVERAGE TIME AND CREDIT TO DEGREE Average time (years) and credits to associates degree					
TTD = Time To Degree (in years) CTD = Credits To Degree (does not include College Prep courses) Acc. = Accelerated Students (students who received dual enrollment, CLEP, or AP credit) Non-Acc. = Non-Accelerated Students (students who did not receive dual enrollment, CLEP, or AP credit) Note: The goal for these measures is for the time to degree and credits to degree to be below the state benchmark and target. Supports FSCJ Goal 1	Statewide Current Benchmark 2009-10 data				Statewide 2017-18 Target
	TTD		CTD		TTD Acc. 2.6 Non-Acc. 4.2 CTD Acc. 68 Non-Acc. 73
	Acc.	Non-Acc.	Acc.	Non-Acc.	
	2.8	4.4	73	78	
	FSCJ 2009-10	2.47	2.47	80.69	
2009-10 Status	MET	MET	NOT MET	NOT MET	
FSCJ 2010-11	2.6	3.15	79.23	84.45	
2010-11 Status	MET	MET	NOT MET	NOT MET	
FSCJ 2011-12	2.81	3.28	78.04	82.05	
2011-12 Status	NOT MET	MET	NOT MET	NOT MET	
FSCJ Target 2012-13	2.46	3.02	79.69	84.56	
Rationale for selection of FSCJ Target: This target represents a reasonable projection for continual quality enhancement over a specified time frame and is significant for the assessment of institutional effectiveness.					

Related State Goal 1: Highest Student Achievement			Related State Priority: Increase College Readiness and Success			
No Related State Performance Indicator						
Related College Major Priority: Collaborative, forward- looking student learning outcomes initiative						
PERFORMANCE INDICATOR 11 PERFORMANCE AFTER TRANSFER Associate graduates tracked into the upper level at Florida public institutions during the year following graduation for their GPA						
Supports FSCJ Goals 1 & 2	FSCJ		State Average	FSCJ		State Average
	College Prep			Non-College Prep		
	#	Mean GPA	Mean GPA	#	Mean GPA	Mean GPA
FSCJ 2008-09 Graduates	354	2.85	2.87	241	2.97	2.98
FSCJ 2009-10 Graduates	370	2.86	2.86	420	2.95	2.95
FSCJ Target 2010-11 Graduates	>=370	>=2.86	TBD	>=420	>=2.95	TBD
Rationale for selection of FSCJ Target: The College has a reasonable expectation that associate graduates will transfer and maintain their GPA at the same rate or higher next year.						

Related State Goal 1: Highest Student Achievement		Related State Priority: Increase College Readiness and Success	
No Related State Performance Indicator			
Related College Major Priority: Innovative Quality Enhancement Plan to increase student completion of degrees and certificates			
PERFORMANCE INDICATOR 12 GRADUATE TO FTE PERCENTAGES Gross number of associate degree graduates as compared to credit FTE from prior years			
Supports FSCJ Goal 1	Number of credit graduates	Average Credit FTE	Percentages
2006-07	3,042	13,654	22.28%
2007-08	3,239	15,346	21.11%
2008-09	3,211	15,631	20.54%
2009-10	4,244	15,774	26.91%
2010-11	5,472	16,389	33.39%
Target 2011-12	-	-	35%
Rationale for selection of FSCJ Target set locally: This is an effective measure that decouples graduation increases from enrollment growth. Note: For example, 2010-11 represents credit degrees awarded in 10-11 divided by the average credit FTE for 2006-07, 2007-08, and 2008-09.			

Related State Goal 1: None		Related State Priority: None	
No Related State Performance Indicator			
Related College Major Priority: Improved first year student experience and related student success improvements			
PERFORMANCE INDICATOR 13 SERVICE LEARNING/STUDENT LIFE & DEVELOPMENT PLAN/COMMUNITY SERVICE HOURS Gross number of volunteer hours of students in service learning			
Please see the table, Service Learning and Learning Communities Programs By Academic Year and Campus, in the Appendix for comprehensive historical numbers.		Service Hours	
Supports FSCJ Goal 2			
2008-09		12,800	
2009-10		19,762	
2010-11		17,486	
2011-12		21,432	
Target 2012-13		>=21,432	
Rationale for selection of FSCJ Target: The College has a reasonable expectation that students will participate and complete service hours at the same rate or higher next year.			

Related State Goal 2: Seamless Articulation/ Maximum Access		Related State Priority: Maintain affordability and access	
Related State Performance Indicator 4.15: Percentage of students who enroll in the FCS in the year following high school graduation.			
Related College Major Priority: Elevated college readiness collaboration with school districts			
PERFORMANCE INDICATOR 14 PERCENTAGE OF IN-DISTRICT HIGH SCHOOL STUDENTS ENROLLING AT FSCJ Prior year in-district high school graduates enrolled at FSCJ			
FSCJ Service District = Duval and Nassau Counties Supports FSCJ Goal 3		Statewide Current Benchmark 2010-11 data	Statewide 2017-18 Target
		35.5%	37.6%
2009-10 High School Grads Enrolled at FSCJ 2010-11		34.49%	
2009-10 Status		NOT MET	
2010-11 High School Grads Enrolled at FSCJ 2011-12		33.05%	
2010-11 Status		NOT MET	
Target 2011-12 High School Grads Enrolled at FSCJ 2012-13		>=33.05%	
Rationale for selection of FSCJ Target set locally: The percentage of students projected for next year is reasonable. Since this number includes dual enrollment students, consideration was additionally given to the recent changes in eligibility requirements by state law, making them more stringent to qualify dual enrollment students. Additionally, students with a non-standard high school diploma can no longer use the ability-to-benefit testing for admittance.			

Related State Goal 2: Seamless Articulation/ Maximum Access		Related State Priority: Maintain affordability and access
Related State Performance Indicator 4.16: Of students who enroll in the year following high school graduation, percentage of minority students		
Related College Major Priority: Elevated college readiness collaboration with school districts		
PERFORMANCE INDICATOR 15		
PERCENTAGE OF IN-DISTRICT MINORITY HIGH SCHOOL STUDENTS ENROLLING AT FSCJ		
Prior year in-district minority high school graduates enrolled at FSCJ		
FSCJ Service District = Duval and Nassau Counties	Statewide Current Benchmark 2010-11 data	Statewide 2017-18 Target
Supports FSCJ Goal 3		
	54.1%	59.5%
2009-10 High School Grads Enrolled at FSCJ 2010-11	33.39%	
2009-10 Status	NOT MET	
2010-11 High School Grads Enrolled at FSCJ 2011-12	33.28%	
2010-11 Status	NOT MET	
Target 2011-12 High School Grads Enrolled at FSCJ 2012-13	>=33.28%	
Rationale for selection of FSCJ Target set locally: The percentage of minority students projected for next year is reasonable. Since this number includes dual enrollment students, consideration was additionally given to the recent changes in eligibility requirements by state law, making them more stringent to qualify dual enrollment students. Additionally, students with a non-standard high school diploma can no longer use the ability-to-benefit testing for admittance.		

Related State Goal 2: Seamless Articulation/ Maximum Access		Related State Priority: Maintain affordability and access	
Related State Performance Indicator 4.14: Number of students enrolled in college credit courses in the FCS, disaggregated by age range			
Related College Major Priority: Elevated college readiness collaboration with school districts; Improved first year student experience and related student success improvements; Innovative Quality Enhancement Plan to increase student completion of degrees and certificates; New high-value, career-oriented bachelor’s degrees; New high-value, career-oriented associate degrees; New high-value career certificates; Improve financial aid operations; Develop a 2013-14 austerity budget with targeted high-ROI investments			
<div>PERFORMANCE INDICATOR 16</div> <div>ENROLLMENT IN CREDIT COURSES</div> <div>Includes all enrollment in courses meeting the IPEDS definition of credit: Advanced and Professional (A&P), Postsecondary Vocational (PSV), Apprenticeship Classroom Instruction, Postsecondary Adult Vocational (PSAV), College Preparatory, English for Academic Purposes (EAP) College Preparatory, and Education Preparation Institute (EPI)</div>			
Fall, Beginning-of-Term Snapshot Data	Statewide Current Benchmark	Statewide 2017-18 Target	
Supports FSCJ Goal 3	478,130	505,532	
2010-11	28,642		
2011-12	30,863		
2012-13	30,053		
2013-14 Target	31,172		
Rationale for selection of FSCJ Target: The target was set to anticipate incremental increases over the next five years, based on percentage increases over past years, to eventually bring it up to the state target for 2017-18.			

Related State Goal 2: Seamless Articulation/ Maximum Access		Related State Priority: Maintain affordability and access
No Related State Performance Indicator		
Related College Major Priority: Elevated college readiness collaboration with school districts; Improved first year student experience and related student success improvements; Innovative Quality Enhancement Plan to increase student completion of degrees and certificates; New high-value, career-oriented bachelor's degrees; New high-value, career-oriented associate degrees; New high-value career certificates; Improve financial aid operations; Develop a 2013-14 austerity budget with targeted high-ROI investments		
PERFORMANCE INDICATOR 17 STUDENTS SERVED HEADCOUNT Includes all students served (enrolled in a course, achieved a completion, and/or awarded acceleration credit)		
Supports FSCJ Goal 3	Unduplicated Headcount	FSCJ Target 2017-18
2009-10	85,997 (816 upper level; 85,816 lower level)	>=66,951
2009-10 Status	-	
2010-11	76,986 (1,468 upper level; 75,518 lower level)	
2010-11 Status	-	
2011-12	66,951 (2,099 upper level; 64,852 lower level)	
2011-12 Status	-	
2012-13 Target	>=66,951	
Rationale for selection of FSCJ Target: The College has a reasonable expectation that the headcount of students served will stay the same or increase over the next year.		

Related State Goal 2: Seamless Articulation/ Maximum Access					Related State Priority: Maintain affordability and access					
No Related State Performance Indicator										
Related College Major Priority: Elevated college readiness collaboration with school districts; Improved first year student experience and related student success improvements; Innovative Quality Enhancement Plan to increase student completion of degrees and certificates; New high-value, career-oriented bachelor’s degrees; New high-value, career-oriented associate degrees; New high-value career certificates); Develop a 2013-14 austerity budget with targeted high-ROI investments. Supports FSCJ Goal 3										
PERFORMANCE INDICATOR 18 - FTE BY ICS										
Annual Funded FTE (Full-Time Equivalent) Numbers by ICS (Instructional Classification Structure)										
A&P PSV COLL PREP CRED EAP EPI PSAV	Advanced & Professional (lower and upper division) Postsecondary Vocational College Preparatory English for Academic Purposes - Credit Educator Preparation Institute Postsecondary Adult Vocational				APPR ABE ASE VOC PREP LIT EAP CWE	Apprenticeship (Classroom Instruction and On-the-Job Training) Adult Basic Adult Secondary/GED Prep Vocational Preparatory English for Academic Purposes - Literacy Continuing Workforce Education (not funded after 09-10)				
	FUNDED FTE					FSCJ TARGET 2017-18				
2009-10	A&P	14,157.9	APPR	449.5	Total 28,807.6	-				
	PSV	4,140.4	ABE	513.7						
	COLL PREP	1996.7	ASE	215						
	CRED EAP	16.6	VOC PREP	24.1						
	EPI	153.3	LIT EAP	523.7						
	PSAV	1,415.8	CWE	4,845.55						
2010-11	A&P	15,767.3	APPR	397.9	Total 25,524.3	-				
	PSV	4,554.6	ABE	364.2						
	COLL PREP	2,143.2	ASE	242.8						
	CRED EAP	17.0	VOC PREP	22.1						
	EPI	109.9	LIT EAP	565.7						
	PSAV	1,339.6								
2011-12	A&P	15,771.7	PSAV	1,340.4	Total 25,181.8	-				
	PSV	4,546.0	APPR	378.8						
	COLL PREP	2,165.2	ABE/LIT EAP	707.8						
	CRED EAP	20.9	ASE	180.1						
	EPI	50.2	VOC PREP	21.4						
2012-13 Target	A&P	15,777.0	PSAV	1274.0	Total 24,959.0	A&P	16,250.3	PSAV	1,312.2	Total 25,667.6
	PSV	4484.0	APPR	361.0		PSV	4,618.5	APPR	361.0	
	COLL PREP/ CRED EAP	2085.0	ABE/LIT EAP	731.0		COLL PREP/ CRED EAP	2,147.6	ABE/LIT EAP	731.0	
	EPI	47.0	ASE	179.0		ASE	179.0	ASE	179.0	
			VOC PREP	21.0		VOC PREP	21.0	VOC PREP	21.0	
Rationale for selection of FSCJ Targets: Targets were set based upon no increase and/or a 3% increase over 2012-3 Enrollment Projections to the year 2017-18.										

Related State Goal 2: Seamless Articulation/ Maximum Access		Related State Priority: Maintain affordability and access	
Related State Performance Indicator 4.13: Number of high school students participating in dual enrollment			
Related College Major Priority: Elevated college readiness collaboration with school districts			
PERFORMANCE INDICATOR 19 NUMBER OF STUDENTS PARTICIPATING IN DUAL ENROLLMENT Unduplicated headcount of dual enrollment students			
Supports FSCJ Goal 3	Statewide Current Benchmark <i>2010-11 data</i>	Statewide 2017-18 Target	58,782 students
	46,083 students		
2009-10	3,026 students (3.58% of all 84,486 FSCJ students) (7.21% of 41,991 dual students statewide)		
2010-11	3,829 students (5.04% of all 75,978 FSCJ students) (8.31% of 46,083 dual students statewide)		
2011-12	4,511 students (6.83% of all 66,013 FSCJ students) (statewide number not yet available)		
2012-13 Target	>=4,511 students >=6.83% of our students		
Rationale for selection of FSCJ Target: The number and percentage of dual enrollment students projected for next year is reasonable given the recent changes in eligibility requirements by state law, making them more stringent.			

Related State Goal 2: Seamless Articulation/ Maximum Access		Related State Priority: Maintain affordability and access	
Related State Performance Indicator 4.19: Average net price of attending a FCS institution			
Related College Major Priority: Affordability and student debt reduction initiatives			
PERFORMANCE INDICATOR 20 AVERAGE NET PRICE OF FSCJ ATTENDANCE			
Supports FSCJ Goal 3	Statewide Current Benchmark <i>* 2009-10 data</i>	Statewide 2017-18 Target	
	\$6,511	\$6,511	
2008-09	\$6,668		
2008-09 Status	NOT MET		
2009-10	\$5,926		
2009-10 Status	MET		
2010-11	\$6,038		
2010-11 Status	MET		
2011-12	\$7,469		
2011-12 Status	NOT MET		
2012-13 Target	<=\$7,469		
Rationale for selection of FSCJ Target: Keep the average net price as low as possible, given that not all numbers in the calculation are under institutional control.			

Related State Goal 2: Seamless Articulation/ Maximum Access

Related State Priority: Maintain affordability and access

No Related State Performance Indicator

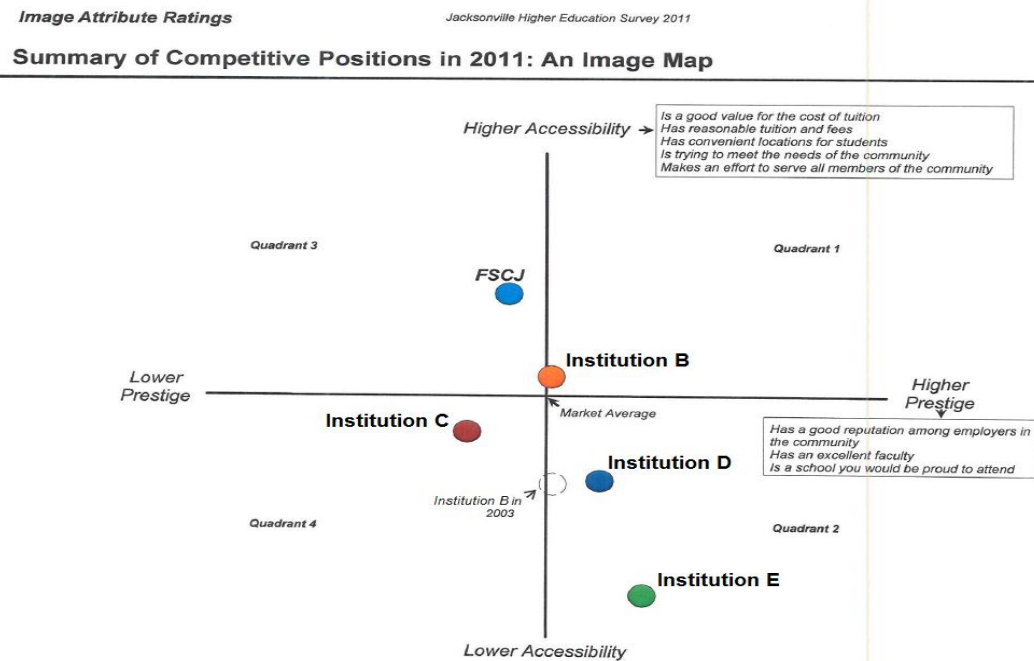
Related College Major Priority: Strategic communications planning and execution with converged approach; Progress report to the community (upon the completion at state college year three)

Supports FSCJ Goal 4

PERFORMANCE INDICATOR 21

COMMUNITY PERCEPTIONS – ACCESSIBILITY AND PRESTIGE

Community perceptions of the College for residents of Duval and Nassau counties



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FSCJ Target for the 2013 Survey: Maintain perception as most accessible while maintaining community perception of higher prestige.

Rationale for selection of FSCJ Target: Target set is a reasonable expectation of maintaining the community perception of high levels of access and prestige.

Related State Goal 4: Quality Efficient Services			Related State Priority: None	
No Related State Performance Indicator				
Related College Major Priority: Implementation of Service Excellence program; Improve financial aid operations				
PERFORMANCE INDICATOR 22 STUDENT SATISFACTION Rate of student satisfaction of College services using the Noel-Levitz Survey				
Supports FSCJ Goal 4	FSCJ 2012 Study	National Community Colleges 2012 Study	2012 Status	FSCJ Target for 2013 Study
Student Centeredness	5.58	5.50	MET	>5.50
Instructional Effectiveness	5.90	5.63	MET	>5.63
Safety and Security	5.92	5.19	MET	>5.19
Academic Advising Effectiveness	5.44	5.33	MET	>5.33
Admissions and Financial Aid Effectiveness	5.38	5.27	MET	>5.27
Campus Services	5.98	5.61	MET	>5.61
Registration Effectiveness	5.84	5.60	MET	>5.60
Campus Climate	5.83	5.65	MET	>5.65
Rationale for selection of FSCJ Target: Target was set to exceed national averages on all measures in the next year’s study.				

Related State Goal 4: Quality Efficient Services			Related State Priority: None	
No Related State Performance Indicator				
Related College Major Priority: Improved first year student experience and related student success improvements				
PERFORMANCE INDICATOR 23 STUDENT ENGAGEMENT Survey of Entering Student Engagement (SENSE)				
SENSE was administered in 2010 and again in Fall 2012 (results pending). *Top-performing colleges are those that scored in the top ten percent by benchmark. Supports FSCJ Goal 4	FSCJ 2010 Study	2010 SENSE Cohort Top Performing Colleges*	2010 Status	FSCJ Target for 2012 Study
	Benchmark Scores	Benchmark Scores		Benchmark Scores
Early Connections	43.9	67.7	NOT MET	>=67.7
High Expectations and Aspirations	54.3	57.3	NOT MET	>=57.3
Clear Academic Plan and Pathway	48.2	60.2	NOT MET	>=60.2
Effective Track to College Readiness	50.1	58.1	NOT MET	>=58.1
Engaged Learning	54.1	58.4	NOT MET	>=58.4
Academic and Social Support Network	49.7	57.4	NOT MET	>=57.4
Rationale for selection of FSCJ Target: Target was set to meet or exceed scores for top performing colleges on all measures in the next year’s study.				

Related State Goal 4: Quality Efficient Services			Related State Priority: None	
No Related State Performance Indicator				
Related College Major Priority: Improved first year student experience and related student success improvements				
PERFORMANCE INDICATOR 24 STUDENT ENGAGEMENT Community College Survey of Student Engagement (CCSSE)				
CCSSE was administered in 2012 and is scheduled to be administered next in 2014. *Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark. Supports FSCJ Goal 4	FSCJ 2012 Study	2012 Top Performing Colleges*	2012 Status	FSCJ Target for 2014 Study
	Benchmark Scores	Benchmark Scores		Benchmark Scores
Active and Collaborative Learning	53.6	59.6	NOT MET	>=59.6
Student Effort	50.0	57.3	NOT MET	>=57.3
Academic Challenge	51.0	57.1	NOT MET	>=57.1
Student-Faculty Interaction	51.7	58.4	NOT MET	>=58.4
Support for Learners	49.9	59.2	NOT MET	>=59.2
Rationale for selection of FSCJ Target: Target was set to meet or exceed scores for top performing colleges on all measures in the next year’s study.				

Related State Goal 3: Skilled Workforce/ Economic Development		Related State Priority: Prepare for careers	
No Related State Performance Indicator			
Related College Major Priority: Strategic communications planning and execution with converged approach; Progress report to the community; Targeted responses to the new regional economic development strategy			
PERFORMANCE INDICATOR 25 COMMUNITY PERCEPTIONS – BEST EDUCATIONAL VALUE Community perceptions of the College for residents of Duval and Nassau counties			
Which school offers the best educational value (of local schools)? This question was asked as part of the Jacksonville Higher Education Survey. Supports FSCJ Goal 5	N (number of responses)	Percent of Respondents Identifying FSCJ As the Best Value	FSCJ Target 2017-2018
2003	500	31%	-
2009	404	51%	-
2011	446	46%	-
FSCJ Target 2012 Survey	-	51%	55%
Rationale for selection of FSCJ Target: Target set is a reasonable expectation of an increase of positive community perception of FSCJ.			

Related State Goal 3: Skilled Workforce/Economic Development								Related State Priority: Prepare Student for Careers							
Related State Performance Indicator 4.22: Average wages of college graduates found employed in Florida within one year of college completion disaggregated by certificate/degree type															
Related College Major Priority: Targeted responses to the new regional economic development strategy															
PERFORMANCE INDICATOR 26 AVERAGE WAGES Average wages of college graduates found employed in Florida within two years of college completion															
2011-12 is results for 2009-10 graduates Supports FSCJ Goal 5	Statewide Current Benchmark 2009-10 data							Statewide 2017-18 Targets							
	Overall	Career Cert.	Coll. Credit Cert.	AAS	AS	AA	Bach.	Overall	Career Cert.	Coll. Credit Cert.	AAS	AS	AA	Bach.	
	\$40,731	\$37,984	\$37,184	\$41,732	\$46,604	\$31,948	\$48,936	\$43,238	\$40,319	\$39,471	\$44,300	\$49,471	\$33,913	\$51,946	
	2011-12	\$40,274	\$39,624	\$36,628	\$41,985	\$45,444	\$35,220								\$54,868
	2011-12 Status	NOT MET	MET	NOT MET	MET	NOT MET	MET								MET
FSCJ Target 2012-13	>=\$40,731	>=\$37,984	>=\$37,184	>=\$41,732	>=\$45,444	>=\$35,220	>=\$54,868								
Rationale for selection of FSCJ Target: Target was set to meet or exceed the state benchmark.															

Related State Goal 3: Skilled Workforce/ Economic Development				Related State Priority: Prepare for careers		
Related State Performance Indicator 4.21: Percentage of graduates found employed in Florida within one year of college completion, disaggregated by certificate/degree type.						
Related College Major Priority: New high-value, career-oriented bachelor’s degrees; New high-value, career-oriented associate degrees; New high-value career certificates); Enhanced job placement services with assessment and “soft skills” elements; Student Internship program; Targeted responses to the new regional economic development strategy						
PERFORMANCE INDICATOR 27						
PLACEMENT RATES						
Graduate employment tracked over a 2-year period						
Supports FSCJ Goal 5	Statewide Current Benchmark 2009-10 data			Statewide 2017-18 Target		
	Career Certificate	76.7%		Career Certificate	76.7%	
	College Certificate	72.7%		College Certificate	72.7%	
	AAS Degree	83.3%		AAS Degree	83.3%	
	AS Degree	86.3%		AS Degree	86.3%	
	AA Degree	53.0%		AA Degree	53.0%	
	Bachelor’s Degree	88.2%		Bachelor’s Degree	88.2%	
	Overall	65.0%		Overall	65.0%	
FSCJ 2007-08 Grads Tracked to 2009-10	Career Certificate	69%	NOT MET	Career Certificate	69%	NOT MET
	College Certificate	69%	NOT MET	College Certificate	69%	NOT MET
	AAS Degree	68%	NOT MET	AAS Degree	68%	NOT MET
	AS Degree	74%	NOT MET	AS Degree	74%	NOT MET
	AA Degree	65%	MET	AA Degree	65%	MET
	Bachelor’s Degree	76%	NOT MET	Bachelor’s Degree	76%	NOT MET
	Overall	68%	MET	Overall	68%	MET
FSCJ 2008-09 Grads Tracked To 2010-11	Career Certificate	70%	NOT MET	Career Certificate	70%	NOT MET
	College Certificate	64%	NOT MET	College Certificate	64%	NOT MET
	AAS Degree	66%	NOT MET	AAS Degree	66%	NOT MET
	AS Degree	76%	NOT MET	AS Degree	76%	NOT MET
	AA Degree	63%	MET	AA Degree	63%	MET
	Bachelor’s Degree	79%	NOT MET	Bachelor’s Degree	79%	NOT MET
	Overall	56%	NOT MET	Overall	56%	NOT MET
FSCJ Target for 2009-10 Grads Tracked into 2011-12	Overall	>=56%		Overall	>=56%	
Rationale for selection of FSCJ Target: Overall Target was set using the state benchmark percentages as a minimum, or the prior year actual if higher. As an institution, we will always be striving for higher employment placement rates.						

APPENDICES

PERFORMANCE INDICATOR DATA SOURCES AND METHODOLOGIES

- **PERFORMANCE INDICATOR 1: DEVELOPMENTAL EDUCATION SUCCESS RATES**

- Source: Orion data, extracted with SQL queries
- Methodology: Cohort used is students enrolled in college preparatory courses during academic year 2007-2008 (Fall 2007, Spring 2008, and Summer 2008).
 - Math – completed MAT0018 with a C or better and subsequently earned a C or better in MAT1033, MAC1105, MGF1106, or MGF1107 through Summer 2010.
 - English – completed ENC0025 with a C or better and subsequently earned a C or better in ENC1101 through Summer 2010.
 - Math & English – only students who appear in both Math and English results above.
 - Reading – completed REA0017 with a C or better and subsequently earned a C or better in ENC1101 through Summer 2010.
- Scheduled Update: Since this data is run on an entire year, the queries should be scheduled to be run and this indicator updated at the end of each state reporting year (July of each year).

- **PERFORMANCE INDICATOR 2: RETENTION**

- Source: State Accountability Report Measure 1 Part 2 (M1P2) for 2011. This report uses the Fall 2007 student cohort.
- Methodology: This measure shows the status of First Time in College A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2007-08 term. The A.A., A.S., and A.A.S. students must have completed at least 18 college credits during the tracking period (Fall 2007-08 through Winter/Spring 2010-11). The PSVC and ATD seeking students must have completed at least 9 credit hours during the tracking period (Fall 2007-08 through Summer 2009-10). The data is displayed by college and system wide, segmented by ethnicity and full-time/part-time status. Note: Students who leave FSCJ and/or transfer to another institution prior to the attainment of the stated hours are not included in these counts.
- Scheduled Update: The State Accountability Report is issued annually around October.

- **PERFORMANCE INDICATOR 3: FIRST TIME IN COLLEGE (FTIC) GRADUATION RATES**

- Source: IPEDS Graduation Rate Survey 2012. This survey uses the cohort of students who were enrolled for the first time in 2005-06 and subsequently tracked through 2011-12 (6 years).
- Methodology: The data that is fed to IPEDS as the Graduation Rate cohort originates with the Student Database submissions to the State. For this number, it is specifically the First-Time-In-College (FTIC), full-time (FT) students enrolled in the Fall beginning-of-term, with the dual

enrollment students who graduated the previous year and the FTIC, FT students from the prior summer included as well. This cohort of students is then tracked over six years (150% of time to completion for a four-year degree) for any completion.

- Scheduled Update: The IPEDS Graduation Rates are published annually to the College Navigator three to four months after the Spring IPEDS collection closes. The current collection close date is the end of February, so this can be updated in June of each year.

- **PERFORMANCE INDICATOR 4: STATE ACCOUNTABILITY GRADUATION RATES**

- Source: State Accountability Report Measure 1 Part 2 (M1P2) for 2011.
- Methodology: This measure shows the status of FTIC A.A., A.S., and A.A.S. degree seeking students and PSVC and ATD seeking students from the Fall 2007-08 term. The associates graduates are tracked from 2009-2012 (three years) for a completion record; the PSVC and ATD students are tracked from 2009-2011 (two years) for a completion record.
- Scheduled Update: The State Accountability Report is issued annually around October.

- **PERFORMANCE INDICATOR 5: NUMBER OF DEGREES AND CERTIFICATES GRANTED**

- Source: Data is published annually in the Florida College System Fact Book, Table 5.3T, Credit Program Completers from the Student Database submissions to the State.
- Methodology: At the end of each term, data is extracted for every graduate posted for that term. Additionally, any prior term graduates that were not reported previously, within a two-year state reporting year limit, are included in the extract and this file is then submitted to the State.
- Scheduled Update: The data that is published in the Fact Book on completers is available after the close of each state reporting year (we do not have to wait on the State to publish it in the Fact Book). This can be run annually in July.

- **PERFORMANCE INDICATOR 6: CERTIFICATE COMPLETER EMPLOYMENT RATES**

- Sources: Florida Education and Training Placement Information Program (FETPIP) reports; Student Outcomes from the state website <http://smart-college-choices.com/smart-college-choices.aspx>.
- Methodology: FETPIP tracks completer cohorts from the Student Database submission files over a two-year period to find data related to employment, wages, continuing education, etc.
- Scheduled Update: The data is published annually by the State.

- **PERFORMANCE INDICATOR 7: LICENSURE AND CERTIFICATION PASS RATES**

- Sources: College's locally-designed Certification and Licensure web application. The database behind this web application houses all of the certification and licensure information that we have been able to find for our graduates.
- Methodologies:

- The State publishes the industry certification codes tied to Classification of Instructional Program (CIP) codes. Locally, we crosswalk these State CIP codes to our local program of study codes. Through a combination of College workforce program managers and a contract with the local WorkSource office, data is collected over a one-year time period for graduates from each term. It is a cyclical, ongoing process, where graduates are added after each term and the research is done on the new graduates as well as former graduates for whom no data had been previously found. This data matches what we are required to submit to the State of Florida.
 - The total count of licensures and certifications found is divided by the total number of graduates to get the percentage for this measure, excepting those found for associate degree graduates (as these are specifically excluded from this measure by the State).
 - Scheduled Update: We report this annually to the State around October; this can be updated at that time.
- **PERFORMANCE INDICATOR 8: NURSING LICENSURE AND CERTIFICATION PASS RATES**
 - Sources: Data is downloaded via the State's website, <http://ww2.doh.state.fl.us/MQANEP/PC/SearchSchoolDetails.aspx>.
 - Methodology: The State's Nursing Board keeps track of how many FSCJ graduates are taking the required nursing licensing exams and how many pass. They calculate an annual percentage pass rate from that data. This is the data we use for this measure.
 - Scheduled Update: Although the website is updated quarterly, we want to publish the annual percentage rate here. This website is updated after November of each year, so this can be updated in December of each year.
- **PERFORMANCE INDICATOR 9: TRANSFER RATES**
 - Source: Florida Education and Training Placement Information Program (FETPIP) report, FETPIP Report on AA Graduates Into Upper Level (AAISNT0910S). Available via the URL: http://www.fldoe.org/fetpip/aa_2.asp.
 - Methodology: FETPIP tracking is done for two years after the graduation year; therefore, these reports will reflect that time lag. The State is tracking Florida College System associate graduates into the State University System or into the upper level of the Florida College System; as an additional measure, the College is tracking our associate graduates into either of those systems.
 - Scheduled Update: The data is published annually by the State.
- **PERFORMANCE INDICATOR 10: AVERAGE TIME AND CREDIT TO DEGREE**
 - Source: SQL code was written to calculate average time and credit to associate degree using the Orion (College's ERP) tables and files.
 - Methodology: Average time to degree is calculated by:
 - Find all associate graduates for the year.
 - For each graduate, find the term that the student was first admitted to the program AND completed at least one class that applied to that program.
 - Calculate time elapsed between the beginning date of the term in which the first class was taken that applies and the graduation date (in years).

- Numbers include native students as well as transfer students. No distinctions or exclusions were made with reference to the student type.
 - Calculate separate totals for students who have accelerated credit (defined in this measure by students who received a dual enrollment exemption or who received acceleration credit such as AP or CLEP credit) and those students who do not have accelerated credit.
 - Once the time to degree has been calculated for each individual student, the totals are summed and divided by the number of students. This gives us the average time to degree for the cohort.
 - Credit to degree is extracted from the Orion (College ERP) system:
 - When a student's graduation is posted, the award file (ST_STDNT_OBJ_AWD_A_178) record for the student is loaded with the total number of hours the student has to date in the PGM_HRS_ERN field. These are the hours that are used in this calculation. These hours include everything the student has earned; not just those that apply to the degree.
 - Once the credit to degree has been determined for each student, the totals are summed and divided by the number of students. This gives us the average credit to degree for the cohort.
 - Scheduled Update: This can be run when all of the graduates have been posted for the year; to allow for the posting, this should be run in August of each year.
- **PERFORMANCE INDICATOR 11: PERFORMANCE AFTER TRANSFER**
 - Source: State Accountability Report Measure 2 (M2CP) for 2012.
 - Methodology: Source: 2009-10 Student Data Base and 2010-11 Summer, Fall, and Winter SUS Student Data Course files. Includes Native A.A. Graduates from the reporting period who enrolled in the SUS in the following year. Students in the > 3.0 GPA category are included in the > 2.5 category. College Preparatory Status is determined with data submitted in the 1995-96 to 2009-10 Student Databases.
 - Scheduled Update: The State Accountability Report is issued annually around October.
 - **PERFORMANCE INDICATOR 12: GRADUATE TO FTE PERCENTAGES**
 - Source: Local programming on the ERP (Orion) student data; state reporting data on graduates and FTE.
 - Methodology: Annually, sum the total number of degrees and certificates awarded and divide by the official state FTE numbers generated by the College's course enrollment. Here is what is embedded in the ratio below. The numerator is the number of credit degrees awarded for the year (AA, AS/AAS). The denominator is a 3-year moving average of FTE enrollment lagged 2 years. In other words, for 2010-11, you are looking at degrees awarded that year divided by the average FTE for 08-09, 07-08, 06-07. The 2-year lag assumes that for the most part, students will take at least two years to graduate. The 3-year moving average does two things: It recognizes that part-time students take more than two years to succeed and it smooths enrollment dips and spikes, which can happen year to year for various reasons.
 - Scheduled Update: The data that is published in the Fact Book on completers is available after the close of each state reporting year (we do not have to wait on the State to publish it in the Fact Book). This can be run annually in July.

• **PERFORMANCE INDICATOR 13: SERVICE LEARNING/STUDENT LIFE & DEVELOPMENT PLAN/COMMUNITY SERVICE HOURS**

- Source: Data maintained by Kelly Warren, College-wide Coordinator, Student Life and Leadership Development
- Methodology: Each campus Student Life office leadership tracks the students and their number of service hours for participants.
- Scheduled Update: This data is provided annually in July.

SERVICE LEARNING AND LEARNING COMMUNITIES PROGRAMS
BY ACADEMIC YEAR AND CAMPUS

	2007-08					2008-09					2009-10					2010-11				
	North	South	Kent	Deerwood	Downtown	North	South	Kent	Deerwood	Downtown	North	South	Kent	Deerwood	Downtown	North	South	Kent	Deerwood	Downtown
Learning Community Faculty Participation Headcount	9	8	19	20	14	20	14	5	7	16	6	12	10	8	17	14	6+	11	15	15
Learning Community Student Participation Headcount	234	360	1,275	845	1,142	242	885	294	550	1,635	172	2,123	896	269	1,196	265	1,765	995	561	1,015
General Learning Community Projects	3	4	10	24	10	4	6	5	9	10	3	7	7	6	9	7	6	8	8	7
Infused Learning Community Classes	-	-	4	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Service Learning Faculty Headcount	5	-	7	7	15	6	4	6	3	5	8	10	11	1	8	4	8	11	1	13
Service Learning Student Headcount	99	-	373	845	514	64	66	634	245	307	115	516	767	132	175	108	474	729	186	290
Service Learning Hours Completed	786	-	5,729	2,889	1,535	216	260	9,116	1,917	1,291	322	2,557	13,307	1,878	1,678	1,520	1,680	10,866	2,302	1,118

- **PERFORMANCE INDICATOR 14: PERCENTAGE OF IN-DISTRICT HIGH SCHOOL STUDENTS ENROLLING AT FSCJ**
 - Source: State's website that displays Florida high school graduate numbers (<http://www.fldoe.org/eias/eiaspubs/pubstudent.asp>) for Duval and Nassau counties, summed.
 - Methodology: The State accountability report M1P1 is used to get the percentages of service area graduates enrolled at the institution the subsequent year.
 - Scheduled Update: The State Accountability Report is issued annually around October; the FLDOE website should be updated by then as well.

- **PERFORMANCE INDICATOR 15: PERCENTAGE OF IN-DISTRICT MINORITY HIGH SCHOOL STUDENTS ENROLLING AT FSCJ**
 - Source: State's website that displays Florida high school graduate numbers (<http://www.fldoe.org/eias/eiaspubs/pubstudent.asp>) for Duval and Nassau counties, grouped on race/ethnicity and summed.
 - Methodology: The State accountability report M1P1 is used to get the percentages of service area graduates enrolled at the institution the subsequent year. The percentage is recalculated, excluding White students.
 - Scheduled Update: The State Accountability Report is issued annually around October; the FLDOE website should be updated by then as well.

- **PERFORMANCE INDICATOR 16: ENROLLMENT IN CREDIT COURSES**
 - Source: Fact Book, Table 1.7T - Fall Headcount Enrollment, Students Enrolled for Credit, Beginning-of-Term Submission (Federal IPEDS EF2 Report Data).
 - Methodology: IPEDS EF2 Report age ranges have been collapsed as follows:
 - (Under 18) + (18-19) + (20-21) = 18-21
 - (22-24) + (25-29) = 22-29
 - (30-34) + (35-39) = 30-39
 - (40-49) + (50-64) = 40-64
 - (64 and over) + (age unknown) = Other
 - Calculated ages are as of Oct. 15 of the appropriate year.
 - Scheduled Update: The State Fact Book is updated annually with this data in November of the current year.

- **PERFORMANCE INDICATOR 17: STUDENTS SERVED HEADCOUNT**
 - Source: State Fact Book 2.3.3T, Annual Unduplicated Student Headcount Enrollment.
 - Methodology: Includes all students served for both lower and upper division for five years from the Student Database submissions, using data extracted from the College's ERP (Orion).
 - Scheduled Update: This can be done with local queries that will replicate what will eventually show up in the Fact Book and updated each August.

- **PERFORMANCE INDICATOR 18 - FTE BY ICS**

- Source: State's Fact Book, Table 3.2.2T – FTE Enrollment: Funded, Lower and Upper Division, FTE-3. The data for this table is from the Student Database submissions, which uses the data from the College's ERP (Orion).
 - Methodology: Each student's course registration data is sent in the Student Database submissions. All credit hours are divided by 30; all clock hours are divided by 900 (this is done by the State and per the State's definitions). These two totals are then summed.
 - Scheduled Update: This data is available earlier than the Fact Book update by using the FTE-3 at the end of each state reporting year, so this is updated from that report in July.
- **PERFORMANCE INDICATOR 19: NUMBER OF STUDENTS PARTICIPATING IN DUAL ENROLLMENT**
 - Source: FCS Strategic Plan Webinar references the FYI November 2011 report, which used data from the Student Database Submissions. SQL code has been written to replicate this locally by extracting an unduplicated count of students for whom we reported enrollment in a course flagged as dual enrollment. Additionally, the final State verification report, OA2REPT, for Spring End-of-Term gives the annual unduplicated headcount of dual enrollment students.
 - Methodology: Unduplicated headcount of students who registered for classes for which they received any dual enrollment exemption of fees.
 - Scheduled Update: This data can be extracted after the close of the state reporting year, annually in July.
- **PERFORMANCE INDICATOR 20: AVERAGE NET PRICE OF FSCJ ATTENDANCE**
 - Sources: IPEDS Financial Aid (FA) Survey, FSCJ Cost of Attendance, Financier (ERP) Data for three years to get average awards.
 - Methodology: The cohort of students for which the IPEDS FA Survey data is reported includes all undergraduate, full-time, first-time degree/certificate-seeking students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution (1,866 students). From the published FSCJ Cost of Attendance, the sum of the tuition, books, and a weighted average for room and board is the Total Cost of Attendance. From this, the average amount of grant or scholarship aid awarded to the students in the cohort is subtracted and the result is the average institutional net price.
 - Scheduled Update: Net Price is updated annually via the IPEDS Financial Aid (FA) Survey completion; the current schedule shows a survey close date of end of January. IPEDS allows 3-4 months to publish their data, so this can be updated annually in May.
- **PERFORMANCE INDICATOR 21: COMMUNITY PERCEPTIONS – ACCESSIBILITY AND PRESTIGE**
 - Sources: Jacksonville Higher Education Survey 2011, Northeast Florida Higher Education Survey 2009, and the Jacksonville Higher Education Market Survey 2003.
 - Methodology: For this performance indicator, the focus of the study was narrowed to the community perception of FSCJ's accessibility and prestige. This can be found on Page 28 of the Jacksonville Higher Education Survey 2011.
 - Scheduled Update: The surveys may or may not be conducted on a regular basis; this performance indicator data should be updated at the time that new data is available, but that cannot be scheduled at this time.
- **PERFORMANCE INDICATOR 22: STUDENT SATISFACTION**

- Source: Noel-Levitz Student Satisfaction Inventory Form B - Survey administered to students by the College periodically to measure the student perception of the College's strengths and challenges, as well as to benchmark the survey results against other national community colleges and southern community colleges.
 - Methodology: From the Institutional Summary, the overall major categories were selected along with the score for Satisfactory. These were then compared to the provided scores for National Community Colleges.
 - Scheduled Update: Not sure of when this is conducted.
- **PERFORMANCE INDICATOR 23: STUDENT ENGAGEMENT (SENSE)**
 - Source: Survey of Entering Student Engagement (SENSE) administered during the Fall of 2010 (used in this measure) and again in the Fall of 2012 (results pending).
 - Methodology: The benchmark scores for each major category in the survey were used and compared to the scores for the Top 10 Performing Colleges.
 - Scheduled Update: The surveys may or may not be conducted on a regular basis; this performance indicator data should be updated at the time that new data is available, but that cannot be scheduled at this time.
- **PERFORMANCE INDICATOR 24: STUDENT ENGAGEMENT (CCSSE)**
 - Source: Community College Survey of Student Engagement (CCSSE) administered in 2012.
 - Methodology: The benchmark scores for each major category in the survey were used and compared to the scores for the Top Performing Colleges.
 - Scheduled Update: The surveys may or may not be conducted on a regular basis; this performance indicator data should be updated at the time that new data is available, but that cannot be scheduled at this time.
- **PERFORMANCE INDICATOR 25: COMMUNITY PERCEPTIONS (BEST EDUCATIONAL VALUE)**
 - Sources: Jacksonville Higher Education Survey 2011, Northeast Florida Higher Education Survey 2009, and the Jacksonville Higher Education Market Survey 2003.
 - Methodology: For this performance indicator, the focus of the study was narrowed to the community perception of FSCJ's educational value. This can be found on Page 11 of the Jacksonville Higher Education Survey 2011.
 - Scheduled Update: The surveys may or may not be conducted on a regular basis; this performance indicator data should be updated at the time that new data is available, but that cannot be scheduled at this time.
- **PERFORMANCE INDICATOR 26: AVERAGE WAGES**
 - Source: Data for this measure is obtained from the Florida Education and Training Placement Information Program (FETPIP) reports (2009-10 Student Outcomes from the state website <http://smart-college-choices.com/smart-college-choices.aspx>).
 - Methodology: FETPIP tracks completer cohorts over a two-year period to find data related to employment, wages, continuing education, etc.

- Scheduled Update: The data is published annually by the State.

- **PERFORMANCE INDICATOR 27: PLACEMENT RATES**

- Sources: Florida Education and Training Placement Information Program (FETPIP) reports; Student Outcomes from the state website <http://smart-college-choices.com/smart-college-choices.aspx>; Florida College System Associate in Arts Graduates State reports; Florida College System Associate in Arts Graduates Initial Continuing Education Data State reports.
- Methodology: FETPIP tracks completer cohorts from the Student Database submission files over a two-year period to find data related to employment, wages, continuing education, etc.
- Scheduled Update: The data is published annually by the State.