Introduction

The fall 2019 enrollment of students who completed either an Academic Degree Plan (ADP) or Early Degree Plan (EDP) between 6/1/18 and 10/31/18 (defined hereafter as cohort 1) was compared to that of students who completed and ADP or EDP between 5/1/19 and 8/31/19 (defined hereafter as cohort 2).

Cohort 1 Results

The unduplicated count of students with either an Academic Degree Plan (ADP) or and Early Degree Plan (EDP) between the dates of 6/1/18 and 10/31/18 (inclusive) was 3,116 (as of 10/24/19).[1] Of the raw total of 3,397 duplicated records, 281 duplicates (for students having more than one plan), were removed by selecting the single plan (either ADP or EDP), of the most recent date (SAA_NOTE_ADD_DT). This resulted in 3,116 unduplicated records for students with a plan of either type. Of this total, **1,447 (46.44 %) were found to be enrolled in the current fall (2198) academic term**.

Cohort 2 Results

The unduplicated count of students with either an Academic Degree Plan (ADP) or and Early Degree Plan (EDP) between the dates of 5/1/19 and 8/31/19 (inclusive) was 3,210 (as of 10/23/19). Of the raw total of 3,372 duplicated records, 162 duplicates (for students having more than one plan), were removed by selecting the single plan (either ADP or EDP), of the most recent date (SAA_NOTE_ADD_DT). This resulted in 3,210 unduplicated records for students with a plan of either type. Of this total, **2,570 (80.06 %) were found to be enrolled in the current fall (2198) academic term.**

Summary and Next Steps

The fall enrollment percentage (80%) of cohort 2 students is nearly twice that of cohort 1 students (46%). Given the time difference of nearly one year between the cohorts, however, this result seems plausible. As a developing analysis caution is advised in drawing definitive conclusions of these results. Possible next steps in the current analysis include, but are not limited to, the following:

1. Perform a demographic analysis of either or both cohorts.
2. Develop/define selection parameters for non-plan comparison cohorts. Selection criteria might include a random sample of non-plan student who were term active for a given period, for example, during the past n term(s).
3. Perform a desegregated or comparative analysis for students with ADPs vs. EDPs.
4. Examine the change sequence and frequency for students who alternate between ADPs and EDPs.
5. Compare various student success measures such as course success and course withdrawal rates between students having either an ADP or an EDP vs. students having no plan.
6. Other options

For further information, please contact the Office of Institutional Analytics and Research (IAR).

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[1] Note, this count differs by one student from the prior analysis performed on 9/24/19. All data are extracted from and referenced to FSCJ Oracle/PS via Oracle SQL Developer Java(TM) Platform 1.8.0_144, Oracle IDE 17.3.1.279.0537, Versioning Support 17.3.1.279.0537