

Additional Admissions Information

Emergency Medical Technician (T. C.)

1. For new students, complete an online application to the College by the review deadline. For existing students, complete a Program Plan Change **if** Emergency Medical Technician is **not** your Active Program of study.
2. Submit all official non-FSCJ [transcripts](#) to the College when applying and prior to the review deadline date.
3. Submit the signed **Core Performance and Physical Standards – EMS Programs**, located at the end of this document
4. Complete the following **after** acceptance into the professional phase of the program:
 - Ten-panel drug screening
 - Level two background screening with fingerprints
5. The following must be completed **after** program orientation:
 - Medical physical
 - Immunization records and communicable disease screening

Competitive Review Process

Applicants must earn a grade of C or better in math and have a minimum cumulative GPA of 2.0. Completion of General Education coursework will allow applicants to achieve additional points.

Students are ready for review upon completion of all admission criteria. The ranking rubric is included below. Please note that the admission process is highly competitive.

Students will be notified through their FSCJ Student email of their admissions status 4-6 weeks following the review deadline. Information regarding a student's admissions status will not be provided over the telephone.

Emergency Medical Technician (T.C.) Ranking Rubric		Max Points
Minimum Cumulative GPA 2.0		4
Overall GPA	Points	
2.00-2.50	2	
2.51-3.50	3	
3.51-4.0+	4	
Required Math Criteria:		Points
Completed MAC 1105, MGF 1130, or a higher-level general education math course		6
		6

Completed MAT 1033 or eligible to enroll in general education math	5	
Enrolled in MAT 1033	4	
Eligible to enroll in MAT 1033	3	
Enrolled in MAT0028	2	
Required enrollment in MAT 0028 (Students must enroll in this course concurrently with EMT courses.)	1	
Total Possible Points		

CORE PERFORMANCE STANDARDS – EMS PROGRAMS

Each student admitted to EMT or Paramedic must exhibit the following abilities:

- The student must be able to actively contribute to and participate in all lectures, demonstration, laboratory, and clinical experiences in the professional program component (EMS prefixed courses). Punctuality and attendance are vital components to this standard.
- Using English, the student must be able to communicate effectively in order to elicit and provide information as needed. This includes written and spoken communication.
- The student must have sufficient motor function, endurance, and control to perform therapeutic and diagnostic procedures, interpret examinations and procedural results, and be able to execute motor movements reasonably required to provide general care and emergency treatments to patients, including cardiopulmonary resuscitation (CPR). The student will be expected to frequently stoop and stretch.
- The student must be able to measure, calculate, reason, analyze, evaluate, and synthesize in order to solve problems.
- The successful student will display the maturity and discipline to create effective relationships with patients, fellow students, faculty, and staff, as well as the diverse group that makes up the health care team.
- Students must be able to tolerate expected workloads (clinicals can last for ten to twelve hours), climb stairs and be able to lift up to approximately 100 pounds. The clinical environment will expose the student to stressful situations up over 50 percent of the time. The student will need to be able to adapt to changing environments, display flexibility, and learn to function in the face of the uncertainties inherent to clinical problems.

PHYSICAL STANDARDS – EMS PROGRAMS

The physical requirements to complete the program have been itemized in the Dictionary of Occupational Titles. Below is a brief summary of the passage dealing with EMT's and Paramedics:

The following is not an all-inclusive list of standards, but representative examples derived from the Dictionary of Occupational Titles.

Activity	How Often?	What This Means
Lifting	Frequently	You will often help lift patients onto stretchers and into ambulances.
Carrying	Frequently	You will often carry patients or equipment during emergencies.
Pushing	Occasionally	You may sometimes push stretchers or equipment.
Pulling	Occasionally	You may sometimes pull stretchers or assist patients during movement.
Climbing	Frequently	You may need to climb (stairs, uneven areas) to reach or transport patients.
Balancing	Frequently	You need to stay steady while moving patients safely.
Stooping	Frequently	You will often bend down to reach patients or equipment.
Kneeling	Frequently	You will often kneel when helping patients on the ground.
Crouching	Frequently	You will often crouch in tight or low spaces.
Crawling	Frequently	You may need to crawl to reach patients in difficult locations.
Handling	Frequently	You will regularly handle equipment and assist patients carefully.
Fingering	Frequently	You will use your hands and fingers for tasks requiring precision like assessing vital signs.
Feeling	Frequently	You will often use touch to check things like pulse or injuries.
Talking (ordinary)	Frequently	You will often speak with patients, doctors, and coworkers to share and receive important information.
Talking (other)	Occasionally	You may sometimes communicate in other ways, such as radios or in noisy environments.

Activity	How Often?	What This Means
Hearing (ordinary)	Frequently	You need to clearly hear conversations to understand patients, coworkers, and instructions.
Hearing (conversation)	Frequently	You will often listen closely during discussions about patient care.
Hearing (other)	Occasionally	You may sometimes need to hear sounds in busy or noisy environments.
Near vision (acuity)	Frequently	You need to see details up close, like reading equipment or checking patients.
Far vision (acuity)	Frequently	You need to see things at a distance, such as while driving an ambulance.
Depth perception	Frequently	You need to judge distances accurately when moving patients or equipment.
Focus adjustment (accommodation)	Frequently	You will switch focus between near and far objects often.
Color vision	Frequently	You need to recognize color differences (for example, skin changes or medical indicators).
Field of vision	Frequently	You must be aware of your surroundings to keep patients and yourself safe.

This course has been designed to meet the requirements contained in the Americans with Disabilities Act, Section 508. If you require specific accommodations to complete this course, contact a campus Student Support Coordinator. Office locations and contact information are posted on the College's [Services for Students with Disabilities](#) site. You may also email Student Support Services for accommodation information at: accommodateme@fscj.edu.

CORE PERFORMANCE AND PHYSICAL STANDARDS – EMS PROGRAMS

I, _____, have read the “Core Performance and Physical Standards” for Admission into the EMS Programs and attest that I am physically and mentally capable of performing the required duties of an EMT/Paramedic.

Student’s Signature

Date