

Additional Admissions Information

Dental Hygiene (A.S.)

1. For new students, complete an online application to the College by the review deadline. For existing students, complete a Program Plan Change **if** Dental Hygiene is **not** your Active Program of study.
2. Submit all official non-FSCJ [transcripts](#) to the College when applying and prior to the review deadline date.
3. Complete the Prerequisite Courses.
4. If the TEAS (Test of Essential Academic Skills) was taken at FSCJ, no action is required. Your scores will be automatically submitted. Otherwise, ensure official scores are on file with the [FSCJ Assessment Center](#) before the review deadline.
5. Review the **Core Performance Standards** form, located at the end of this document.
6. Submit the completed **Dental Hygiene Applicant Observation Form**, located at the end of this document.
7. Complete the following **after** acceptance into the professional phase of the program:
 - Ten-panel drug screening
 - Level two background screening with fingerprints
8. The following must be completed **after** the program orientation:
 - Medical physical
 - Immunization records and communicable disease screening

Please note the change of Admission Test requirement starting for the class admitted in 2027. The HESI A2 exam will no longer be accepted.

Test of Essential Academic Skills (TEAS) Version 7 Score

A completed TEAS v7 test is required and consists of 170 questions and covers the following areas:

- Reading: Key ideas, craft and structure, and integration of knowledge
- Math: Numbers, algebra, data interpretation, and metric conversions
- Science: Human anatomy, physiology, biology, and chemistry basics
- English: Conventions of standard English, vocabulary, and sentence structure

A minimum score of 70% is required for admission to the Dental Hygiene program. Scores will be considered official if they meet the following:

- The test was taken within the last 2 years
- Submitted to the FSCJ Assessment Center before the application deadline

The TEAS can only be taken once every 91 days up to three times a year

If you have questions about the TEAS and submitting your official scores, please email north_testing@fscj.edu or call 904-713-6014.

Application Addendums

Submit all supporting documents to the Health Sciences department at HCIC@fscj.edu by the review deadline, with the following information included in the email:

- Student's **program of study, term, and "Attachment"** in the subject line
 - Include the student's **name** and student **ID** in the body of the message
 - Documents **must** be emailed as attachments
1. If you have at least two years direct patient dental care-related work, submit proof of employment as follows:
 - Completed by a company representative
 - Printed on company letterhead
 - Begin and end dates of employment
 - Detailed healthcare-related duties performed
 - Number of hours worked per week

Competitive Review Process

Applicants must earn a grade of C or better in each prerequisite course and have a minimum Cumulative GPA of 2.0.

Students are ready for review upon completion of all admission criteria. The ranking rubric is included below. Please note that the admission process is highly competitive.

Students will be notified through their FSCJ Student email of their admissions status 4-6 weeks following the review deadline. Information regarding a student's admissions status will not be provided over the telephone.

Dental Hygiene Ranking Rubric		Max Points
Minimum Cumulative GPA 2.0		
Prerequisite Course Grade Points		
To determine Prerequisite Course Grade Points, multiply the Credit Hours for each course by the Grade Points to get the Points/Course. Add the Points/Course for all 4 courses to get the total points earned.		
Course Grade	Grade Points (see below)	45
A	3	

B		2			
C		1			
Course Title	Course Code	Credit Hours x Grade Points = Points/Course			
		Credit Hours	Grade Points	Points/Course	
Anatomy & Physiology I	BSC2085C	4			
Principles of General Chemistry	CHM1032C	4			
Microbiology	MCB2010C	4			
Mathematics	MAC1105 or MGF1130	3		+	
Prerequisite Course Grade Points					
TEAS v7					100
A recent TEAS version 7 score is required for consideration for admission. The TEAS score must be 70% or higher for consideration of the application.					
Bonus Points					
Previous Degree		Points			15
Associate in Arts Degree		5			
Baccalaureate Degree		10			
Master's Degree or Higher		15			
Dental Assisting Diploma		Points			5
Graduate of a CODA-accredited dental assisting program		5			
Dental Workplace Experience		Points			5
Minimum 2 years of direct patient dental care		5			
Total Possible Points					170

Estimated Expenses

These figures are approximate and subject to change. They are calculated for Florida resident tuition.

*Non-Florida Residents: Approximately \$401.27 per credit hour. Note:

Revised: June 16, 2026

Tuition and fees are rounded to the nearest dollar and are subject to change.

First Year		Second Year	
Prerequisites	\$1,573.00	Term 4	
Textbooks	400.00	Tuition/Fees	\$1,259.00
Subtotal	\$1,973.00	Textbooks	250.00
Term 1		Subtotal	
Tuition/Fees	\$1,888.00	Term 5	
Textbooks	600.00	Tuition/Fees	\$1,259.00
**Instruments, Student Kits	2,800.00	Textbooks	250.00
Uniforms/Lab Coat	250.00	Instrument Replacement	140.00
Shoes	90.00	Subtotal	
Background check	157.00	Program Total	
Subtotal	\$5,785.00	\$15,992.00	
Term 2			
Tuition/Fees	\$1,678.00		
Textbooks	300.00		
** Instruments	525.00		
Subtotal	\$2,503.00		
Term 3			
Tuition/Fees	\$1,573.00		
Textbooks	250.00		
** Instruments	750.00		
Subtotal	\$2,573.00		

\$104.88 per credit hour plus lab fees and insurance.

Additional Fees

A special technology fee of \$120/term is currently in the approval process. If approved, the fee would start in fall term, 2025.

Successful completion of the computerized National Dental Hygiene Board Examination is required of any student seeking a dental hygiene license in the US. It is traditionally taken in the last (spring) term of the program. The fee is approximately \$500 for the examination and it is conducted at testing sites throughout the state. Upon completion of

the program, each student must fulfill the licensing requirements of the state in which the student wishes to practice. Completion of the ADEX clinical test, administered by the Commission on Dental Competency Assessment (CDCA-WREB-CITA), is required for Florida licensure. The current cost to take the ADEX exam is \$1150. The Florida State Board Application, Licensure and Laws & Rules fees are \$205. Budget an additional \$200 in expenses related to the state licensing examination.

*The fees listed above are subject to change.

Infectious Disease Policy

In the performance of assigned treatments and/ or procedures, students enrolled in the Dental Hygiene program at Florida State College at Jacksonville may be exposed to bloodborne pathogens that may progress to an infectious disease. Students seeking admission to the dental programs may be infected with an infectious disease through previous exposure. To protect the health and safety of students, as well as faculty, staff, and patients, the Florida State College at Jacksonville Dental Hygiene Program has established an Infectious Disease Policy that describes the proper techniques and procedures necessary to minimize these risks. Instruction in infection control and prevention is a significant part of our dental hygiene curriculum. Applicants interested in obtaining a copy of the program's Infectious Disease Policy can do so by calling (904) 766-6571.

Course Transferability

As a regionally accredited college, FSCJ courses are transferable to many other institutions of higher learning. Numerous bachelor's degree completion programs are available for program graduates who wish to continue their education. Additional course information on transferability is available upon request.

Transfer Students from Other Dental Hygiene Programs

Due to the sequential nature of the Dental Hygiene program and the pronounced differences that exist between programs at other colleges, Florida State College at Jacksonville discourages students from seeking to transfer to our program after having started their dental hygiene studies at another institution.

Students Requesting Reinstatement

No guarantee of reinstatement is offered to students who withdraw from the program for academic or personal reasons. Students requesting reinstatement after withdrawal from the Dental Hygiene program will be considered on an individual basis by the Admission Committee. Students who are granted reinstatement will do so only after signing a contract describing the program's behavioral and academic expectations for the

readmitted student and the consequences of noncompliance.

Reapplication Process

In the event you are not selected for entrance to the Dental Hygiene program, you must reapply for the seat. There are no wait lists.

Record of Conviction of a Crime

The Florida State Board of Dentistry, in accordance with the rules and regulations of the Florida Division of Medical Quality Assurance, will determine a dental hygiene student's eligibility for licensure when there is an arrest/conviction record. Students are strongly encouraged to disclose any arrest/conviction record at the time of acceptance into the program.

Criminal Background Check & Drug Screening Policy

Most clinical agencies require students to undergo drug screens and criminal background checks prior to placement in the agencies for clinical experiences. A student whose drug screening and criminal background checks are deemed unsatisfactory may be denied access to clinical experiences by the clinical agencies. Failure to qualify for and meet clinical requirements at **all** clinical sites will prevent completion of the program. Withdrawal from the program **will** be necessary if students cannot be placed for clinical experiences. Some practice settings may have additional requirements, including health insurance, a volunteer application, references, fingerprinting and background check, drug testing, and/or an interview prior to the start of the clinical experience. The additional requirements are the responsibility of the student, including expenses. The cost of the background check(s) and drug screen(s) is borne by the student. Additionally, it is the student's responsibility to have all paperwork completed by the program's published deadline. Students who are unable to complete the clinical requirements after acceptance into selective access programs are not eligible for refunds of tuition.

Because of the serious nature of the relationship between students and patients, in which the safety of the patient is greatly influenced by the cognition and behavior of the student; it is the policy of the Dental Hygiene program to request a urine and/or blood test immediately upon suspicion of substance abuse. If the test is positive for substances which can alter cognition, or the student refuses to be tested then the student will be recommended for dismissal. The student may apply for readmission with evidence of rehabilitation.

Addendum: Effective July 1, 2009, pursuant to Section 456.0635, Florida Statutes,

healthcare review boards shall refuse to renew a license, certificate or registration, issue a license, certificate or registration and shall refuse to admit a candidate for examination if the applicant has been convicted or plead guilty or nolo contendere, regardless of adjudication, to a felony violation of: chapters 409 , 817 , or 893 , Florida Statutes; or 21 U.S.C. ss. 801-970 or 42 U.S.C. ss 1395-1396 , unless the sentence and any probation or pleas ended more than 15 years prior to the application, terminated for cause from Florida Medicaid Program (unless the applicant has been in good standing for the most recent 5 years) or terminated for cause by any other State Medicaid Program or the Medicare Program (unless the termination was at least 20 years prior to the date of the application and the applicant has been in good standing with the program for the most recent 5 years). The Florida nursing or allied health licensure or certification application requires disclosure of any criminal history and the disposition of all cases prior to board review. Being convicted of, or having entered a plea of guilty or nolo contendere to, any of the listed felonies in Florida Statute 456.0635 or termination for cause from the statutorily described Medicaid programs will preclude an applicant from obtaining a nursing or allied health license or certification in the state of Florida.

Entry and acceptance into the Dental Hygiene Program does not guarantee licensure or certification in the State of Florida. Upon completion of coursework, Florida State College at Jacksonville does not guarantee employment or salary in a given field of study. Any jobs or salaries mentioned are given as examples of potential employment, not a representation of a guaranteed income. Florida State College at Jacksonville is a member of the Florida State College System. Florida State College at Jacksonville is not affiliated with any other public or private university or College in Florida or elsewhere. Florida State College at Jacksonville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate degree and the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Florida State College at Jacksonville

Dental Hygiene Program Course Requirements

<u>Required Prerequisite Courses (15 credits):</u>		<u>Credit Hours</u>
BSC2085C	Human Anatomy & Physiology I	4
CHM1032C	Principles of General Chemistry	4
MCB2010C	Microbiology	4
 <u>Mathematics</u>		
MAC1105	College Algebra	3
OR		
MGF1130	Mathematical Thinking	3
 <u>General Education Courses (13 credits):</u>		
ENC1101	English Composition I	3
BSC2086C	Human Anatomy & Physiology II	4
 <u>Social and Behavioral Sciences</u>		
AMH 2010	United States History to 1877	3
OR		
AMH 2020	United States History From 1877 to the Present	3
OR		
POS 2041	American Federal Government	3
 <u>Humanities</u>		
ARH 2000	Art in the Humanities	3
OR		
PHI 2010	Philosophy in the Humanities	3
OR		
MUL 2010	Music in the Humanities	3
OR		
LIT 2000	Literature in the Humanities	3
OR		
HUM 2020	Topics in the Humanities	3
OR		
THE 2000	Theatre in the Humanities	3
 <u>Professional Courses (60 credits)</u>		
DES1000	Oral and Dental Anatomy (Lecture)	1

<u>Required Prerequisite Courses (15 credits):</u>		<u>Credit Hours</u>
DES1000L	Oral and Dental Anatomy Lab	1
DES1030	Oral Histology and Embryology	1
DES1010	Head and Neck Anatomy	1
DES1600	Dental Office Emergencies Lecture	1
DES1600L	Dental Office Emergencies Lab	1
DEH1001C	Introduction to Clinical Procedures	4
DEH1003C	Dental Hygiene Instrumentation	3
DEH1720	Preventive Dentistry	2
DEH1800	Clinical Dental Hygiene I (Lecture)	2
DEH1800L	Clinical Dental Hygiene I Laboratory	3
DES1200	Dental Radiology (Lecture)	3
DES1200L	Dental Radiology Laboratory	1
DEH2400	General and Oral Pathology	2
DEH2602	Periodontics	3
DEH1802	Clinical Dental Hygiene II (Lecture)	1
DEH1802L	Clinical Dental Hygiene II Laboratory	4
DEH2530	DH Expanded Duties Lecture	1
DEH2530L	DH Expanded Duties Laboratory	1
DES1100	Dental Materials Lecture	1
DES1101L	Dental Materials Lab	1
DEH2804	Clinical Dental Hygiene III (Lecture)	1
DEH2804L	Clinical Dental Hygiene III Laboratory	4
DEH2701	Community Oral Health	2
DEH2300	Pharmacology and Oral Medicine	2
DEH2821	Medically Compromised Patient	1
DEH2930	Clinical Seminar	1
DEH2806L	Clinical Dental Hygiene IV Laboratory	4
DES2710	General and Oral Nutrition	2
DEH2701L	Community Oral Health Practicum	1
DEH2811	Dental Ethics, Jurisprudence and Problem Issues	1
INP1390	Human Relations in Business and Industry	3
	Total Credits	88

****Dental Hygiene Program Course Sequence**

All Dental Hygiene courses must be taken in sequence, except in rare, extenuating circumstances with the permission of the program director. Students must achieve a C average in all courses prior to graduation from the program. No Dental Hygiene course may be repeated more than twice. Any withdrawals or reinstatements must be approved by the program director after consultation with the Admission Committee. Enrollment into the professional phase of the program will typically occur in the fall term.

Prerequisites	Description	Credit Hours
BSC 2085C	Human Anatomy & Physiology I	4
CHM 1032C	Principles of General Chemistry	4
MCB 2010C	Microbiology	4
<u>Mathematics</u>		3
MAC 1105	College Algebra	
OR		
MGF 1130	Mathematical Thinking	
	Total Credit Hours	15

Dental Hygiene Curriculum

<u>First Year</u>	<u>Term I</u>	<u>Credit hours</u>
DES 1000	Oral and Dental Anatomy Lecture	1
DES 1000L	Oral and Dental Anatomy Lab	1
DES 1030	Oral Histology and Embryology	1
DES 1010	Head and Neck Anatomy	1
DEH 1001C	Introduction to Clinical Procedures	4
DEH 1003C	Instrumentation	3
DEH 1720	Preventive Dentistry	2
<u>*Communications</u>		3
*ENC 1101	English Composition I	
	Total Credit Hours	16

	<u>Term II</u>	<u>Credit Hours</u>
DES 1600	Dental Office Emergencies Lecture	1
DES 1600L	Dental Office Emergencies Lab	1
DEH 1800	Clinical Dental Hygiene I Lecture	2
DEH 1800L	Clinical Dental Hygiene I Lab	3
DES 1200	Dental Radiology Lecture	3
DES 1200L	Dental Radiology Lab	1

DEH 2400	General and Oral Pathology	2
*BSC 2086C	Human Anatomy & Physiology II	4
	Total Credit Hours	17

Term III

Credit Hours

DEH 1802	Clinical Dental Hygiene II Lecture	1
DEH 1802L	Clinical Dental Hygiene II Lab	4
DEH 2602	Periodontics	3
DEH 2530	DH Expanded Duties Lecture	1
DEH 2530L	DH Expanded Duties Lab	1
DES 1100	Dental Materials Lecture	1
DES 1101L	Dental Materials Lab	1

*Social and Behavioral Sciences 3

*AMH 2010 United States History to 1877

OR

*AMH 2020 United States History from 1877 to the Present

OR

*POS 2041 American Federal Government

Total Credit Hours 15

Second Year

Term IV

Credit Hours

DEH 2804	Clinical Dental Hygiene III Lecture	1
DEH 2804L	Clinical Dental Hygiene III Lab	4
DEH 2701	Community Oral Health	2
DEH 2300	Pharmacology and Oral Medicine	2
DEH 2821	Medically Compromised Patient	1
INP1390	Human Relations in Business and Industry	3

Total Credit Hours 13

Term V

Credit Hours

DEH 2930	Clinical Seminar	1
DEH 2806L	Clinical Dental Hygiene IV Lab	4
DES 2710	General and Oral Nutrition	2
DEH 2701L	Community Oral Health Practicum	1
DEH 2811	Ethics and Jurisprudence	1

*Humanities 3

*ARH 2000 Art in the Humanities

OR

*PHI 2010	Philosophy in the Humanities	
OR		
*MUL 2010	Music in the Humanities	
OR		
*LIT 2000	Literature in the Humanities	
OR		
*HUM 2020	Topics in the Humanities	
OR		
*THE 2000	Theatre in the Humanities	
	Total Credit Hours	12
	Total Program Credit Hours	88

* Students are encouraged to complete these courses prior to entering the Dental Hygiene program, if at all possible.

**Course sequencing is subject to change.

General Professional Information

Industry Information

A dental hygienist is a licensed healthcare professional who specializes in preventing and treating oral diseases. They work with dentists to provide preventative care, focusing on maintaining healthy teeth and gums. This includes cleaning teeth, assessing oral health, and educating patients on proper dental hygiene practices.

Dental Hygiene Program Goals

1. The new graduate of FSCJ's Dental Hygiene program must be able to discern and manage ethical issues of dental hygiene practice in a rapidly changing environment.
2. The new graduate of FSCJ's Dental Hygiene program must be able to demonstrate the knowledge and skills required for state licensure.
3. The new graduate of FSCJ's Dental Hygiene program must be able to acquire and synthesize information in a critical and scientific manner.
4. The new graduate of the dental hygiene program at FSCJ must be able to provide planned educational services using appropriate interpersonal communication skills and educational strategies to promote the optimal health of the individual.
5. The new graduate of FSCJ's Dental Hygiene program must be able to initiate and assume responsibility for health promotive and disease preventative activities for the community.
6. Assessment: The new graduate of FSCJ's Dental Hygiene program must be able to systematically collect, analyze and accurately record baseline data on the general, oral and psychosocial health status of patients using methods consistent with medico-legal principles.
7. Planning: The new graduate of FSCJ's Dental Hygiene program must be able to use critical decision-making skills to identify existing problems, potential problems, etiologic factors, and contributing factors, as well as establish realistic goals and treatment strategies to facilitate optimal oral health.
8. Implementation: The new graduate of FSCJ's Dental Hygiene program must provide treatment that includes preventive and therapeutic services designed to achieve and maintain oral health and assist the patient in achieving oral health goals.
9. Evaluation: The new graduate of FSCJ's Dental Hygiene program must be able to evaluate the effectiveness of planned clinical and educational services and modify services as necessary for optimal oral health.

Core Performance Standards

Florida State College at Jacksonville's Dental Hygiene program is committed to the

principle of diversity. In that spirit, admission to this program is open to all qualified applicants and complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973. Throughout the program curriculum, students acquire the foundation of knowledge, attitude, skills and behaviors that are necessary to function as a dental hygienist. Those attitudes, behaviors, and skills that a Registered Dental Hygienist must possess to practice safely are reflected in the standards that follow.

Candidates for the degree must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of degree requirements.

Standard	General Performance Statement	Essential Function
Motor Skills	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate a high degree of manual dexterity and the ability to execute motor movements reasonably required to provide general treatment and emergency care to patients/clients; adequate strength and ability to perform lifting and patient transfers into a dental chair; the ability to maneuver with functional coordination and mobility in small spaces, as well as be sedentary for several hours at a time.</p>	<p><i>It is required that the student:</i></p> <p>Be independent in mobility to move quickly in and around the classroom, laboratory, and clinical operatory.</p> <ul style="list-style-type: none"> - Provide for patient safety and well-being in positioning of dental chair, dental light and x-ray equipment. - Quickly move from different positions, as required, to perform chairside clinical skills as well as be prepared to administer emergency care procedures. - Exhibit sufficient manual dexterity to manipulate and control small motor driven equipment. - Performs dental hygiene instrumentation with hand and ultrasonic instruments. - Performs expanded duties. - Move adequately from sterilization, reception room, business office, x-ray rooms and clinical operatories. - Successfully complete a CPR Certification course.

Standard	General Performance Statement	Essential Function
Communication	<p>Demonstrate the ability to communicate clearly with patients/clients, physicians, other health professionals, faculty, significant others, caregivers, community or professional groups and colleagues.</p> <p>Communication includes verbal and nonverbal expression, reading, writing, computation, and computer skills.</p>	<p>Participate, via in-class and group discussions, in the delivery and receiving of information and in responding to questions from a variety of sources.</p> <ul style="list-style-type: none"> - Display knowledge of basic written grammar and spelling skills. - Report accurately and legibly through progress notes in the patient's chart. - Explain treatment, preventive procedures, and disease processes to patient and/or caregiver in a way that is easily understood. - Recognize and respect the physical and psychological needs of others. - Communicate with patient/client and faculty regarding patient care and referrals.
Hearing	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate functional use of hearing to acquire and mentally process information that is heard, and to better monitor and assess patient/client health needs.</p>	<p><i>It is required that the student:</i></p> <p>Hear and obtain appropriate course information from faculty and peers and process this information for use in laboratory settings and on examinations.</p> <ul style="list-style-type: none"> - Listen actively. - Acquire accurate medical history and data collection verbally from the patient or guardian. - Demonstrate the ability to ascertain audibly if a patient is experiencing a medical emergency.

Standard	General Performance Statement	Essential Function
Interpersonal	Demonstrate the ability to relate to others verbally beyond giving and receiving instruction, and to cooperate with people from a variety of social, emotional, intellectual and cultural backgrounds.	Develop a concern for others, such as classmates, staff, patient/clients and faculty. <ul style="list-style-type: none"> - Cooperate with others and be able to work as a team member. - Acquire the ability to maintain poise and flexibility in stressful and/or changing conditions. - Establish rapport and working relationships with colleagues and patient/clients. - Recognize and respond appropriately to individuals of all ages, genders, races, and sexual preferences, socioeconomic, religious and cultural backgrounds.
Critical Thinking	<i>With or without reasonable accommodation, the student should be able to:</i> Demonstrate critical thinking ability sufficient for clinical judgment and problem solving, to maintain competent judgment under stressful conditions, and to apply quick reaction time in an emergency.	<i>It is required that the student:</i> Apply critical thinking processes to solve work related problems in the classroom and in various clinical settings. <ul style="list-style-type: none"> - Exercise sound, ethical judgment in class, laboratory and clinic situations. - Follow safety procedures established for each class, laboratory and clinic. - Be able to self-evaluate and strive to improve technical skills. - Identify problems, take action and be responsible for that decision.
Organizational Skills	Demonstrate the ability to handle multi-tasks simultaneously and to operate in a logical, sequential, and orderly manner.	<ul style="list-style-type: none"> - Prioritize and complete tasks in the clinical patient/client care setting within a specified amount of time. - Organize required classroom assignments, laboratory work, and extra-curricular activities each semester into a realistic workable schedule that will facilitate student learning and success.

Standard	General Performance Statement	Essential Function
Intellectual Abilities	Demonstrate the ability to read, write, speak and understand English at a level consistent with successful course completion and with development of positive patient-student relationships.	Comprehend and assimilate verbal and written program/course materials. <ul style="list-style-type: none"> - Perform simple and repetitive tasks. - Learn to reconcile conflicting information. - Use proper punctuation, grammar, and spelling in written work that is neat and legible. - Follow verbal and written instructions at a 75 percent or better level of competency.
Commitment to Learning	<i>With or without reasonable accommodation, the student should be able to:</i> Demonstrate a positive attitude toward decision-making policies and program operating rules and procedures, as applied, as well as learning new concepts and abilities within the program's operational policies and methods.	<i>It is required that the student:</i> Display initiative, motivation, and a willingness to learn. <ul style="list-style-type: none"> - Complete reading assignments and other activities in a timely manner. - Complete all work without resorting to cheating or plagiarism. - Attend all class, laboratory and clinics, as assigned. - Be consistently punctual to all classes, laboratories and clinical assignments.
Affective Learning Skills (Behavioral & Social Attitudes)	Demonstrate appropriate affective behaviors and mental attitudes in order not to jeopardize the mental, emotional, physical, and behavioral safety of patients/clients and other individuals with whom one interacts in the academic, laboratory, and clinical setting. Acknowledge and respect individual values and opinions in order to foster harmonious working relationships with colleagues, peers, and patients/clients.	Display an ability to sustain the mental and emotional rigors of a demanding educational program, which includes an academic and clinical component that occurs within set time constraints. <ul style="list-style-type: none"> - Show a willingness to accept challenges. - Be open to feedback. - Follow guidelines and rules for the College and program.

Dental Hygiene Applicant Observation Form

*All applicants to the Florida State College at Jacksonville Dental Hygiene program must spend eight (8) hours observing a dental hygienist performing routine oral hygiene duties in an office to qualify for admission to the program. Please complete this form and submit it with your application.

Applicant's Full Name

Applicant's Address

Supervising Dentist's Name

Dentist/RDH	Date	Start Time	Stop Time	Total Hours
			Total Hours	

Thank you for allowing our Dental Hygiene program applicant to observe your dental hygienist in action.

Please sign below certifying her/his observation time spent in your office. My signature below certifies that _____ observed a dental hygienist in my office for a total of hours. _____

Supervising Dentist Signature:

Date:

*Graduates of a CODA-Accredited Dental Assisting Program who have worked full-time for two years have this requirement waived, with proper documentation from their employer.