

2025-28

# TRANSFORMING TOMORROW:

A STRATEGIC VISION FOR FSCJ

## Strategic Plan KPI and Cohort Definitions

KPI	Definition
<b>Annual Unduplicated Headcount</b>	The number of unique students that are enrolled, and earn a non-W grade, in at least one course during a reporting year (summer, fall, spring).
<b>College Credits Completed vs. College Credits Attempted</b>	For a given fall cohort, the sum of college credits completed (an earned grade of A, B, C, P, PR, or S) divided by the sum of college credits attempted (an earned grade of A, B, C, D, F, FN, or W).
<b>Completion of Gateway English</b>	For a given fall cohort, the completion of the first credit-bearing college-level English course in a program of study, which include ENC1101 and ENC1101C, within the first year of enrollment.
<b>Completion of Gateway Mathematics</b>	For a given fall cohort, the completion of the first credit-bearing college-level Math course in a program of study, which include MAC1105, MAC1105C, MGF1106, MGF1107, and STA2023. As of Fall 2024, MGF1130 and MGF1131 will replace MGF1106 and MGF1107, within the first year of enrollment.
<b>Credit Accumulation</b>	<p>For a given fall cohort, the number of students in the first semester of enrollment that:</p> <ul style="list-style-type: none"> <li>• Earned zero credits (withdrew/failed all courses)</li> <li>• Earned 1 – 6 credits (with a grade of A, B, C P, PR, or S)</li> <li>• Earned 7 – 11 credits (with a grade of A, B, C P, PR, or S)</li> <li>• Earned 12+ credits with a grade of A, B, C P, PR, or S)</li> </ul> <p>For a given fall cohort, the number of students in the first year of enrollment (fall, spring, summer) that:</p> <ul style="list-style-type: none"> <li>• Earned up to 12 credits (with a grade of A, B, C P, PR, or S)</li> <li>• Earned 13 – 18 credits (with a grade of A, B, C P, PR, or S)</li> <li>• Earned 19 - 24 credits (with a grade of A, B, C P, PR, or S)</li> <li>• Earned 24+ credits (with a grade of A, B, C P, PR, or S)</li> </ul>
<b>Funded Full-Time Equivalent (FTE)</b>	A measure of enrollment equal to one student enrolled full-time for a full academic year (30 semester hours or 900 clock hours). Total FTE enrollment includes full-time enrollment plus the calculated equivalent of the part-time enrollment.
<b>Graduation Rate</b>	For a given fall cohort, the percent of students who complete a degree or certificate. This is typically measured in 150% (3 years or nine semesters), 200% (4 years or 12 semesters), and 600% (8 years or 24 semesters) time to graduation.
<b>High School Yield</b>	The percent of Duval County Public Schools (DCPS) and Nassau County School District (NCSD) students that graduate in June and subsequently enroll at FSCJ in the fall term, starting in August, immediately after graduation.
<b>Persistence</b>	The percentage of students who enroll in the next subsequent semester. Typically measured as Fall-to-Spring persistence and Fall-to-Fall.

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To calculate certain KPIs, a cohort must be defined. The first table below defines the three cohorts used. The second table identifies for which KPI the cohort applies. Not all KPIs require a cohort to calculate. Annual unduplicated headcount and funded FTE are accumulated throughout a given reporting year. High school yield is calculated using the list of most recent DCPS and NCSD graduates.

Cohort Name	Definition
<b>Institutional Cohort</b>	For a given fall semester, the group of students new to FSCJ (first-time in college, first-time in college after dual enrollment, and first-time transfer to FSCJ)
<b>IPEDS Cohort</b>	For a given fall semester, the group of students who began their studies as full-time, first-time degree- or certificate-seeking students.
<b>Persistence Cohort</b>	The group of students enrolled in credit/clock classes (A.A., A.S., Developmental Education, Career Certificate, and bachelor's classes) in the Fall term and that were registered and paid in a credit/clock class in the following Spring or Fall. Completers within the first term, up to the persistence term, and non-degree seeking students are removed from the cohort.

KPI	Cohort Used		
	Institutional Cohort	IPEDS Cohort	Persistence Cohort
<b>College Credits Completed vs. College Credits Attempted</b>	<b>X</b>		
<b>Completion of Gateway English</b>	<b>X</b>		
<b>Completion of Gateway Mathematics</b>	<b>X</b>		
<b>Credit Accumulation</b>	<b>X</b>		
<b>Fall-to-Fall Persistence</b>	<b>X*</b>		<b>X</b>
<b>Fall-to-Spring Persistence</b>			<b>X</b>
<b>Institutional Graduation Rate (150% &amp; 200%)</b>	<b>X</b>		
<b>IPEDS Graduation Rate</b>		<b>X</b>	

\*For ATD Leader College metrics, our reported fall-to-fall persistence is based off of the institutional cohort.