

Early Childhood Management (2203) (A.S.)

ASSOCIATE IN SCIENCE RECOMMENDED ROADMAP

This academic roadmap is designed to help you select courses each term for your **Associate in Science Degree in Early Childhood Management (2203) (A.S.)**. The Early Childhood Management A.S. degree prepares students for careers with young children in public/private child development centers and family home child care centers. The curricula teach evidence-based, developmentally appropriate, and culturally-sensitive practices that build social, emotional, physical, and cognitive development. Graduates are qualified to become 0- to 3-year-old teachers, VPK teachers, home operators (family child care), and child care center directors. The degree will articulate to the Bachelor of Science in Early Childhood Education.

Full-time students will refer to the term-by-term recommendations, and part-time students will refer to the course-by-course recommendations. "Mile Markers and Notes" on the Roadmap refer to important guidelines for program completion.

This roadmap is intended to provide general guidance about recommended courses and mile markers. For specific guidance about your individual academic degree plan, please see a program advisor. Please also refer to the College Catalog for additional information.

Career Options: The A.S. in Early Childhood Management degree will prepare students for careers working with young children in public/private child development centers and family home child care centers. From child growth and development and early childhood education to program development, you will receive a well-rounded education in developmentally appropriate and culturally sensitive practices that help to shape a child's social, emotional, physical and cognitive development. Graduates of the Early Childhood Management associate degree are qualified to become teachers of children under the age of 3, VPK teachers, home child care operators (family child care) and child care center directors.

Term Offered: F = Fall Sp = Spring Sm = Summer

Available Modalities: HB = Hybrid OC = On-Campus OL = Online

Full-Time Students: Term-by-Term	Part-Time Students: Course-by-Course	Course: Course Title	Credit Hours	Term Offered*	Available Modalities	Mile Markers and Notes
Term 1						Complete an academic degree plan with your advisor.
	1.	ENC 1101: English Composition I	3			Follow up with an advisor about any accelerated credits that you may have earned (e.g., dual enrollment, AP, CLEP, etc.).
	2.	MGF 1106: Topics in College Mathematics	3			ENC 1101C can be taken in place of ENC 1101. Please speak with your advisor for more information.
	3.	PSY 1012: General Psychology	3			This is the recommended course, but there are other options. See the options for the General Education Requirements in the current College Catalog.
	4.	EEC 1001: Introduction to Early Childhood Education	3	F, Sp, Sm	HB, OC, OL	

Term 2	5.	ENC 1102: Writing about Texts	3			Meet with your program advisor to review plan completion and progression.
	6.	CGS 1100: Microcomputer Applications for Business and Economics	3			
	7.	EEC 1202: Program Development in Early Childhood Education	3	F, Sp, Sm	HB, OC, OL	
	8.	EEC 1200: Overview of Early Childhood Curriculum	3	F, Sp, Sm	HB, OC, OL	
Term 3	9.	CHD 2330: Early Literacy for Young Children	3	F, Sp, Sm	HB, OC, OL	
	10.	EEX 2013: Special Needs in Early Childhood Education	3	F, Sp, Sm	HB, OC, OL	
	11.	EDG 2940: Observing and Recording Child Behavior	6	F, Sp, Sm	HB, OC, OL	
Term 4	12.	CHD 1220: Child Growth and Development I	3	F, Sp, Sm	HB, OC, OL	See the list of professional elective options below. Meet with your program advisor to review plan completion and progress for on-track graduation. This course also fulfills a state-required common prerequisite for entering bachelor's programs in Education.
	13.	DEP 2002: Foundations of Child and Adolescent Psychology	3			
	14.	Choose 1 Professional Elective	3			
	15.	Choose 1 Required Professional Elective (EDF 1005: Introduction to Education)	3	F, Sp, Sm	HB, OC, OL	
Term 5	16.	EDG 2941: Supervised Student Participation	3	F, Sp, Sm	HB, OC, OL	See the options for the General Education Requirements in the current College Catalog. See the list of professional elective options below. Apply for graduation by the required date. <i>Congratulations, Graduate! Celebrate your success at Commencement!</i>
	17.	Choose 1 General Education Humanities	3			
	18.	Choose 2 Professional Electives	6	F, Sp, Sm	HB, OC, OL	
Total Program Credit Hours =			60			

Important for You to Know:

- This academic roadmap does not include developmental education courses in reading, writing, and/or mathematics that you may be required to take. In addition, it does not include MAT 1033: Intermediate Algebra, which, for many students, is a prerequisite course for MAC 1105. Please consult with your program advisor for individual assistance.
- **Required Professional Elective (3 credit hours required)**

EDF 1005: Introduction to Education (Credit Hours: 3) – Prerequisites: Qualify for enrollment in ENC 1101

- **Professional Elective Options** (9 credit hours required)

CHD 1110: Infant and Toddler Care I (Development) (Credit Hours: 3) - Prerequisites: None

CHD 2120: Infant and Toddler Care II (Education) (Credit Hours: 3) - Prerequisites: CHD 1110

EDF 2085: Introduction to Diversity for Teachers (Credit Hours: 3) - Prerequisites: Qualify for enrollment in ENC 1101

EEC 2520: Child Care and Education Organizational Leadership and Management (Credit Hours: 3) - Prerequisites: EEC 2523

EEC 2523: Overview of Child Care Center Management (Credit Hours: 3) - Prerequisites: None

EEC 2526: Child Care and Education Programming (Credit Hours: 3) - Prerequisites: EEC 2523

EEC 2527: Child Care and Education Legal and Financial Issues (Credit Hours: 3) - Prerequisites: EEC 2523

EME 2040: Introduction to Educational Technology (Credit Hours: 3) - Prerequisites: None

Upon completing this program, you will be able to demonstrate proficiency in the following program learning outcomes:

PLO 1: Written Communication

Early Childhood Management graduates will demonstrate written proficiency in grammar and format on documents related to early childhood management.

PLO 2: Knowledge of Developmentally Appropriate Practices in Early Childhood Education

Students in the AS program for Early Childhood Management will be able to demonstrate knowledge of developmental domains and academic content in early childhood learning.

PLO 3: Critical Thinking

Graduates of the program in Early Childhood Management will be able to demonstrate problem-solving abilities by identifying and describing developmentally appropriate practices for children birth through age five.

PLO 4: Promoting Child Development and Learning

Students graduating from the A.S. in ECE Management Program create healthy, respectful, supportive, and challenging learning environments for young children.

PLO 5: Observing, Documenting, and Assessing to Support Young Children and Families

Students graduating from the A.S. in ECE Management Program will use observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection.

PLO 6: Using Content Knowledge to Build Meaningful Curriculum

Students graduating from the A.S. in ECE Management Program will use their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.