

QUALITY E-LEARNING FOR STUDENTS AND TEACHERS

QEP Update Spring 2023

Spring/Summer 2023

- Development Assessments, Surveys and Trainings (Faculty and Students)
- Recruit Students and Faculty to Pilot Surveys, Assessments and Modules (Summer 2023)

Year 1: 2023-24 (Pilot Year)

- Hire QEP Director (July 2023)
- Conduct Orientation Meetings
- Student Participation
 - Expectations of all modalities built into New Student Orientation
 - Online Asynchronous Readiness Assessment
 - Modules assigned based on assessment results (Mastery Paths)
 - Soft Skills
 - Technology Skills
 - Canvas Skills
- Faculty Participation
 - Redesigned PD3420 Getting Started in e-Learning to PD 1896 QueST Quality e-Learning Strategies (12hour course)
 - Opportunity to demonstrate proficiency, per CBA, by submitting a course showcase to be evaluated and a self-evaluation
 - Mentor and Instructional Designer Support
 - Open to all teaching asynchronously online
 - Encouraged cohort will be faculty new to the institution (2021-22, 2022-23, 2023-24) and faculty who teach high enrollment courses asynchronously
 - \circ Surveys
 - Collect data on culturally responsive practices incorporated into asynchronous online courses
 - Collect data on types and levels of communication and instructor presence
- Collect and Analyze Data
 - Revise where appropriate

Years 2-5 (2024-2028)

- Implement Revised Assessments/Modules/Surveys (Fall/Spring)
- Fall QEP Newsletter/Update
- Spring QEP Newsletter/Update
- Analyze Data (Summer)
- Revise Assessments/Modules/Surveys, as necessary (Summer)
- Annual QEP Report