



QEP TEAM

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QEP Update - Fall 2023

As the semester is coming to end, we are excited to share the updates of QueST for the Fall 2023 Term. QueST has officially begun its pilot phase, which started in summer 2023. Several cohorts of faculty have successfully completed PD 1896, while students continue to self-enroll in the QueST Online to Orientation Canvas course.

What is QueST?

QueST, Quality e-Learning for Students and Teachers, is the name for FSCJ's Quality Enhancement Plan (QEP). QueST focuses on improving student success in asynchronous online classes, over a five-year period of time.

In addition to our efforts to ensure students have the technology and skills necessary to complete online courses with a grade of C or higher, QueST also supports your faculty team as they develop and deliver online courses.

There are two main outcomes of the QEP: 1) Increase productive grade rates in online courses; and 2) Reduce withdrawal rates in online courses. To achieve the QEP goals, QueST will involve two strategies: 1) an orientation to online learning for students and 2) a professional development program for faculty preparing to teach online.

SACSCOC Reaffirmation Visit

The SACSCOC on-site reaffirmation visit was held on October 23-26, 2023. Members of several of the QEP subcommittees met with the SACSCOC on-site committee members to discuss the work done throughout the exploratory, developmental and pilot phases. The on-site review committee had no recommendations for the QEP, but complimented the strong process, support from leadership, staff, and faculty, and the College's commitment to improving student success in asynchronous online courses.

Thank you to the members of the QEP committees, those who have attended professional learning sessions, and those who have provided feedback along the way. A special thank you to the faculty and faculty mentors who have completed PD 1896.



Contact Us!

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Statistics

During the Fall 2023 Term, over 200 students have self-enrolled in the QueST Student Canvas Course. Of those, 127 students completed at least one module, while 83 have completed the entire QueST course.

Two cohorts of faculty have completed PD 1896-QueST Quality e-Learning Strategies.

Cohort 1: Faith Litvack, Jacquelyne Mack, Maria Oehler and Monica Parker

Cohort 2: Winter Maravillas, Jennifer Baracz, Jacquelyne Cohen, Laurie Dickinson, Aline Dragne, Sadie Durham, Leslie Echt, Janet Goldstein, Nathan Haas, Theresa Masters, Mitchell Nuland, Laura Perry, Gwen Turner, Kesha Walton, Brian Wiley

Thank you to all participants of PD 1896! Your contributions to our pilot phase have been invaluable!

What's Next?

Students will continue to self-enroll in the Canvas Orientation to Online Learning course. Data from the summer and fall pilot will be reviewed and shared out in spring 2024.

The next cohort of PD 1896-QueST Quality e-Learning Strategies will begin on January 22, 2024. Please keep an eye out for communication from the Academy of Teaching and Learning.

As QueST continues to grow, we appreciate the participation and feedback of all stakeholders and the support of the College community. We look forward to sharing future QueST updates in the spring newsletter.