

Dental hygienists are licensed preventive oral health professionals who provide educational, clinical and therapeutic services. Graduates from the dental hygiene program support total oral health through the promotion of optimal dental health, working with licensed dentists and other dental auxiliaries as a member of an oral health care team. Upon completion of the Dental Hygiene program, graduates must pass both computerized and clinical exams prior to becoming state licensed to work as a dental hygienist.

Beginning in Summer 2022, students will enter the prerequisite phase of the program (conditional offer) until they complete all admissions requirements.

Please note that admission to the professional-level Dental Hygiene courses/program is highly competitive.

Program Requirements

Prerequisites

The following courses must be completed with a grade of C or better before the application deadline.

- BSC 2085C - Human Anatomy and Physiology I 4
- CHM 1032C - Principles of General Chemistry 4
- MAC 1105 - College Algebra 3
 - or MGF 1106 - Topics in College Mathematics 3
- MCB 2010C - Microbiology 4

Please review the checklist on the next page. If you answer Yes to every item and have submitted transcripts to support your course completions, you could be ready for review and ranking for consideration for admittance to the professional phase of the Dental Hygiene program.

Admission to the professional phase of the Dental Hygiene program is highly competitive. Students who have met the criteria outlined in the program requirements and who have submitted a Statement of Intent by the deadline with all required supporting materials will be awarded points based on prerequisite course grades, HESI-A2 scores, previous degree, dental assisting work experience,

and formal dental assisting education. The highest-ranked students will be offered a seat in the professional phase of the Dental Hygiene program. Accepted students will be notified by FSCJ email once all applications have been processed and reviewed. After admission to the program, and prior to contact with patients, students will be asked to provide evidence of good health, proof of childhood immunizations, Hepatitis B immunization, and evidence of a completed hands-on course in basic life support for the healthcare worker (CPR).

Checklist

- Submit official non-FSCJ transcripts to the College before the published application deadline for the term you wish to begin, if applicable.
- Submit official A.P., I.B., AICE, CLEP and/or DSST score reports to the College before the published application deadline for the term you wish to begin, if applicable. (A.P. – Advanced Placement, I.B. – International Baccalaureate, AICE – University of Cambridge)
- Ensure official HESI A2 (Health Education Systems, Inc Admission Test) scores have been submitted to the FSCJ Assessment Center before the published application deadline for the term you wish to be reviewed for admittance to the professional phase of the Dental Hygiene program. Scores will be considered official if they meet the following:
 - Applicant has completed the 9-subtest administration in one sitting
 - Applicant has taken within the last 2 years
 - Scores have been submitted to the FSCJ Assessment Center before the published deadline
 - Applicant has achieved a minimum cumulative score of 75%
 - Applicant has achieved a minimum score of 75% in each of the four listed HESI A2 subtests to be considered for the program
 - Anatomy & Physiology
 - Chemistry
 - Reading Comprehension
 - Vocabulary

If the HESI test was taken at FSCJ, no action is required. Your scores will be automatically submitted. If you have questions pertaining to the HESI and submitting your official scores, please email north_testing@fscj.edu or call 904.713.4529.

- Complete the following courses with a grade of "C" or better by the published program deadline for the term you wish to begin. A GPA of 2.0 must be maintained.
 - BSC 2085C - Human Anatomy and Physiology I 4
 - CHM 1032C - Principles of General Chemistry 4
 - MAC 1105 - College Algebra 3
 - or MGF 1106 - Topics in College Mathematics 3
 - MCB 2010C - Microbiology 4

- Submit any additional documents to support your application to the HCIC at HCIC@FSCJ.edu by the application deadline.
 - Work Verification letters should include the following
 - Typed on company letterhead
 - Dates of employment
 - Dental-related duties
 - Number of hours worked per week
 - Documentation of completion of a CODA-accredited Dental Assisting program, if applicable.
 - Complete and return the form documenting 8 hours of observation of a dental hygienist in a dental practice.
 - At the end of this document, you will find the Observation Verification form. This document must be completed and returned to hcic@fscj.edu by the application deadline.
 - Emails containing supporting documents should be sent to the HCIC@FSCJ.edu email address and contain the following
 - Program of study, term, and application attachment in the subject line
 - Student name and ID number in the body of the message
 - Documents included as attachments

If you answered No to any of the above checklist items, please meet with an academic advisor to discuss your education plan and next steps.

Competitive Review Process

Students are ready for review by the admissions committee upon completion of all checklist requirements. The committee uses the Associate in Science in Dental Hygiene Ranking Criteria below to review and rank candidates for admittance consideration. Please note that the admission process is highly competitive.

Sample Ranking Rubric

Dental Hygiene Ranking Rubric					Max Points	
Prerequisite Course Grade Points					45	
To determine Prerequisite Course Grade Points, multiply the Credit Hours for each course by the Grade Points to get the Points/ Course. Add the Points/ Course for all 4 courses to get the total points earned.						
Course Grade		Grade Points (see below)				
A		3				
B		2				
C		1				
Course Title	Course Code	Credit Hours	X	Grade Points		= Points/ Course
Human Anatomy & Physiology I	BSC2085C	4				
Principles of General Chemistry	CHM1032C	4				
Microbiology	MCB2010C	4				
College Algebra or Topics in College Mathematics	MAC1105 or MGF1106	3			+	
Prerequisite Course Grade Points						
HESI A2					100	
A complete HESI/A2 administration is required and consists of nine (9) sub-tests that must be completed in one sitting. The Average Combined Score of the 9 categories must be 75% minimum for consideration of the application. A minimum score of 75% for each of the following sub-tests is required: <i>Reading Comprehension, Vocabulary, Chemistry, and Anatomy & Physiology.</i> Points for the HESI A2 exam are determined by adding the scores of the 4 sub-tests and dividing by 4.						
Bonus Points						
Previous Degree		Points			15	
Associate in Arts Degree		5				
Baccalaureate Degree		10				
Master's Degree or Higher		15				
Dental Assisting Diploma		Points			5	
Graduate of a CODA-accredited dental assisting program		5				
Dental Workplace Experience		Points			5	
Minimum 2 years of direct patient care		5				
Total Possible Points					170	

Estimated Expenses

These figures are approximate and subject to change. They are calculated for Florida resident tuition.

*Non-Florida Residents: Approximately \$401.27 per credit hour Note:

Tuition and fees are rounded to the nearest dollar and are subject to change.

First Year		Second Year	
Prerequisites	\$1,573.00	Term 4	
Textbooks	400.00	Registration	\$1,259.00
Subtotal	\$1,973.00	Textbooks	250.00
Term 1		Subtotal	
Registration	\$1,888.00	\$1,509.00	
Textbooks	600.00	Term 5	
**Instruments, Student Kits	2,800.00	Registration	\$1,259.00
Uniforms/Lab Coat	250.00	Textbooks	250.00
Shoes	90.00	Instrument Replacement	140.00
Background check	157.00	Subtotal	1649.00
Subtotal	\$5,785.00	Program Total	
		\$15,992.00	
Term 2			
Registration	\$1,678.00		
Textbooks	300.00		
** Instruments	525.00		
Subtotal	\$2,503.00		
Term 3			
Registration	\$1,573.00		
Textbooks	250.00		
** Instruments	750.00		
Subtotal	\$2,573.00		

\$104.88 per credit hours plus lab fees and insurance.

Additional Fees

Successful completion of the computerized National Dental Hygiene Board Examination is required of any student seeking a dental hygiene license in the US. It is traditionally taken in the last (spring) term of the program. The fee is approximately \$500 for the examination and it is conducted at testing sites throughout the state. Upon completion of the program, each student must fulfill the licensing requirements of the state in which the student wishes to practice. Completion of the ADEX clinical test, administered by the Commission on Dental Competency Assessment (CDCA), is required for Florida licensure. The current cost to take the ADEX exam is \$975. The Florida State Board Application, Licensure and Laws & Rules fees are \$205. Budget an additional \$200 in expenses related to the state licensing examination.

*The fees listed above are subject to change.

Infectious Disease Policy

In the performance of assigned treatments and/ or procedures, students enrolled in the Dental Hygiene program at Florida State College at Jacksonville may be exposed to bloodborne pathogens that may progress to an infectious disease. Students seeking admission to the dental programs may be infected with an infectious disease through previous exposure. To protect the health and safety of students, as well as faculty, staff, and patients, the Florida State College at Jacksonville Dental Hygiene Program has established an Infectious Disease Policy that describes the proper techniques and procedures necessary to minimize these risks. Instruction in infection control and prevention is a significant part of our dental hygiene curriculum. Applicants interested in obtaining a copy of the program's Infectious Disease Policy can do so by calling (904) 766-6571.

Course Transferability

As a regionally accredited college, FSCJ courses are transferable to many other institutions of higher learning. Numerous bachelor degree completion programs are available for program graduates who wish to continue their education. Additional information about course transferability is available upon request.

Transfer Students from Other Dental Hygiene Programs

Due to the sequential nature of the Dental Hygiene program and the pronounced differences that exist between programs at other colleges, Florida State College at Jacksonville discourages students from seeking to transfer to our program after having started their dental hygiene studies at another institution.

Students Requesting Reinstatement

No guarantee of reinstatement is offered to students who withdraw from the program for academic or personal reasons. Students requesting reinstatement after withdrawal from the Dental Hygiene program will be considered on an individual basis by the Admission Committee. Students that are granted reinstatement will do so only after signing a contract describing the program's behavioral and academic expectations for the readmitted student and the consequences of noncompliance.

Reapplication Process

In the event you are not selected for entrance to the Dental Hygiene program, you must reapply for the seat. There are no wait lists.

Record of Conviction of a Crime

The Florida State Board of Dentistry, in accordance with the rules and regulations of the Florida Division of Medical Quality Assurance, will determine a dental hygiene student's eligibility for licensure when there is an arrest/conviction record. Students are strongly encouraged to disclose any arrest/conviction record at the time of acceptance into the program.

Criminal Background Check

Most clinical agencies require students to undergo drug screen and criminal background checks prior to placement in the agencies for clinical experiences. A student whose drug screening and criminal background checks are deemed unsatisfactory may be denied access to clinical experiences by the clinical agencies. Failure to qualify for and meet clinical requirements at **all** clinical sites will prevent completion of the program. Withdrawal from the program **will** be necessary if students cannot be placed for clinical experiences. Some practice settings may have additional requirements including health insurance, a volunteer application,

references, fingerprinting and background check, drug testing, and/or an interview prior to the start of the clinical experience. The additional requirements are the responsibility of the student, including expenses. The cost of the background check(s) and drug screen(s) is borne by the student. Additionally, it is the student's responsibility to have all paperwork completed by the program's published deadline. Students who are unable to complete the clinical requirements after acceptance into selective access programs are not eligible for refunds of tuition.

Addendum: Effective July 1, 2009, pursuant to Section 456.0635, Florida Statutes, healthcare review boards shall refuse to renew a license, certificate or registration, issue a license, certificate or registration and shall refuse to admit a candidate for examination if the applicant has been convicted or plead guilty or nolo contendere, regardless of adjudication, to a felony violation of: chapters 409, 817, or 893, Florida Statutes; or 21 U.S.C. ss. 801-970 or 42 U.S.C. ss 1395-1396, unless the sentence and any probation or pleas ended more than 15 years prior to the application, terminated for cause from Florida Medicaid Program (unless the applicant has been in good standing for the most recent 5 years) or terminated for cause by any other State Medicaid Program or the Medicare Program (unless the termination was at least 20 years prior to the date of the application and the applicant has been in good standing with the program for the most recent 5 years). The Florida nursing or allied health licensure or certification application requires disclosure of any criminal history and the disposition of all cases prior to board review. Being convicted of, or having entered a plea of guilty or nolo contendere to, any of the listed felonies in Florida Statute 456.0635 or termination for cause from the statutorily described Medicaid programs will preclude an applicant from obtaining a nursing or allied health license or certification in the state of Florida. Entry and acceptance into the Dental Hygiene Program does not guarantee licensure or certification in the State of Florida. Upon completion of coursework, Florida State College at Jacksonville does not guarantee employment or salary in a given field of study. Any jobs or salaries mentioned are given as examples of potential employment, not a representation of a guaranteed income. Florida State College at Jacksonville is a member of the Florida State College System. Florida State College at Jacksonville is not affiliated with any other public or private university or College in Florida or elsewhere. Florida State College at Jacksonville is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate degree and the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call (404) 679-4500 for questions about the accreditation of Florida State College at Jacksonville

Dental Hygiene Program Course Requirements

Required Prerequisite Courses (15 credits):

		Credit Hours
BSC2085C	Human Anatomy & Physiology I	4
CHM1032C	Principles of General Chemistry	4
MCB2010C	Microbiology	4
MAC1105	College Algebra	3

OR

MGF1106	Topics in College Mathematics	3
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General Education Courses (13 credits):

ENC1101	English Composition I	3
BSC2086C	Human Anatomy & Physiology II	4
AMH 2020:	United States History From 1877 to the Present	3

OR

POS 2041:	American Federal Government	3
Humanities	See General Education Requirements	3

Professional Courses (60 credits)

DES1000	Oral and Dental Anatomy (Lecture)	1
DES1000L	Oral and Dental Anatomy Lab	1
DES1030	Oral Histology and Embryology	1
DES1010	Head and Neck Anatomy	1
DES1600	Dental Office Emergencies Lecture	1
DES1600L	Dental Office Emergencies Lab	1
DEH1001C	Introduction to Clinical Procedures	4
DEH1003C	Dental Hygiene Instrumentation	3
DEH1720	Preventive Dentistry	2

DEH1800	Clinical Dental Hygiene I (Lecture)	2
DEH1800L	Clinical Dental Hygiene I Laboratory	3
DES1200	Dental Radiology (Lecture)	3
DES1200L	Dental Radiology Laboratory	1
DEH2400	General and Oral Pathology	3
DEH2602	Periodontics	3
DEH1802	Clinical Dental Hygiene II (Lecture)	1
DEH1802L	Clinical Dental Hygiene II Laboratory	4
DEH2530	DH Expanded Duties Lecture	1
DEH2530L	DH Expanded Duties Laboratory	1
DES1100	Dental Materials Lecture	1
DES1101L	Dental Materials Lab	1
DEH2804	Clinical Dental Hygiene III (Lecture)	1
DEH2804L	Clinical Dental Hygiene III Laboratory	4
DEH2701	Community Oral Health	3
DEH2300	Pharmacology and Oral Medicine	3
DEH2821	Medically Compromised Patient	1
DEH2930	Clinical Seminar	1
DEH2806L	Clinical Dental Hygiene IV Laboratory	4
DES2710	General and Oral Nutrition	2
DEH2701L	Community Oral Health Practicum	1
DEH2811	Dental Ethics, Jurisprudence and Problem Issues	1
	Total Credits	88

Dental Hygiene Program

** Course Sequence

All Dental Hygiene courses must be taken in sequence, except in rare, extenuating circumstances with the permission of the program director. Students must achieve a "C" average in all courses prior to graduation from the program. No Dental Hygiene course may be repeated more than twice. Any withdrawals or reinstatements must be approved by the program director after consultation with the Admission Committee. Enrollment into the professional phase of the program will typically occur in the fall term.

Prerequisites	Description	Credit Hours
BSC 2085C	Human Anatomy & Physiology I	4
CHM 1032C	Principles of General Chemistry	4
MCB 2010C	Microbiology	4
MAC 1105	College Algebra	3
OR		
MGF 1106	Topics in college Mathematics	3
	Total Credit Hours	15

Dental Hygiene Curriculum

<u>First Year</u>	<u>Term I</u>	<u>Credit hours</u>
DES 1000	Oral and Dental Anatomy Lecture	1
DES 1000L	Oral and Dental Anatomy Lab	1
DES 1030	Oral Histology and Embryology	1
DES 1010	Head and Neck Anatomy	1
DEH 1001C	Introduction to Clinical Procedures	4
DEH 1003C	Instrumentation	3
DEH 1720	Preventive Dentistry	2
*ENC 1101	English Composition I	3
	Total Credit Hours	16

	<u>Term II</u>	<u>Credit Hours</u>
DES 1600	Dental Office Emergencies Lecture	1
DES 1600L	Dental Office Emergencies Lab	1
DEH 1800	Clinical Dental Hygiene I Lecture	2
DEH 1800L	Clinical Dental Hygiene I Lab	3
DES 1200	Dental Radiology Lecture	3
DES 1200L	Dental Radiology Lab	1
DEH 2400	General and Oral Pathology	3
*BSC 2086C	Human Anatomy & Physiology II	4
	Total Credit Hours	18

	<u>Term III</u>	<u>Credit Hours</u>
DEH 1802	Clinical Dental Hygiene II Lecture	1
DEH 1802L	Clinical Dental Hygiene II Lab	4
DEH 2602	Periodontics	3
DEH 2530	DH Expanded Duties Lecture	1
DEH 2530L	DH Expanded Duties Lab	1
DES 1100	Dental Materials Lecture	1
DES 1101L	Dental Materials Lab	1
*AMH 2020:	United States History from 1877 to the Present	3
OR		
*POS 2041:	American Federal Government	3
	Total Credit Hours	15

<u>Second Year</u>	<u>Term IV</u>	<u>Credit Hours</u>
DEH 2804	Clinical Dental Hygiene III Lecture	1
DEH 2804L	Clinical Dental Hygiene III Lab	4
DEH 2701	Community Oral Health	3
DEH 2300	Pharmacology and Oral Medicine	3
DEH 2821	Medically Compromised Patient	1
	Total Credit Hours	12
	<u>Term V</u>	<u>Credit Hours</u>
DEH 2930	Clinical Seminar	1
DEH 2806L	Clinical Dental Hygiene IV Lab	4
DES 2710	General and Oral Nutrition	2
DEH 2701L	Community Oral Health Practicum	1
DEH 2811	Ethics and Jurisprudence	1
*Humanities	See General Education Requirements	3
	Total Credit Hours	12
	Total Program Credit Hours	88

* Students are encouraged to complete these courses prior to entering the Dental Hygiene program, if at all possible.

**Course sequencing is subject to change.

Additional Program Requirements

These additional admission requirements are to be completed after provisional acceptance into the program:

1. Health physical
2. Documentation of required immunizations
3. Ten-panel drug screening

4. Florida Department of Law Enforcement (FDLE) background check
5. Healthcare Provider-level CPR will need to be completed by the start of the first term of the program.

CORE PERFORMANCE STANDARDS

Florida State College at Jacksonville's Dental Hygiene program is committed to the principle of diversity. In that spirit, admission to this program is open to all qualified applicants and complies with the American with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973. Throughout the program curriculum, students acquire the foundation of knowledge, attitude, skills and behaviors that are necessary to function as a dental hygienist. Those attitudes, behaviors, and skills that a Registered Dental Hygienist must possess to practice safely are reflected in the standards that follow.

Candidates for the degree must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of degree requirements.

Standard	General Performance Statement	Essential Function
Motor Skills	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate a high degree of manual dexterity and the ability to execute motor movements reasonably required to provide general treatment and emergency care to patients/clients; adequate strength and ability to perform lifting and patient transfers into a dental chair; the ability to maneuver with functional coordination and mobility in small spaces, as well as be sedentary for several hours at a time.</p>	<p><i>It is required that the student:</i></p> <p>Be independent in mobility to move quickly in and around the classroom, laboratory, and clinical operatory. - Provide for patient safety and well-being in positioning of dental chair, dental light and x-ray equipment. - Quickly move from different positions, as required, to perform chairside clinical skills as well as be prepared to administer emergency care procedures. - Exhibit sufficient manual dexterity to manipulate and control small motor driven equipment. - Performs dental hygiene instrumentation with hand and ultrasonic instruments. - Performs expanded duties. - Move adequately from sterilization, reception room, business office, x-ray rooms and clinical operatories. - Successfully complete a CPR Certification course</p>

Standard	General Performance Statement	Essential Function
Visual	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate visual acuity and perception sufficient for observation and assessment of needs to insure safe and effective clinical performance.</p>	<p><i>It is required that the student:</i></p> <p>Observe lecture, and laboratory demonstrations. - Receive information via visual observation, assessment, and evaluation of oral tissues with regard to normal and abnormal conditions. - Demonstrate normal color vision sufficient to recognize subtle changes in oral tissues. - Observe and assess the patient's response to treatment, as well as evaluate the need for individualized oral hygiene care</p>
Communication	<p>Demonstrate the ability to communicate clearly with patients/clients, physicians, other health professionals, faculty, significant others, caregivers, community or professional groups and colleagues.</p> <p>Communication includes verbal and nonverbal expression, reading, writing, computation, and computer skills.</p>	<p>Participate, via in-class and group discussions, in the delivery and receiving of information and in responding to questions from a variety of sources.</p> <ul style="list-style-type: none"> - Display knowledge of basic written grammar and spelling skills. - Report accurately and legibly through progress notes in the patient's chart. - Explain treatment, preventive procedures, and disease processes to patient and/or caregiver in a way that is easily understood. - Recognize and respect the physical and psychological needs of others. - Communicate with patient/client and faculty regarding patient care and referrals.

Standard	General Performance Statement	Essential Function
Hearing	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate functional use of hearing to acquire and mentally process information that is heard, and to better monitor and assess patient/client health needs.</p>	<p><i>It is required that the student:</i></p> <p>Hear and obtain appropriate course information from faculty and peers and process this information for use in laboratory settings and on examinations.</p> <ul style="list-style-type: none"> - Listen actively. - Acquire accurate medical history and data collection verbally from the patient or guardian. - Demonstrate the ability to ascertain audibly if a patient is experiencing a medical emergency.
Interpersonal	<p>Demonstrate the ability to relate to others verbally beyond giving and receiving instruction, and to cooperate with people from a variety of social, emotional, intellectual and cultural backgrounds.</p>	<p>Develop a concern for others, such as classmates, staff, patient/clients and faculty.</p> <ul style="list-style-type: none"> - Cooperate with others and be able to work as a team member. - Acquire the ability to maintain poise and flexibility in stressful and/or changing conditions. - Establish rapport and working relationships with colleagues and patient/clients. - Recognize and respond appropriately to individuals of all ages, genders, races, and sexual preferences, socioeconomic, religious and cultural backgrounds.

Standard	General Performance Statement	Essential Function
Critical Thinking	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate critical thinking ability sufficient for clinical judgment and problem solving, to maintain competent judgment under stressful conditions, and to apply quick reaction time in an emergency.</p>	<p><i>It is required that the student:</i></p> <p>Apply critical thinking processes to solve work related problems in the classroom and in various clinical settings.</p> <ul style="list-style-type: none"> - Exercise sound, ethical judgment in class, laboratory and clinic situations. - Follow safety procedures established for each class, laboratory and clinic. - Be able to self-evaluate and strive to improve technical skills. - Identify problems, take action and be responsible for that decision.
Organizational Skills	<p>Demonstrate the ability to handle multi-tasks simultaneously and to operate in a logical, sequential, and orderly manner.</p>	<ul style="list-style-type: none"> - Prioritize and complete tasks in the clinical patient/client care setting within a specified amount of time. - Organize required classroom assignments, laboratory work, and extra-curricular activities each semester into a realistic workable schedule that will facilitate student learning and success.
Intellectual Abilities	<p>Demonstrate the ability to read, write, speak and understand English at a level consistent with successful course completion and with development of positive patient-student relationships.</p>	<p>Comprehend and assimilate verbal and written program/course materials.</p> <ul style="list-style-type: none"> - Perform simple and repetitive tasks. - Learn to reconcile conflicting information. - Use proper punctuation, grammar, and spelling in written work that is neat and legible. - Follow verbal and written instructions at a 75 percent or better level of competency.

Standard	General Performance Statement	Essential Function
Commitment to Learning	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate a positive attitude toward decision-making policies and program operating rules and procedures, as applied, as well as learning new concepts and abilities within the program's operational policies and methods.</p>	<p><i>It is required that the student:</i></p> <p>Display initiative, motivation, and a willingness to learn.</p> <ul style="list-style-type: none"> - Complete reading assignments and other activities in a timely manner. - Complete all work without resorting to cheating or plagiarism. - Attend all class, laboratory and clinics, as assigned. - Be consistently punctual to all classes, laboratories and clinical assignments.
Affective Learning Skills (Behavioral & Social Attitudes)	<p>Demonstrate appropriate affective behaviors and mental attitudes in order not to jeopardize the mental, emotional, physical, and behavioral safety of patients/clients and other individuals with whom one interacts in the academic, laboratory, and clinical setting.</p> <p>Acknowledge and respect individual values and opinions in order to foster harmonious working relationships with colleagues, peers and patients/clients.</p>	<p>Display an ability to sustain the mental and emotional rigors of a demanding educational program, which includes an academic and clinical component that occurs within set time constraints.</p> <ul style="list-style-type: none"> - Show a willingness to accept challenges. - Be open to feedback. - Follow guidelines and rules for the College and program.



Dental Hygiene Applicant Observation Form

*All applicants to the Florida State College at Jacksonville Dental Hygiene program must spend eight (8) hours observing a dental hygienist performing routine oral hygiene duties in an office to qualify for admission to the program. Please complete this form and submit it with your application.

Applicant's Full Name

Applicant's Address

Supervising Dentist's Name

Dentist/RDH	Date	Start Time	Stop Time	Total Hours
			Total Hours	

Thank you for allowing our Dental Hygiene program applicant to observe your dental hygienist in action.

Please sign below certifying her/his observation time spent in your office. My signature below certifies that _____ observed a dental hygienist in my office for a _____ total of hours.

Supervising Dentist Signature;

Date;

*Graduates of a CODA-Accredited Dental Assisting Program who have worked full-time for two years have this requirement waived, with proper documentation from their employer.